



# Sharing Best Practices For Supporting Gender And Sexual Diversity In (Remote) Classrooms

# INTRODUCTIONS

Educational Developer, Indigenous  
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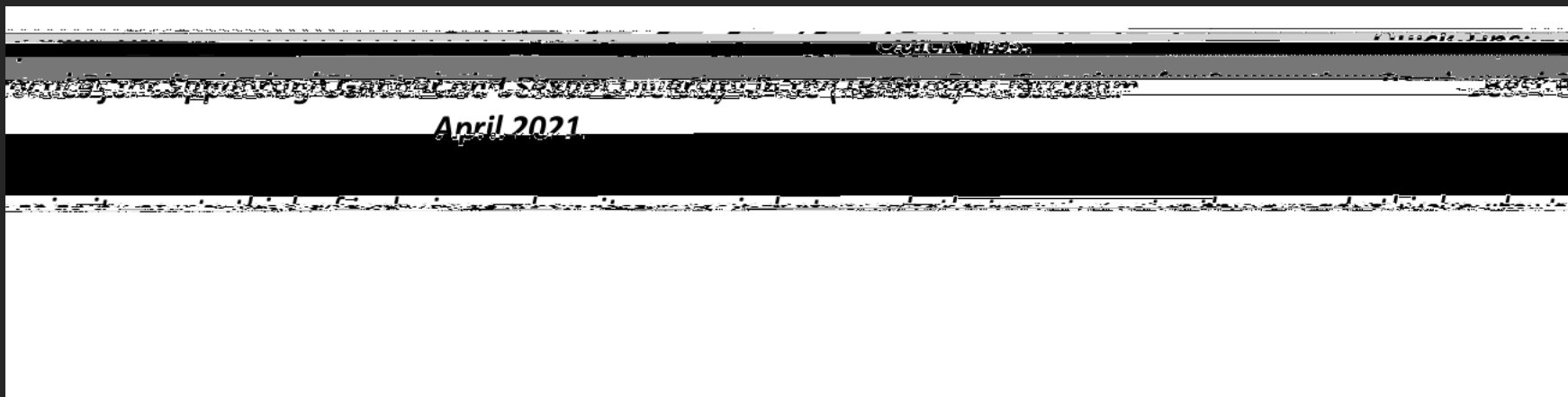
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# BEST PRACTICES DOCUMENT

- Goal: to create an organic, continually-developing document that prompts self-reflection and offers instructional strategies for inclusivity in the classroom
- Goal: to highlight the intersections of decolonial, queer & trans projects
- Goal: to share document with Queen's CTL community and beyond in Summer 2021



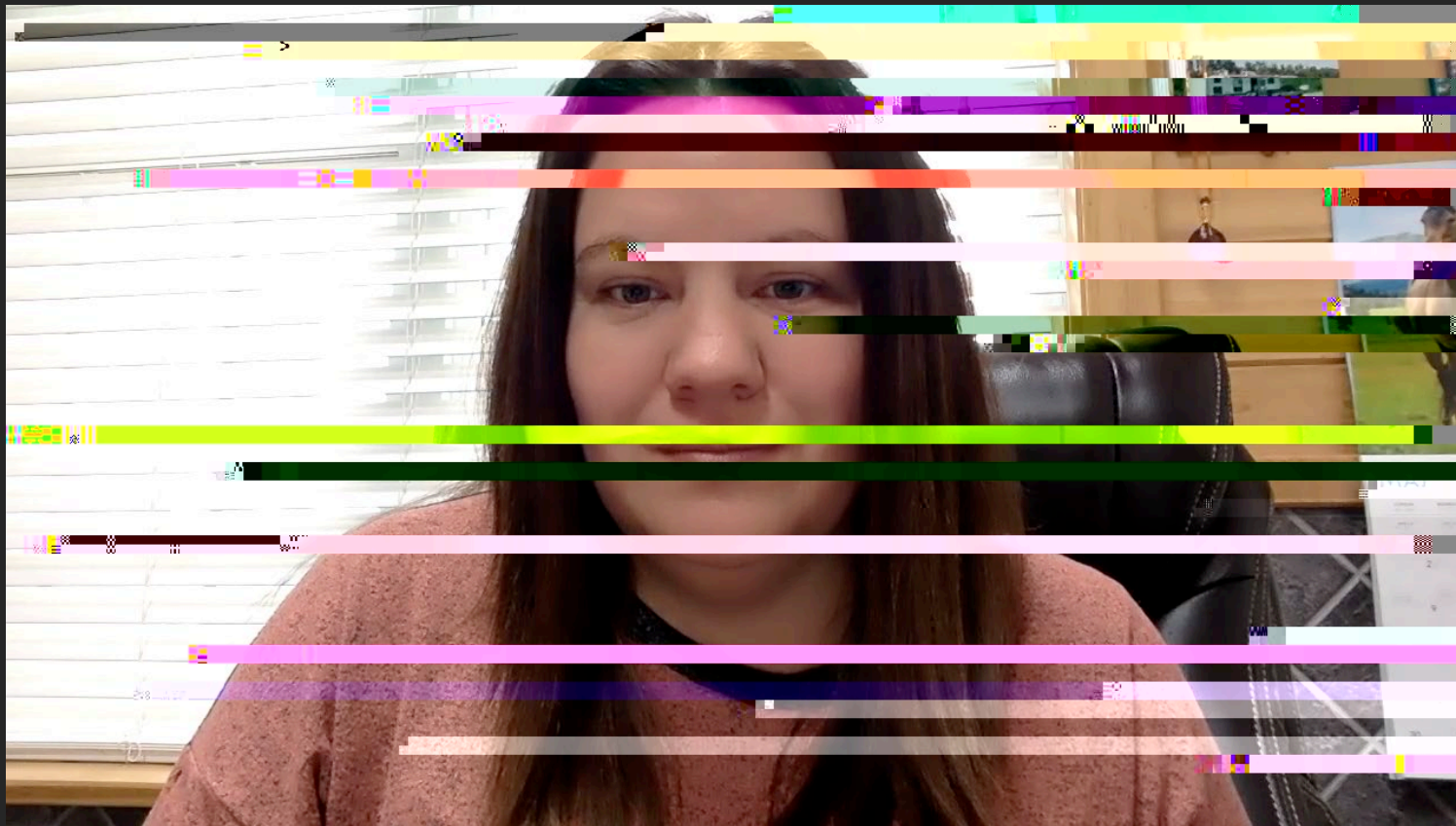




# BEING CALLED INTO COLLABORATION

- One day, Dan took a workshop with Lindsay...

# LINDSAY'S GREETING







# BEST PRACTICES, THE BASICS

## *Mindset and Attitudes:*

- Be patient with yourself and your students.
- Be responsive to student concerns and feedback regarding respectful and inclusive language and imagery.

## *Syllabi and Curriculum:*

- Include a land acknowledgement at the beginning of your course and in the syllabus.
- Include an inclusivity and diversity statement in your syllabus that includes references to pronouns, as well as guiding practices you will adhere to in your class.



# BEST PRACTICES, THE BASICS

## *Engaging with Students:*

- When discussing gender and sexual diversity, do not feel as though you need to have all the answers.
- Remember not every 2SLGBTQ+ individual wants to speak about their identities. Do not assume that one individual speaks as a representative of the whole.
- Choose humility and kindness over authority.

# WHAT DOES SUCCESS MEAN?

- So, what works or what needs continued development?
- How do we measure the effectiveness of these strategies? What IS effectiveness?
- Failure can be effective... sometimes... most times...

# HAVE AN IDEA FOR THE DOCUMENT?

Want to discuss more?