Experiential Learning Faculty Toolkit

Interested in learning more about experiential learning theory and pedagogy?

Resource	Source	URL
		www.eltoolkit.ca

Core Principles of EL Course Design

What's the difference between active learning strategies and experiential learning?

What are the components to consider in EL design and delivery?

Curriculum Design

Logistical Planning and Risk Management

Types of Experiential Learning at Queen's

Curricular-based mandatory work-integrated internships
Curricular-based mandatory practicums
Work-integrated internship opportunities Mandatory Optional
Experiential learning project opportunities Mandatory Optional
Co-curricular experiential learning opportunities
Co-curricular experiential learning work programs

The EL Hub Consultation Process

Stage and Steps	EL Hub Tools and Resources
Initial Consultation	

Stage and Steps	

Before the Experience

After the Experience

Example Resources for Students:

From the Office of the Vice-Principal Finance and Administration

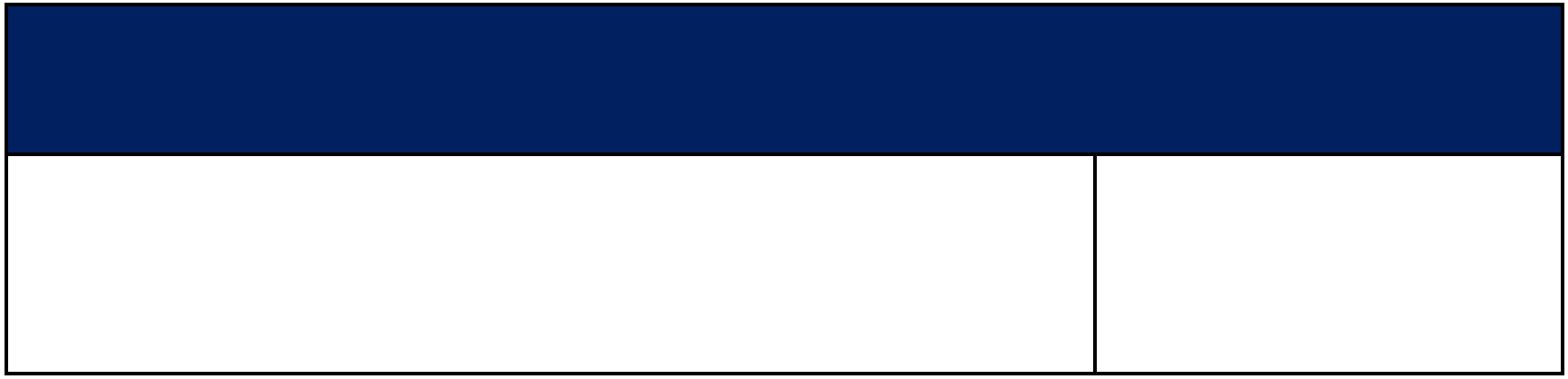
From the Office of the Vice-Principal Research

Is the EL activity research?

If the EL activity is research, what else needs to be considered?

If my EL activity is research, who offers support?

Logistical Planning Chart



Experiential Learning Curriculum Design Chart

Learning Plan: Guide & Sample

What [illegible]

Sample Learning Plan

	Rationale:	Learning Activities/Tasks:	Assessment Criteria:	Support/ Resources Required:

Student-Host Supervisor Agreement

Skills List

Collaboration

Communication

STUDENT-SUPERVISOR AGREEMENT

Student Agrees to:

Supervisor Agrees to:

DEAL Model for Critical Reflection: Intro & Questions

DESCRIBE

EXAMINE

Examine Experience from a Personal Perspective

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Designing Reflection: Intro & Questions

6. Link to Future Behaviour

Experiential Learning Assessment Rubric: Guide & Sample

1. Concrete Experience

2. Reflective Observation

3. Abstract Conceptualization

4. Active Experimentation

References

https://www.coastal.edu/media/administration/elo/pdfs/Experiential%20Learning_Rubrics.pdf

https://experiencelearning.utk.edu/wp-content/uploads/sites/21/2017/08/Rubrics-for-Experiential-Learning.pdf

Experiential Learning Assessment Rubric

Phase	Criteria	Advanced	Accomplished	Developing

Phase	Criteria	Advanced	Accomplished	Developing

Sample Assessment of Student Placement Performance

Placement Host Supervisor Instructions

Overall Assessment

CATEGORY 1 – RESPONSIBILITY FOR OWN LEARNING

	N.A.	Excellent	Very good	Good	Below average	Poor
Motivation and enthusiasm						
Work habits						
Initiative / Self-starting ability						

CATEGORY 2 – COMPETENCE IN PLACEMENT ACTIVITIES

	N.A.	Excellent	Very good	Good	Below average	Poor
Knowledge base						
Organization and planning						

CATEGORY 3 – CRITICAL THINKING

	N.A.	Excellent	Very good	Good	Below average	Poor
Creativity						

CATEGORY 4 – RELATIONS IN THE WORKPLACE

	N.A.	Excellent	Very good	Good	Below average	Poor
Interpersonal and intercultural skills						

Understanding of Workplace