

FACULTY OF ARTS AND SCIENCE

FACULTY BOARD

A meeting of Faculty Board was held on

Friday, March 31, 2005, at 10:00 a.m. in the Faculty Board Room, 104-72-5486
literacy among university students (n)- (t)-5.8 2w i50.6 (y5n)- (t)-5.8 2(o)-3.8

United States, Canada, and Australia.” I recall when I joined the Department of English in 2008, this work was recommended as a teaching tool with the highest praise by multiple of my new colleagues.

A polymath with diverse interests, Professor Norman also published literary scholarship including a memorable article in English Studies in Canada titled “Prufrock, Freud, and the Late Colonel’s Daughters: New Light on the Genesis of a Mansfield Story.” In his early years, he also contributed to poetry volume entitled Predictable Conditions. After retirement Professor Norman taught courses in literature and film at the Seniors Centre in Kingston, and generally thrived. He lived independently until his last few weeks and passed away peacefully with his sons at his side.

Submitted by Sam McKegney, Head

On behalf of the Department of English and with gratitude to Professors Emeriti George Logan and Catherine Harland for their insights and memories.

“I would like to move that this tribute be lodged in the Minutes of Faculty Board and that a copy be sent to Dr. Norman’s family”

Consent Agenda

1. Adoption of the Agenda
2. Approval of the Minutes

Moved: Member Straker

Seconded: Member Beauchemin

Motion carried

3. Arts and Science Undergraduate Society Report: Alyth Roos

- Research:
 - ACEP: Gauging student interest
 - DSAR: releasing research on Queen's perception and the experience of international students
 - Wendy Craig: Thought Exchange Report to be released in April
- Camps:
 - Opening in the coming weeks
 - Feel free to sign up and register your students
- Orientation:
 - Full steam ahead planning
- End of the year events:
 - Portia Chapman event: highlighting Indigenous artwork
 - End of the year supports: Sustainability
 - f Highlighting the end of the wild year

Q: Member Beauchemin: The executive has been elected but there are some positions where no one has applied. Is this something widespread? What happens in those cases?

A: Alyth Roos: We have seen this in some cases. It has a lot to do with the zoom context. Many students are either sick or overwhelmed at the moment. It may transfer over to the new year, or it will be acquired during the summer.

4. Reports:

1. Dean's Report Member Crow

- Wished everyone good luck at the end of term
- Thanked Alyth and Brandon for being excellent student leaders during COVID
- Looking forward to working with the next ASUS leadership, but recognizes the outstanding work of the outgoing team
- Thanked everyone for their hard work during the past two years in COVID and other national and international crises.
- Thanked those who served on the appointment committee and other participants: she learned a lot for the process and the support for the strategic plan which she is looking forward to continuing to implement
- Some personal reflections on how COVID has brought people together, so how it has torn them apart. She referred to the recent suicide of a member of her family with a young child.
- Stresses the need to be intentional about the post-COVID recovery with respect to the impact this has had on us
- The last five years have been filled with significant accomplishments
 - Resulted in a more student-oriented operation
 - Looking forward to the full implementation of PATH
 - Staff has been fully integrated into strategic planning
 - Support for plans around new programming such as Indigenous Studies and Black Studies

A: Member Stephenson: We use the Ontario Rights code

- Legal duty to accommodate students experiencing disabilities
- But it is still essential for the student to fulfill the essential requirements of a course
- It is incumbent upon the faculty to be clear in the syllabus what these essential

Moved: J. Stephenson
Seconded: M. Chen

Motion carried.

7. Curriculum Committee Omnibus Report Part ~~Appendix C~~ – for approval M. Chen will move “that the Omnibus Report Part III be approved

Moved Member Chen
Seconded Member Lord

Motion carried

Q: Member Beauchemin: With respect to BIOCHEM 102, will this replace CHEM 112 as a requirement for the Chemistry degree?

J. Mennell changed the motion to read “that the Faculty of Arts and Science (FAS) Academic Orientation Committee (AOC) Terms of Reference (TOR) be considered for amendment.”

The change in the amendment is because there are no new terms of reference supplied. We want to consider amending the terms of reference for the Academic Orientation Committee. The bylaw requires this to go before Faculty Board. This is about approving the process for amending the TOR.

Q: Member Stephenson: What does this entail?

A: Chairman J. Rose: The Chair of the committee will consult with colleagues and have a meeting to discuss changing terms of reference for the committee.

Moved: J. Mennell

Seconded: Member Stephenson.

Motion carried

12. Global Engagement Report. An Chowdhury

Member Chowdhury shared a PowerPoint Presentation with Faculty Board about the discussion on Global Engagement at Queen’s and what FAS is doing. This is an opportunity to share.

- Presentation outlined the principles and the context of this initiative.
- How we interpret the recommendations and findings of the initiative.
 - Background and Context
 - Rationale
 - Discussion of Queen’s Global Summer Programme

Q: Member Lord: This is not in your domain, but I didn’t know where else to ask this. We just received a message from the Provost at the beginning of the meeting about the Ukraine and the issues those affected by the war are facing. We recently received a message from the Black Caucus on campus asking us to be mindful that those displaced and who are actually struggling to find safety are those who are multiply marginalized. Has there been any discussion or decision about addressing difficulties of marginalized people in Ukraine?

A: Member Chowdhury. The administration is aware of this, and we can reach out to let the

- One of our grads, Omar El Akkad, presented as the Giller Prize winner