FACULTY OF ARTS AND SCIENCE

FACULTY BOARD

A meeting of Faculty Board will be held on
Friday, September 29, 2023 at 3:30 p.m.
Mackintosh-Corry B201

AGENDA

Land Acknowledgement

1. Adoption of the Agenda

2. Approval of the Minutes
   The minutes of April 21, 2023 have been posted.

3. Arts and Science Undergraduate Society Report

4. Reports
   1. Dean's Report
   2. Associate Dean

	Existing Learning Hours	New Learning Hours
oblem Solving	120 (36 Tutorial, 24 Group Learning, 24 Online Activity, 36 Private Study)	120 (**36 Seminar**, 24 Group Learning, 24 Online Activity, 36 Private Study)

	Existing Learning Hours	New Learning Hours
n Strategies	120 (36 Tutorial, 36 Group Learning, 24 Online Activity, 24 Private Study)	120 (**36 Seminar**, 36 Group Learning, 24 Online Activity, 24 Private Study)

	Existing Learning Hours	New Learning Hours

FAS EXECUTIVE CURRICULUM COMMITTEE REPORT MINOR 2023

COURSE INACTIVATION

Dept.	Course Subject	Course Catalogue Number	Course Units	Existing Course/Transcript Title	

Revision Type(s)	Dept.	Degree Plan Code(s)	Course List	Existing Course List	New Course List
Course List	Languages, Literatures and Cultures	INDG-M-BAH INDG[----]-A INDG-G-BA INDG-Y	INDG_Options	ANSH 101/3.0; ANSH 102/3.0; ARTH 248/3.0; ARTH 272/3.0; ARTH 348/3.0; ARTH 372/3.0; ARTH 434/3.0; ARTH 438/3.0; BIOL 319/3.0; DEVS 357/3.0; DEVS 480/6.0; ECON 244/3.0; ENGL 218/3.0; ENGL 287/3.0; ENGL 389/6.0; ENGL 480/6.0; ENGL 481/3.0; ENGL 482/3.0; FILM 388/3.0; FREN 350/3.0; GNDS 212/3.0; GNDS 340/3.0; GNDS 432/3.0; GPHY 309/3.0; GPHY 351/3.0; HIST 442/3.0; HIST 455/9.0; HIST 461/4.5; HIST 467/4.5; INDG 295/3.0; INDG 301/3.0; INDG 302/3.0; INDG 395/3.0; INDG 401/6.0; INDG 495/3.0; INUK 101/3.0; INUK 102/3.0; LAW 202/3.0; LLCU 101/3.0; LLCU 102/3.0; LLCU 270/3.0; LLCU 271/3.0; LLCU 301/3.0; LLCU 302/3.0; LLCU 370/3.0; LLCU 372/3.0; MOHK 101/3.0; MOHK 102/3.0; MOHK 103/3.0; MOHK 104/3.0; MOHK 201/3.0; MOHK 202/3.0; POLS 320/3.0; RELS 227/3.0.	ANSH 101/3.0; ANSH 102/3.0; ARTH 248/3.0; ARTH 272/3.0; ARTH 348/3.0; ARTH 372/3.0;

DEPARTMENT OF BIOMEDICAL AND MOLECULAR SCIENCE – LEARNING OUTCOMES

COURSE	INTENDED LEARNING OUTCOMES
ANAT 100	1. Apply appropriate anatomical terms and concepts for the purpose of identification, effective communication and critical reading of relevant literature 2.

EMPR 260	1. Describe the current perspectives/concepts on the relationship between equity, diversity and inclusion in the workplace. 2. Describe the identify legislation, policies, and core standards of equity and inclusion in human resource management and labour practices in Canadian workplaces. 3. Examine and analyze the concept of identity, relationships across differences and bias, and equity of opportunity in organizations and how they relate to organizational issues or opportunity.

