

FACULTY OF ARTS AND SCIENCE
FACULTY BOARD

A meeting of Faculty Board will be held on

N. Brinkow will move “that the proposal to change the name of the

Appendix A

FAS Nominating Committee Report

26 January 2024

Term Ends

Senate

Diane Beauchemin (Chemistry)	2027
Dan Cohen (Geography and Planning)	2027
Luc Martin (Kinesiology and Health Studies)	2027
Dorit Naaman (Film & Media)	January 2025 to 2027
Mark Chen (Physics)	term extension from September 2024 to December 2024
Amarnath Amarasingam (School of Religion)	2027
Adnan Husain (History)	2027

Board of Studies

Dongmei Chen (Geography and Planning)	2027
Elizabeth Goodyear Grant (Political Studies)	2026
Scott Straker (English)	2025
Catherine Dhavernas (French)	2027

Curriculum Committee

Drew Griffith (Classics and Archaeology)	2027
Judith Irwin (Physics)	2027
Marc Epprecht (DEVs)	2026

Appendix B

'(3\$570(17 2) (03/2<0(17 5(/\$7,216 67+8'({6&2856(6

W CE } %d}Ç % E Á }µ CE •	
}µ CE •	DWZ ïñì
%o CE š u v š l /	u%o o}Ç u v š Z o Ÿ }v • ^ š µ] •
d} %o] • }	E }
}µ CE • h	ï X ì
}µ CE • d	D v P] v P t }œ l %o , o š Z U ^ (š Ç U v t o o v • •
dœ v • œ] %	

Wœ}‰}• (E Á }µœ•	
}µœ•	DWZ ðíí
‰ œš u všl/	u‰o}Ç u vš Z o Ÿ}v• ^šµ] •
d}‰] • }	E}
}µœ• h	ïXì
}µœ• c	}uµv]šÇ Z • œ Z]v u‰o}Ç u vš Z o Ÿ}v•
dœ v • œ]‰	}uµv]šÇ Z • œ Z]v DWZ

}µœ• • œ]‰ /v šZ]• }µœ• U •šµ vš• Á]o or Á}œ‰Áœšzv œu ð}rÁšœœ •• }œP v]ì Ÿ}v o ‰œ} o u•X ^šµ vš• Á]oo ‰œ}Á] Á]š

W Œ }% } • (E Á }µ Œ •	
}µ Œ •	DWZ ñîî
% Œ šu všl	u%o}Çu vš Z o Ÿ}v • ^šµ] •
d}%] • }	E}
}µ Œ • h	īXī
}µ Œ • d]Œ š Z]vP]v u%o}Çu vš Z o Ÿ}v •
dŒ v • Œ]%]Œ ž]vP]v DWZ
}µ Œ • • Œ šZ . o }	(/v }oo }Œ Ÿ}v Á]šZ (µošÇ • µ% ŒÀ] • }ŒU • šµ vš • Á }µ Œ • • Œ šZ . o } (u%o}Çu vš Z o Ÿ}v • v }u%o š µµo ŸÀ

'(3\$570(17 2) (03/2<0(17 5(/\$7,216 67+8&2(56(&+\$1*(6

W CE}%o}•	}µCE•	Z vP
Z Ä]•]}v d(}µCE•	• CE]}%o}vP Kµš }u •
}µCE•	DWZ îîî	
%o CEš u všl/	u%o}Çu vš Z o Ÿ}v• ^šµ] •	
d}%o] • }	E}	
Æ]•ŸvP }µCE	ïXi	
Æ]•ŸvP }µC	E P}Ÿ Ÿ}v ^l]oo•	

Æ]•ŸvP }µCE•

KDE/ h^ Z WKZd . í

îîîîřđ & ^ hZZ/ h>hD KDD/

W OE } % } • (} µ OE / v Ÿ Å Ÿ } v Ž	
} µ OE •	'W, z îîî
% OE š u v š l /	' } P OE % Z Ç v W o v v] v P
} µ OE • h	î X î
d } %] • }	E }
} µ OE • d] Ÿ • v W o v v] v P (} OE ^ µ • š] v o Å o } % u v š
d OE u > • š k	t] v š OE îîî

