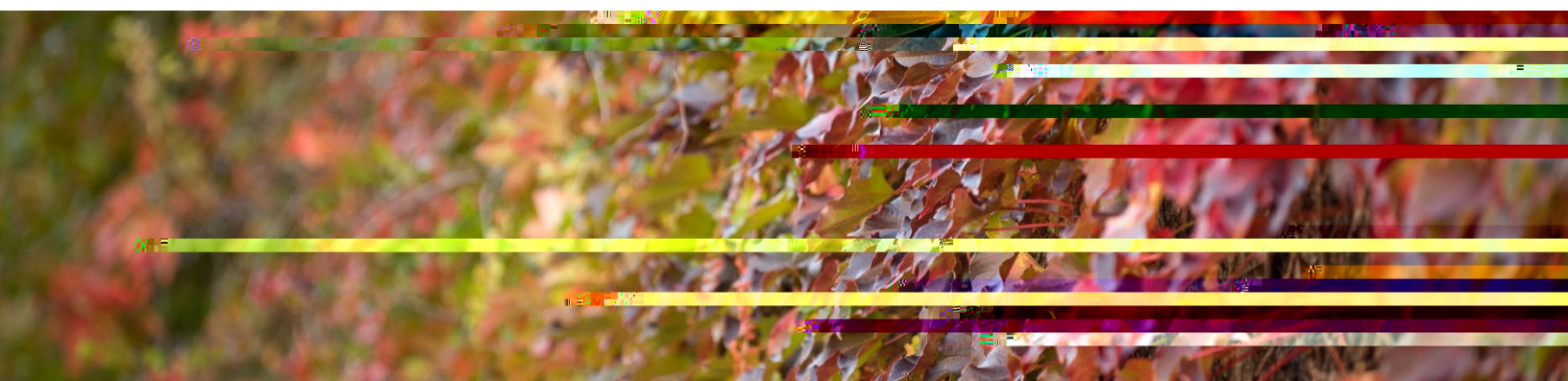


# CTL Resources for Teaching



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This resource provides you with basic information on curriculum design including assessment strategies, active learning, Generative AI., how to support teaching assistants, and more!	
Whether you’re teaching at Queen’s for the first time, or you’ve been here for several years, the links below can work as a reminder, or an opportunity to try something new!	



The CTL also provides an array of programs and services for educators across campus. To arrange a one-on-one consultation with one of our Educational Developers, please consult our [Connect with... page](#) to identify who you should reach out to (depending on your needs).

## Planning for your Course

### Campus Bookstore

The Campus Bookstore provides access to the most up-to-date course materials, as well as an extensive range of automated online [faculty services](#) to facilitate textbook and courseware orders.

### Queen's Library

[Research librarians](#) work with faculty to ensure that the library's collections support the curriculum needs of departments and faculties at Queen's. Consult the Library's [collection development](#) policies or speak with your liaison librarian to discuss the information resource needs for your courses.

Subject liaison librarians also work with faculty to provide curriculum integrated library instruction. Consult with your liaison librarian to discuss how information literacy and library instruction might be integrated into your courses. Information on the website can also be found on [teaching and learning supports](#) available to faculty, students and staff on library instruction, course materials, academic integrity, citing and citation management, and more. Faculty and instructors are invited to create course reading lists in the [course reserve system](#) to enable one single access point for all reading materials and to support copyright compliance. For more assistance with creating your Reading List, please complete and submit the [Course Reserves Form](#).

In addition, liaison librarians maintain [research guides](#) to help students uncover appropriate scholarly information resources. Please consider including a link to relevant subject guides on your course syllabi.

### Centre for Teaching and Learning

The mandate of the [Centre for Teaching and Learning](#) (CTL) is to enhance the quality of student learning and support instructors from all disciplines in their teaching. Our Educational Developers can assist new



Review the features of your classroom online through the [Teaching and Learning Spaces Website](#).

## Enhancing Your Teaching

### Centre for Teaching and Learning (CTL)

The mandate of the [Centre for Teaching and Learning](#) (CTL) is to enhance the quality of student learning and support instructors from all disciplines in their teaching. We do this primarily by providing resources, programs and services, and tips for good practice to anyone who teaches at Queen's. Here are some examples:

#### Resources

The CTL maintains a Resource Library of over 4000 books, articles, journals and videos on university teaching and learning. All items have been catalogued and are searchable in our online library database. In addition to our library resources, we also provide several online resources and publications including resources for [Indigenization- Equity, Diversity, Inclusion, Anti-Racism, and Accessibility \(I-EDIAA\)](#), [Teaching Dossiers](#), and [Course Design](#).



For further information about ways the Centre for Teaching and Learning can support you in your teaching, please contact us at [ctl@queensu.ca](mailto:ctl@queensu.ca).

## Course Design

**Teaching and Learning in Higher Education Modules** (this is an oldie but a goodie). The following modules can be found on this page:

- x How Students Learn
- x Active Learning
- x Globalization of Learning
- x Principles of Course Design
- x Assessment Strategies
- x Ethical Principles and Professionalism in University Teaching

[Teaching and Learning in Higher Education Modules Website](#)

**Course Organization:** Follow principles of course design and adopt methods for organizing and delivering course content and designing a course website in onQ or your faculty's learning management system.



# Accessibility Support and Resources

## Universal Design for Learning:

- x Campus Supports
- x UDL Basics
- x Accessibility and UDL Misconceptions
- x Scheduling your semester
- x Making your instructional space physically accessible

[Accessibility Resources](#)

# Teaching Strategies

## Active Learning Strategies:

Active learning is an approach to instruction that involves actively engaging students with the course material through discussions, problem solving, case studies, role plays and other methods. The CTL also has resources and examples, including:

[Active Learning Webpage](#)

[Active Learning Module](#)

[Focus on Active Learning: Active Learning Strategies by Sue Fostaty Young](#)

**The Big List of Class Discussion Strategies:** 15 formats for structuring a class discussion to make it more engaging, more organized, more equitable, and more academically challenging.

[The Big List of Class Discussion Strategies](#)

# Student Success

Several resources exist at the University to support students with their academics. Consider sharing them with your students, on your syllabus, in class, or on your OnQ.

**Academics 101: Success Starts Here:** This module can be incorporated into your onQ on how students can organize their time, take notes, pick out key information in complex lectures and textbooks, write great university essays or lab reports, and prepare for exams.

[Success Starts Here: Module](#)

**Resource on Academic Integrity:** For a more in-depth and interactive discussion of academic integrity, check out the online tutorials for undergraduate and graduate students from Student Academic Success Services.