1. Identify systemic

EMPR 360

	1. Demonstrate knowledge of biblical history
RELS 210	2.

RELS 235	1. Be conversant with major religious perspectives, both historical and contemporary, on the human/nature relationship. 2. Gain familiarity with key concepts and terms in the field of religion and ecology. 3. Evaluate what the various cultural traditions of the world say about human responsibility toward the environment. 4. Critically analyze current environmental issues.
RELS 236	1. Identify and explain key strategies that scholars utilize to study religion and sexuality. 2. Demonstrate a knowledge of key theories, ideas and concepts surrounding the historical and contemporary study of religion and sexuality. 3. Evaluate various methods of interpreting the relationship between religion and sexuality from a comparative perspective. 4. Further develop reading, writing and research skills.
RELS 239	1. D

FAS EXECUTIVE CURRICULUM COMMITTEE R REPORT I MINO 2023

1.

RELS 312

FAS EXECUTIVE CURRICULUM COMMITTEE

MINO

INTENDED LEARNING OUTCOMES
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cribes appropriate methods of data collection.
tic behind various statistical techniques.
out the analysis process, including designing survey questions, applying statistical techniques to answer various types of research questions, data presentation, and interpretation and reporting of resu
aught how to use SPSS statistical software.
cal techniques and what kind of research questions various techniques allow you to address.
istical and research ‘literacy’.
g of application, interpretation, and reporting of statistical techniques; and consequently, improve your understanding through the material. Tutorial ‘pop question’ activities will also encoura t on lab assignments and quizzes.
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	1. Understanding of the differentiated dynamics of consumerism in global terms
	2. Understanding of several different approaches to the study of consumption, consumers, and commodities
	3. Understanding of how these approaches have been used to analyze specific consumption practices
	4. Understanding of central debates about commodification and consumerism

SOCY 430

Appendix B

FAS Nominating Committee Report

September 2023–2024

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Temporary Suspension of Admissions to the Bachelor of Liberal Studies (B.A. Program)

since its inception with an average admission number of 22 BA students per year since 2018. So far, twenty eight BA students and one minor student have graduated from the program since 2016 There are currently 97

Course	Term	Total Enrolment	# of LIBS Students Included in Total Enrolment
LIBS 100	Fall 2016	49	0
LIBS 100	Fall 2017	94	9
LIBS 100	Fall 2018	87	16

Term	Course Code	Instructor Name	Instructor Status
Fall 2016 (first offering)	LIBS 100	Ana Siljak	AdjunctFaculty
Fall 2017	LIBS 100	Michael Couchman	Teaching Fellow
Fall 2020	LIBS 100	Rebecca Smith	Teaching Fellow
Fall 2021	LIBS 100	Eric Franklin	Teaching Fellow
Fall 2022	LIBS 100	Eric Franklin	Teaching Fellow

Table5: LIBS 100 Instructors

Term Course Code Instructor Name

In summary, the Liberal Studies program has not engaged a significant number of students and creates a burden for the department from financial and workload points of view.

The department recommends suspending the admissions to the program starting in Winter 2024 and over the next two years the department will continue discussions as to whether to redevelop the degree plan or to move towards closing it. During the temporary suspension, the department will assess how resources are allocated to effectively accomplish our academic goals while simultaneously preserving and improving our curriculum.

Consultation

In July 2023, the department contacted current students, alumni, staff, faculty, and instructors of the program (many of them teaching fellows) to communicate the decision to suspend admissions to the programs and gather their feedback.

