The following is the Faculty of Arts and Science response to the Provost's June 8. 2021

2.3

4.0

Expand Advancement strategies to increase philanthropic funding for Indigenous initiatives.

Expand Advancement strategies to increase philanthropic funding for Indigenous initiatives. (Cont'd)

contributions to research, student research expenses, and support for ceremonial supplies.

Space:

			supported by Bader Philanthropies and is scheduled to be completed in Spring 2022.	
7.0		Devote a central space on campus for Indigenous activities and the celebration of Indigenous traditions.	The teaching and learning, and Indigenous gathering spaces described above (recommendation 6.0) can be centrally booked for courses and events during regularly timetabled classes. Both spaces can be booked for Indigenous gatherings and events outside of regularly timetable classes through the Office of Indigenous Initiatives.	
8.0		Develop bridging and pathway programs within faculties and schools to increase access and mobility for Indigenous youth.	The Indigenous language certificates noted below in recommendation 22.1 serve as pathways to increase access and mobility for Indigenous youth and adult learners.	

10.0		Continue to weave cultural elements into existing transition support programs	FAS Student Services is hiring an Indigenous Academic Student Advisor who will fill a critical gap in providing support for Indigenous students in FAS, as well as providing leadership on decolonizing academic advising more generally. Renovations are underway to create a meeting space for this Advisor that will also serve as an Indigenous Hub in the Faculty Office.	
11.0		Develop a central webpage for prospective and current Indigenous students.		

			workload assignments, tenure/promotion evaluations, and merit assessments.	
18.0		Raise awareness of Indigenous research at Queen's.	FAS supports the raising of awareness of Indigenous research across the Faculty through financial support for various activities related Indigenous ways of knowing and teaching, learning and research across the Faculty. Working in collaboration with the Office of Indigenous Initiatives, the Office of the V-P Research, and the Indigenous Knowledge, Curriculum and Research Working Group (Aboriginal Council), FAS is participating in discussions on establishing an Indigenous Research Centre (Indigenous Storytelling Lab) at Queen's, a recommendation in the University Strategic Research Plan. Planning for the Indigenous Storytelling Lab is well underway and a central location on campus has been identified. In addition, FAS played a central role in formulating the	

	research with and by Indigenous communities. Recognize the unique challenges of conducting research with and by Indigenous communities. (Cont'd)	planning includes broad discussions among a range of stakeholders (including community) regarding the challenges of conducting research with and by Indigenous communities. With the Office of the V-P Research, FAS provides ongoing financial support for the Research Advisor. Indigenous Initiatives position, currently held by Dr. Aleksandra Bergier. Dr. Bergier is very helpful to researchers in FAS who are conducting research with and by Indigenous communities, as well as navigating strategies and protocols for securing external funding for this work.		
	Ensure that researchers and members of ethics review boards have appropriate training on	In collaboration with Dr. Janet Jull and nation-wide project advisors, Julian Enright and Rebecca Sweetman designed and developed the open online training resource for researchers and researchers-in-		

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the link below.

21.0		Thoroughly integrate Indigenous knowledge into curricula across academic programs.	FAS is taking a lead role in the Indigenous curriculum learning outcomes project through the Indigenous Knowledge, Curriculum and Research Working Group (IKCRWG)

	contributes to the intellectual life of the Department/Faculty/University.
Expand experiential opportunities for Indigenous programming (Cont'd).	Given the success of this pilot project in 2018-19, Arts and Science awarded three Indigenous Pre-Doctoral Fellows in 2019-2020, and plans are in place to advertise for three Indigenous Pre-Doctoral Fellows in Winter 2022 for the 2022-2023 academic year. Unfortunately, the Program had to be suspended in 2020-2021 due to the pandemic. The Indigenous Pre-Doctoral Fellowship Program is proving to be a model initiative with respect to integrating Indigenous ways of knowing into curricula through multiple pedagogies, learning

22.1		In support of Call to Action 16, create Indigenous language programs.	The Indigenous language programs offered every year (Haudenasaune; Anishaabek) are foundational to the BA Indigenous Studies programs. Indigenous language offerings also include courses in Cree and Inuktituk. Established in 2019, the Indigenous Languages and Culture Certificate, and the Mohawk Language and Culture Certificate now run on an ongoing basis.	
22.2		In support of Call to Action 24, the task force encourages the work underway in the Faculty of Health Sciences to significantly enhance cultural competencies training and expand Indigenous-focused curricula for all students within the Schools of Medicine, Nursing and Rehab Therapy.		
22.3		In support of Call to Action 28, the task force encourages the work underway within the Faculty of Law to enhance the integration of Indigenous law, rights,		

24.0		Develop Indigenous cultural awareness training tailored to faculty, staff, senior administrators, and student leaders.	In addition to ongoing training sessions (i.e., Cultural Safety Training), Arts and Science Online is a Faculty leader in the training area. Over the past year ASO staff attended a variety of workshops and webinars related to inclusive, decolonization, Indigenization and anti-oppression. Sample of workshops attended by staff (e.g., i: “I am