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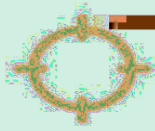
4 Strategies for Engaging Students



1

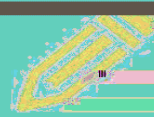
Synchronous and Asynchronous Learning

We start with reading, which is a key reading schedule and reinforced the material at the end of the pre-recorded lecture. That way, students can have the convenience and a dedicated virtual space where students could interact with the professor to discuss the material.



Graded Assignments

Instead of the traditional format of a large assignment, we created smaller assignments. Our 3-hour classes were divided into 4 smaller classes in 4 smaller increments to enhance the student's experience.



Discussions

We conducted virtual sessions which were student-led. We would have class discussions on the work that would intersect additional information to the students to enhance the discussion.



2

Asynchronous Discussion

Students were able to interact via additional sessions. Students met and discussed the material. The TA guided the students to find additional information. Student were then asked to post a brief summary of their learning from the session.



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