



## LEARNING OUTCOMES

**LO1** Describe the 3 primary objectives of the UN and their associated institutional bodies.

**LO2** Develop a critical understanding of two major tensions associated with the socio-political and economic structures of the UN: statism versus globalism and power versus representation

**LO3** Reflect upon your own positionality in relationship to various competing



# Class Environment



# Requirements & Assessment

## 10% Comprehension Check-Ins (3.33% ea)

LO1  
LO4

There are three (3) comprehension check-ins scheduled throughout the term which are designed to gauge your comprehension of concepts and materials delivered via the course lectures and readings. They will cover materials from the previous week.

Each check-in will consist of a mix of Multiple Choice, True or False, and similar questions and a short reflection component. You will have 12hours within which to complete the check-in through onQ and each will have a time-limit of 20minutes.

The onQ Quizzes will be available for 12 hours on Wednesdays: Sep 21, Oct 5 & 19.

## 25% Mid-Term Exam

LO1  
LO2  
LO3

This will be a closed-book, non-proctored, take-home exam consisting of a short-essay section and a major essay section.

The Mid-Term will be accessible on onQ for 12hours on November 16th. Once you have accessed the exam, you will have two (2) hours to complete and submit your



# University & Course Policies

## SUBMISSION POLICY

All assignments will be submitted electronically via the onQ Assessments service.

Per Universal Design principles, all assignments will be allowed a 72hr submission window to account for possible disruptions in being able to complete the assignment on time. This window is extended by 7 days for the final paper. To assure fairness to all students, this submission policy will be strictly enforced. Extensions will be granted by my discretion.

For simulation group-work, though submission of the graded assignment component can be extended 72hrs, an in-class presentation required on the scheduled submission day.

All written submissions should have titles, identifying student information, and page numbers. Where appropriate, all sources should be cited correctly and consistently using a preferred style of: [Chicago Author-Date](#), [Chicago Footnote](#), or [APA in-text](#).

In return for student adherence to the submission policy, I will ensure assignments are graded and returned within 14 days of the deadline.

## ACCOMMODATIONS AND ACCESSIBILITY

Queen's University is committed to achieving full accessibility for persons with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all of their academic activities.

If you are a student with a disability and think you may need accommodations, you are strongly encouraged to contact Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including deadlines, please visit the [QSAS website](#).

Queen's is committed to an inclusive campus community with accessible goods, services, and facilities that respect the dignity and independence of persons with disabilities. Course materials can be made available with appropriate communication supports upon request.

## EXTENUATING CIRCUMSTANCES

In an effort to support students' needs as they arise, Queen's offers consideration for extenuating circumstances. This is not to be confused with QSAS accommodations. Academic Consideration is meant to help you manage a short-term extenuating circumstance that is beyond your control and could affect your academics. This might be a sudden physical or mental illness, a serious injury or required treatment, bereavement, or a traumatic event.

For more information, or to apply for consideration, please visit the [ArtSci website](#).

**Universal Design** - The built-in 72hr universal design submission window does not mean your deadline is three days later, this means that a 72hr request would traditionally be made on the deadline but instead, you can simply take the extension no questions asked.

## COPYRIGHT OF COURSE MATERIALS

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# University & Course Policies

## GRADING METHOD

All components of this course will receive letter grades which, for purposes of calculating your course average, will be translated into numerical equivalents using the Faculty of Arts and Science approved scale, then the final average is converted to a2 (onvert)QuD,h BDC BTOur c

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# Course Outline

| Week                       | Topic and Readings   | Weekly Tasks  |
|----------------------------|--|---|
| Week 1<br>Sep 7<br>Sep 9   | Introduction & Theoretical and Historical Roots of Global Governance   | Syllabus activity   |
| Week 2<br>Sep 14<br>Sep 16 | Structure of UN and Key Actors - UNSCR 1325  | UNSCR 1325 Policy Brief Activity  |
| Week 3<br>Sep 21<br>Sep 23 | Collective Security & Peacekeeping - War in Ukraine<br>Sarooshi (2000) "The UN Collective Security System..."<br>Seaman (2014) "The Impact of Global Governance..."<br>UN (2022) "Security Council Fails to Adopt..."<br>Bosco (2009) "Five to Rule Them All..."                             | Comprehension Check 1<br>Country Preferences<br>Ukraine Security Council Activity |
| Week 4<br>Sep 28<br>Sep 30 | Decolonizing UN Peacekeeping<br>Cunflie (2015) "Still the Spectre at the Feast..."<br>Pingeot (2020) "International Peacebuilding..."<br>Class Cancelled: National Day for Reconciliation  | Optional: Orange shirt day<br>UNDRIP teach-in                                     |
| Week 5<br>Oct 5<br>Oct 7   | Human Dignity to Human Rights & International Norms<br>Baer (1999) "Introduction"<br>Mertus (2009) "Guide to New UN HR Practice..."<br>Kabasakal Arat (2006) "Forging a Global Culture..."<br>UNGA (1948) UN Declaration of Human Rights<br>Donnelly (2007) "Relative Universality of HR..." | Comprehension Check 2<br>Country Team Human Rights Activity                       |
| Oct 11-15 FALL BREAK       |  |   |
| Week 6<br>Oct 19<br>Oct 21 | Legislating Human Rights & Migration Crisis<br>Simmons & Danner (2010) "Credible Commitments..."<br>Helal (2015) "Tragedy of Collective Security..."<br>UNGA (2018) "Global Compact for Migration..."<br>Guild et. al. (2019) "From Zero to Hero?..."  | Regional Commissions Migration Activity<br>Country Overview DUE                   |

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| Week   | Topic and Readings   | Tasks |
|--------|--|-------|
| Week 7 | Global Econ Management & Sustainable Devel.  |       |
| Oct 26 | Cohn (2012) "Managing the Global Economy..."<br>Garavini & Nybakke (2012) "The Third World..." |       |
| Oct 28 | Soederberg (2005) "Recasting Neoliberal Dom..."  |       |
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