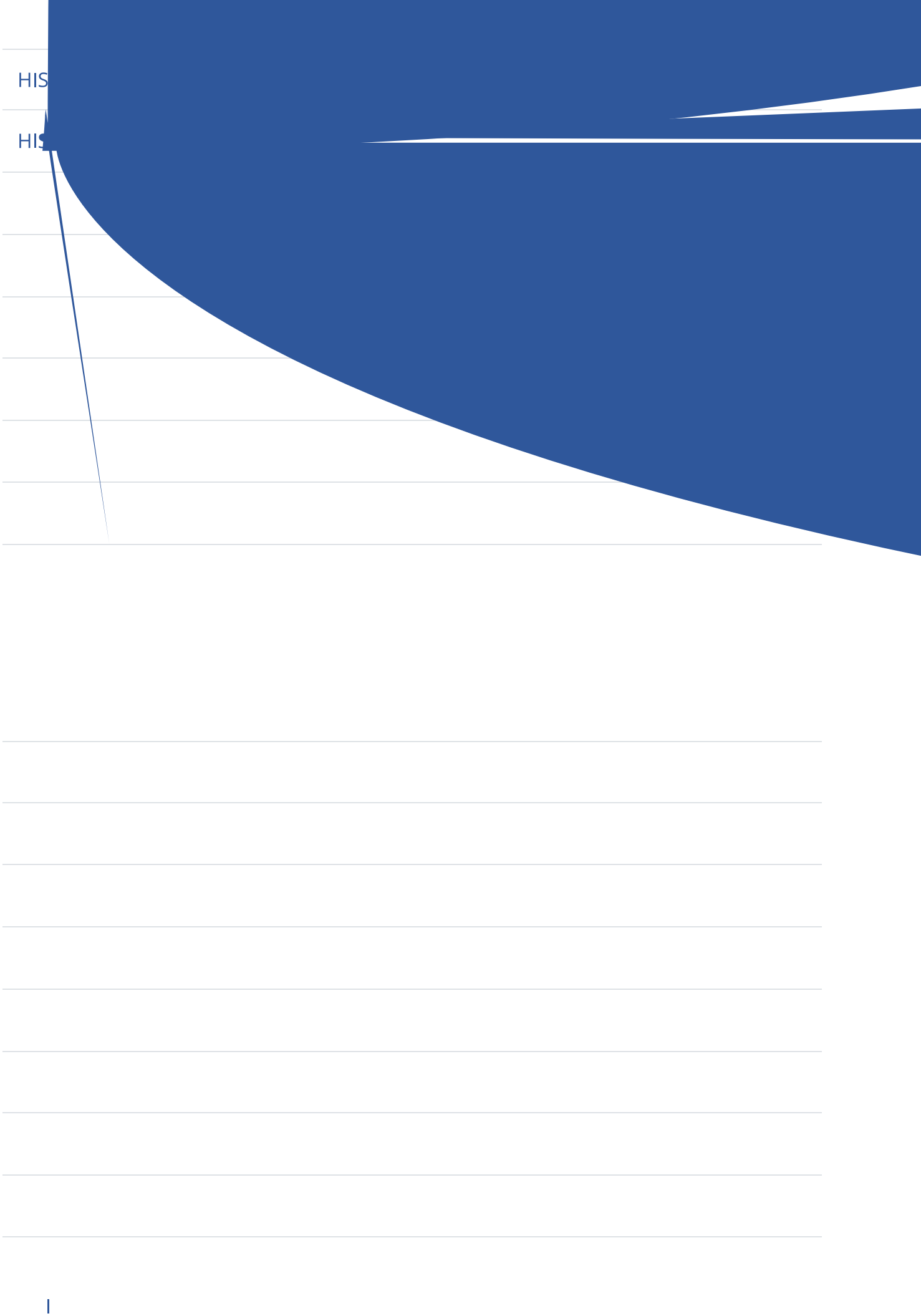
Attachments

Appendix A: Academic Calendar – Liberal Studies – General (Arts) - Bachelor of Arts

Appendix B:Course Descriptions

Liberal

LIBS_P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BIOE 519 Introduction to Ethobot

AppendixB: Liberal Studies } µ Œ • • Œ] ‰ Ÿ } v •

Core Courses

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BIOL102 Fundamentals} (Biology: Molecular and Cell Biology Units: 3.00

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PSYC100 Principles}(PsychologyUnits:6.00

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PSYC2251 DevelopmentalPsychology Units:3.00

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DEVS 220 Introduction to Indigenous Studies Units: 3.00

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GNDS125 Gender, Z and PopularCulture Units:3.00

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Languages, Literı

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Some of the most recent decline in HISP and GMST concentrators may reflect students instead choosing the Major in LLCU, which was opened in 2017, though no specific polling has been done to substantiate that.

Courses

All three of these plans require students to take a number of literature and culture courses at the 300-level or above, in the target language (Spanish or German). These courses have had quite low enrolments for a number of years, as they are only taken by students pursuing one of these plans or their Minor equivalents.

Since the introduction of the Major in LLCU, many upper-level literature and culture courses in SPAN and GRMN have been co-

The temporary suspension of admission will minimally affect current students in the program. The greatest impact will be an increased number of upper- year courses that are cross -listed with LLCU, for which the language of classroom lectures and discussions will be English.

No individual courses will be discontinued or deleted (excepting those that may be deleted due to not having been offered in 5 or more years).

