<u>Please note</u>: students are entitled to privacy of their health information and are not required to disclose information about the nature or specifics of their disability to anyone at the University outside the QSAS office for the purpose of securing accommodations.

Role of Faculty

Determine the essential requirements of their courses

Implement accommodations in the classroom including accommodation for midterms, tests, etc., assuming the LOA is received in time to realistically implement.

Contact QSAS Advisors about any ambiguous accommodations or for consultation on their implementation

Avoid asking students directly about their disabilities. Instead, confine questions to accommodations and invite the students to tell you how you can cooperate to make the accommodations work.

Direct resource issues to Department Heads who may in turn redirect them to the Faculty of

and familiarization with the material need to have it ahead of time so that they can use it to best participate in class

One exam per calendar day

This accommodation is intended to allow students some necessary time between exams. Students with ADHD often have difficulty switching focus quickly and require time between