W OE } % } • (} µ OE / v Ÿ Å Ÿ } v Ž	
} µ OE •	'W, z îîð
% OE š u v š l /	' } P OE % Z Ç v W o v v] v P
} µ OE • h	î X î
d } %] • }	E }
} µ OE • d	D] o ' } P OE % Z Ç
d OE u > • š k	t] v š OE îîî

W OE } % } • (} µ OE • / v Ÿ Å Ÿ } v Ž	
} µ OE •	'W, z îðð

Wœ}‰}• (W o v Z v P	
Z À]•}]v dV	}œ íX%Ÿ}v îX X
W o v	'/^r r'/^r œŸ. š]v ' }Pœ %Z] /v({œu Ÿ}v ^] v
‰ œ š u v š l /	' }Pœ %ZÇ v W o v v]v P
Æ]•Ÿv P X	X }u‰o š òXì μv]š• (œ}u šZ (}oo}Á]vPW 'W,z îðîlîXì 'W,z îððlîXì 'W,z îðòlîXì 'W,z îðôlîXì
E Á }œ X	X }u‰o š v]šXì(œ}u šZ (}oo}Á]vPW 'W,z îðîlîXì 'W,z îðòlîXì 'W,z îðôlîXì
Æ]•Ÿv P K‰	X }u‰o š íîXì μv]š• (œ}u šZ (}oo}Á]vPW '/^ îîlîXì '/^ îîlîXì ' K> ðòîlîXì ' K> ðòðlîXì 'W,z îîñlîXì 'W,z îîlîXì 'W,z îîñlîXì 'W,z îðîlîXì 'W,z ððîlîXì 'W,z îðòlîXì 'W,z îðólîXì 'W,z îðôlîXì 'W,z îðôlîXì 'W,z îðôlîXì 'W,z îóîlîXì 'W,z ðíñlòXì D d,
E Á K‰Ÿ}v	X }u‰o š íîXì μv]š• (œ}u šZ (}oo}Á]vPW '/^ îîlîXì '/^ îîlîXì ' K> ðòîlîXì ' K> ðòðlîXì 'W,z îîñlîXì 'W,z îîlîXì 'W,z îîñlîXì 'W,z îðîlîXì 'W,z îðîlîXì 'W,z îðòlîXì 'W,z îðôlîXì 'W,z îðôlîXì 'W,z îóîlîXì 'W,z ðíñlòXì D d,

Appendix C

Proposal to Change the Name of a Program

This form is for changes to the program name only (without associated changes to program learning outcomes). Such changes are Minor Modifications, requiring approval by Senate.

For changes to program name that also involve changes to the program learning outcomes, use the Major Modification form. Contact gugap@queensu.ca for that form.

Changes to program names (if applicable— see footnote ¹):	“Indigenous Studies” (all plans) to “Indigenous Knowledges and Perspectives”
Date for proposed change to take effect ² :	01 May 2024
Have you discussed the proposed change with the registrar’s office? Include date.	14 March 2023
Have you discussed the proposed change with the admissions office? Include date.	16 January 2024
Proposal submitted by:	Nathan Brinklow, Director Indigenous Studies, The Indigenous Studies Program Steering Committee
Contact Information:	indg@queensu.ca

Background and Timeline

Reason for the program name change, background/timeline, relevant sources consulted, steps taken in developing the report. This section must include clear articulation of the timeline and individuals consulted and a summary of their feedback.

