2017-2018 REPORT OF WASTE REDUCTION WORK PLAN – GENERAL INFORMATION

Name of Owner and/or Operator of Entity(ies) and Company Name: Queen's University Name of Contact Person:

Llynwen O(n)4f-8 (s)-4 (o)-5 (n)4 (:)]TJ

207 Stuart Street

Municipality: Kingston, ON

PLANS TO REDUCE, REUSE AND RECYCLE

| REGGE AND REGTOLE | |
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| y of waste described in Part V of "Report of a Waste Audit" (on which this hat your plans are to Reduce, Reuse and Recycle the waste, including: 1) ce separated at the establishment, and 2) the programs to reduce, reuse and ed waste. | |
| | |
| Program already in place. Students, staff and faculty recycle mixed materials in deskside and centralized receptacles. Receptacles are labeled to ensure users are aware of what is accepted in the program and what is not fine Paper 3 Rs: Reduce: Employees/students are encouraged to send correspond electronically, only print documents when necessary, print documents. Reuse: Employees/students are encouraged to use paper with only one printing for scrap/note paper. Recycle: Paper that cannot be reused is recycled in deside or centralized recycling containers. Custodial staff picks up the material and recycle exterior recycling containers for collection by the contracted recycling composition. | sided |
| Program already in place. Students, staff and faculty recycle cans, glassic materials in centralized receptacles. Receptacles are labeled clearensure users are aware of what is accepted in the program and what is not | arly to |
| Programalready in place. The campus dining halls and etail outlets participate in the organics program the front and back of house of their operations. The material is sent to a composting facility. All buildings on campus have been equipped with organics collection containers as part of the campus recy program. Signage is provided to show campus users what materials are account in this stream. Program already implace. Employees are asked to fill out an online alstee Disposal Request Form to dispose of electronic equipment such as compositions. | en rcling cepted |
| | hat your plans are to Reduce, Reuse and Recycle the waste, including: 1) be separated at the establishment, and 2) the programs to reduce, reuse and ed waste. Source Separation and 3Rs Program Program already in place. Students, staff and faculty recycle mixed materials in deskside and centralized receptacles. Receptacles are labeled to ensure users are aware of what is accepted in the program and what is rine Paper 3 Rs: Reduce: Employees/students are encouraged to send correspond electronically, only print documents when necessary, print dousided. Reuse: Employees/students are encouraged to use paper with only one printing for scrap/note paper. Recycle: Paper that cannot be reused is recycled in deside or centralized recycling containers. Custodial staff picks up the material and recycle exterior recycling containers for collection by the contracted recycling comp. Program already in place. