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## T.a Woh't G tta CAF a N. C It.

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The recent creation of the Chief, Professional Conduct and Culture (Chief PCC) has seen many commentators make the point that past training has failed and that new

- Create and shape the desired military culture [emphasis added]
- Enable self-regulation within the CAF
- Assist in the identification and resolution of ethical challenges<sup>4</sup>

From the foregoing can be distilled the requirement for the CAF to have a professional way of thinking and doing that encompasses Canadian societal values into a principled framework which permits the profession to act ethically. How one defines ethically would reasonably include acting morally and legally; that is to say in ways that cannot be construed as immoral or illegal misconduct. But ethical thought and actions are not apparently the case given the evidence of immoral and in many cases illegal actions, both proven and alleged, now before the public.

This being the case, at the moment the mandate of the

Volume 7, Issue 2

## July 2021

Arguably what the CAF needs is some combination of activities that, soon after recruitment, both exposes the individual to the concepts of the desired culture and then works with them to the point that those values have been internalized and form the basis for decision making and actions. This is easy to propose, but harder to do.

For those officer cadets who spend their first four years of service at RMC completing a degree and learning the basics of the military profession there is, arguably, an opportunity to nurture this culture. Cadets complete a 'four pillar' programme which includes a baccalaureate degree, the development of second language competency, the honing of their physical fitness and the completion of military education, the latter consisting largely of 0-0 minutes a week of lectures on

## July 2021

## ENDNOTES

- 1
- 2

- 3
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- 4
- 5

Volume 7, Issue 2

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