The discussion of “Indigenous Knowledges and Perspectives” as a potential new name for the Indigenous Studies program began in Fall 2022 at the Indigenous Studies Program Steering Committee (ISPSC). This discussion was prompted by recent faculty departures from the program and planning for the QNS cluster hire in 2023. The ISPSC felt this was an ideal time to discuss the program’s name and clearly articulate the purpose and intent of the program at Queen’s as we look to add students and faculty in coming years. As a new disciplinary program in a developing field, the ISPSC also identified that “Indigenous Studies” as a name (a) creates an expectation of parity with well-established programs like Trent that is unachievable in our local context, and (b) obscures our work and purpose behind a name that is not always understood.

Indigenous Knowledges and Perspectives was brought forward as an option that addressed these concerns by clarifying the intended purpose of the program while also shifting the focus from an outside ‘study of’ to an inside ‘perspectives on’ what Indigenous peoples know and how

Indigenous peoples see the world, while also setting a benchmark by which we can hold ourselves accountable.

The ISPS Co

Analysis and Discussion

If necessary, explain the issues further. Note any problems or concerns identified and responses to them. Some factors to consider:

- *Does the proposed new name align with norms in the sector?*
- *Does it create opportunities for clarification or better communication for applicants, students and faculty attached to the program?*

Indigenous Knowledges and Perspectives is a departure from the norm of “Indigenous Studies,” though TMU currently offers a certificate Indigenous Knowledges and Experiences through their Centre for Indigenous Knowledges and Languages, and the University of Western Australia offers a plan in Indigenous Knowledge, History, and Heritage through their School of Indigenous Studies.

In a developing area of studies, often misunderstood by students, staff, and faculty without a connection to the field, the proposed name clarifies what the program does and seeks to do, centering Indigenous knowledges and perspectives in our teaching and research. The change is intended to indicate a shift from an outside study of Indigenous peoples, issues, worldviews, *etc* to an inside exploration of what Indigenous peoples know and how Indigenous peoples see the world.

The name change will enable relationships with academic units across campus, allowing them to clearly envision how their programs can contribute to an interdisciplinary program in Indigenous Knowledges and Perspectives.

A concern was raised about marketing and searchability if the program departs from the established name for programs in the field. FAS Communications was consulted on the issue and agreed that changing the name would present a challenge for search engine optimization (SEO), particularly for potential applicants to Queen’s who may only search for ‘Indigenous Studies’ and not find Queen’s towards the top of the list. The student consultation confirmed the intuitions of program staff that students choose the program after they are already at Queen’s. As a small program in a field with many well-established programs, the ISPSC does not expect that we will draw a significant number of students to Queen’s specifically for our program, which mitigates the risk to searchability. If the name change is approved,

- the program will make appropriate changes to its website and promotional materials to improve searchability using either name, especially for existing Queen’s students;
- enhance its advertising and promotion to first year ArtSci and Education students;
- connect with the education departments of local Indigenous communities to promote the program to potential Queen’s applicants in their communities

Alignment with the University’s Strategy

Explain how the name change aligns with the University’s strategy.

The name change aligns with the university's strategy by highlighting the role of Indigenous knowledges and perspectives in our teaching and research. The name change also helps create

Appendix D

ASOAgenda Item

Questions and preamble for Faculty Board on 26/24e timing was cruel,

especially for staff. Consultation was also lacking. There was no
Boardor in the Committee of Departments meeting held the pre
suspension. Across FAS, units and instructors who relied on AS
manage their online courses, certificates and programs continu
item is intended to shed light on the matter, and bring transparen

to receive more grants and funding for online education than any other institution in the province?

4. Alignment with the Academic Plan and its emphasis in accessibility: What was the rationale for shutting admission to online programs and how does that rationale reflect the Academic Plan? We are particularly interested in how matters of accessibility and equity were considered for students in general but also specifically for Indigenous students, mature students/students who are unable to relocate for their degrees, and in the context of housing availability and costs. What is the plan for traditional pathway students currently planning to enrol through the Interest Student Stream? (which seems to feed only into ASO). Is this option just over? Or is there going to be an