

James Fraser, Acting Associate Dean (Teaching & Learning)

1) CPR processes are in full swing for many departments. External reviewer site visits are back to being in-person.

2) The Framework for the Principal's Vision for Student Learning for Impact is P.6 (ar6.63-6 2.Tc 0.006 Tw 2.489 Td8

If you would like to have a project show a deadline to apply is November 30th (a mind that you would like to discuss or contact our EL Event Coordinator, Jake

6) EXPERIENCE VENTURES - Func

Do you have a course currently running to apply for funding of a work-related provide a 'challenge' for students to v

Responses from U/G chairs and assistants – Oct 2022.

Alternative formats to traditional 3 hr exam (some include peer evaluation)

- Record demo video that is peer-reviewed

- Podcasts, audio creations, blogs

- Creative project (posters, infographic that stems from paper, oral presentations)

- Presentations that

 - Much discussion about take-home exams

 - Open book, time limited in OnQ – application exam

 - Take home exams (2 weeks) on whole term material

 - Design exam for 3 hours but give 48-hour window (possible challenges with overlap with other exams)

 - Courses that emphasize knowledge may benefit from in-person exams and courses that require application of knowledge may benefit from a take-home format

 - Take-home broad essay questions (OnQ/turnitin protects against plagiarism)

 - Schedule self-administered exam during exam period to ensure students have a dedicated three-hour block to complete take-home exam

 - Need to manage student's work expectations – word limits, suggested time limits

 - Considering the range of practices on take-home exams, it might be useful for us to formulate best practices.

 - Include a celebratory/learning component

 - Poster session

 - Mini-conference

Create a virtual exhibition

Pick a topic and do a "museum of that topic" with all contributions showcased throughout dept.

One challenge that came up: scheduling. Some exceptions to restrictions on assessments during the Senate designated pre-exam study period can be made by request to the Associate Dean (Academic) [Regulation 7.2.4].

The Faculty Office is hosting a grant writing retreat for researchers in the Faculty of Arts and Science who intend on applying to the SSHRC Insight Development Grant or Connection Grant (please see VPR website for internal deadlines):

Insight Development Grant:

<https://www.queensu.ca/vpr/funding/external/sshrc/insight-development>

Connection Grant:

<https://www.queensu.ca/vpr/funding/external/sshrc/connection-grants>

For the Connection Grant program, the Faculty Office can support applications with matching funding through our Conference Fund. For more information, please contact the Faculty Office at (607) 541-3100 or via email at fo@queensu.ca.