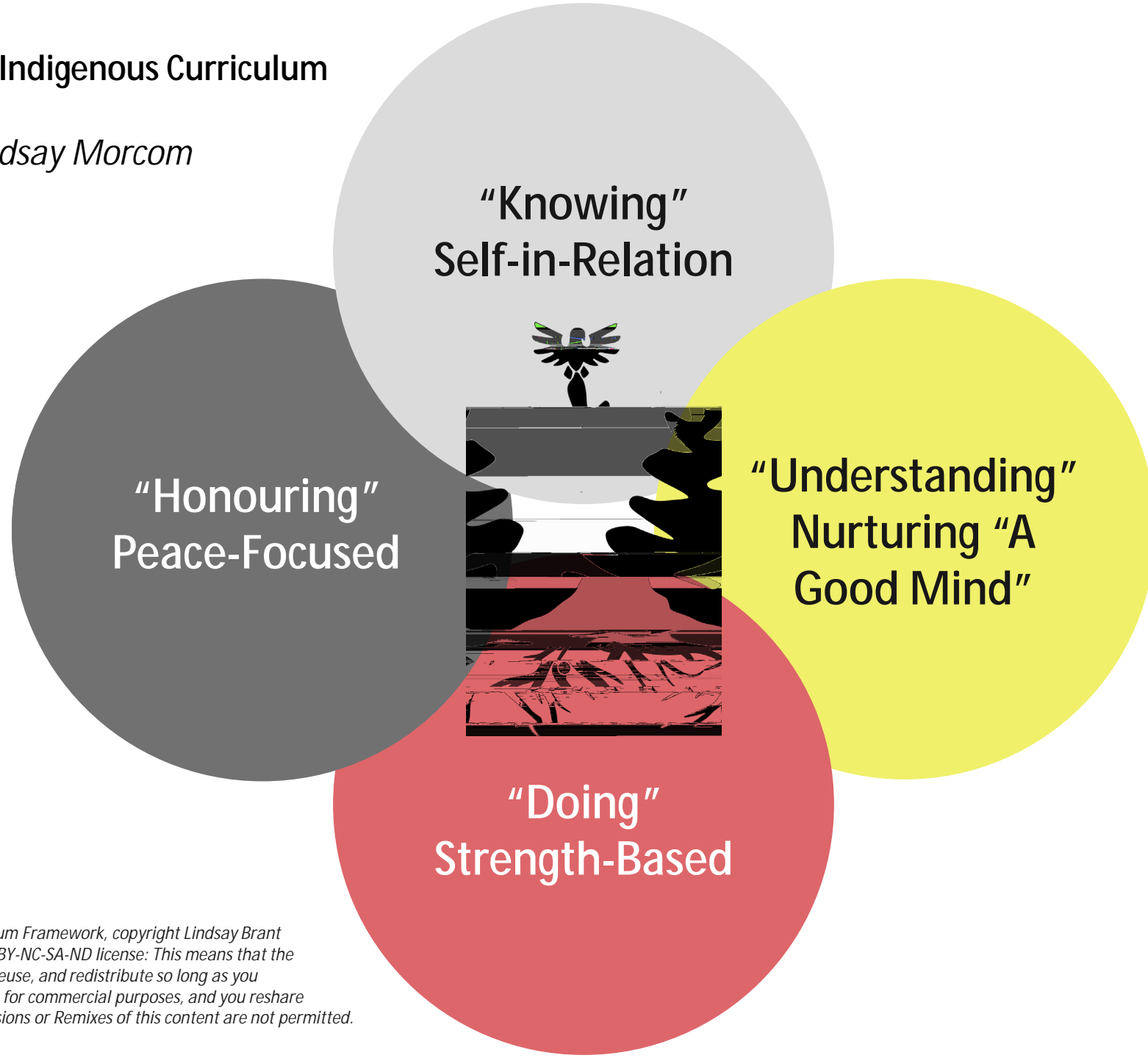


Pedagogy of Peace – Indigenous Curriculum Framework

Lindsay Brant and Lindsay Morcom



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“Understanding” Nurturing “A Good Mind”

- Positive emotional growth
- Developing social skills for working together
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“Honouring” Peace-Focused

- Promoting sustainability
- Nurturing relationships to self, others, environment (place-based/land-based learning)
- Preserving social and community interests
- Solution and future oriented
- Model and promote integrity, initiative, and persistence
- Accountability and belonging
- Reciprocal respect, trust, and care
- Value individuals and cultures



“Knowing” Self-in-Relation

- Social responsibility and community engagement
- Personal and interpersonal responsibilities
- Collaboration
- Interconnectedness
- Intercultural competence
- Self-