Alternatives

The Major in LLCU includes many of the same courses as the Hispanic Studies and German Studies plans, but with additional focus on the study of language and culture in itself, and on transcultural and intercultural comparison. The Minor plans in Hispanic S tudies and German Studies will also continue to accept students, providing an option for students who wish to focus on a single language and cultural tradition.

Consultation Plan

Discussion so far has taken place within the Department, wit h faculty teaching in both the HISP and GMST plans. Students who were enrolled in the plans as of April 2023 have also been consulted, and plans have been made to ensure that they will be able to complete their degree plans.

Later this Fall, consultation is planned with all students enrolled in LLCU plans, and with faculty in cognate departments.

Communication Plan

Consultation with students enrolled in other LLCU plans will ensure they are aware of th e planned suspension; they will be informed of the decision to impose a suspension once it is made, and the department website will be promptly updated accordingly . Students currently enrolled in one of the three plans under discussion will be provided with updates via email, and all will meet one -on- one with the LLCU Head, Undergraduate Chair, or Undergraduate Assistant in the course of Winter 2024, and in future semest ers, to ensure they can complete their degrees.

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6:,%)71&'%'('!12!MD9;;!5&%('!0'!#)'<*%+)#!+)81=9!
643;4,<) !>-)!?80&6!%&!<1$+%&0(%1&!=%(-!0!a1%&(!H1&15*'!?80&!%&!0&1(-)*!'5+A)<(6!0&#!=%(-!
'522%<%)&(!)8)<(%B)'!(1!(1(08!CD;9;;!5&%('!E!!"#$$%&'()*%+,-%*)&./')*%0.1())/.%2-(,-%),%
3/2)/14/-%5$!6F6!=%88!8)0#!(1!0!G0<-)81*!12!"*('!EH1&15*'!F!.)4*))9
=3&$ >'/:$! ?%'/+!
@A!=34$!

"##$%&'(!=)!R$4<,%!./0&'$+!M3!*%%304+!
!
R1.>N7777O7"!34!N7777OR1.>7"!E=-)*)!_\\\\`!%'!0!')<1&#!'5+A)<(!12!'(5#,F!
!
.092$-/)!"#$%&%'()*)#!+,!(-)!.)/0*($)&(!12!30&4504)'6!3%()*0(5*)'!0&#!758(5*)'9!
6:,%)71&'%'('!12!MD9;;!5&%('!0'!#)'<*%+)#!+)81=9!
643;4,<) !>-)!?80&6!%&!<1$+%&0(%1&!=%(-!0!a1%&(!H1&15*'!?80&!%&!0&1(-)*!'5+A)<(6!0&#!=%(-!
'522%<%)&(!)8)<(%B)'!(1!(1(08!CD;9;;!5&%('!E!!"#$$%&'()*%+,-%*)&./')*%0.1())/.%2-(,-%),%
3/2)/14/-%5$!6F6!=%88!8)0#!(1!0!G0<-)81*!12!"*('!EH1&15*'!F!.)4*))9

=3&$	>'/:$!	?%'/+!
@A!=34$!		
"A!=3<#:$/$!/B$!C3::3D'%;)!		
Zb@J!C;C	G)4%&&)*c'!Z)*$0&!K	L9;;!
Zb@J!C;D	G)4%&&)*c'!Z)*$0&!KK	L9;;!
8A!=3<#:$/$!/B$!C3::3D'%;)		
Zb@J!D;C	K&()*$)#%0()!Z)*$0&!K	L9;;!
Zb@J!D;D	K&()*$)#%0()!Z)*$0&!KK	L9;;!
=A!=3<#:$/$!@HAGG!0%'/+!C43<!/B$!C3::3D'%;)		@HAGG!
Zb@J!0(!(-)!L;;\8)B)8!		
HA!I#/'3%		
"A!=3<#:$/$!@SAGG!0%'/+!C43<!/B$!C3::3D'%;)!		@SAGG!
"b>H!L;:	@1#)*&!"*<-%()<(5*)!%&!Z)*$0&,X!"!I1<%08!H!%'(1*,	
Zb@J!0(!(-)!L;;\8)B)8!1*!0+1B)		
Z@I>]I5+'!		
K:$-/'L$+		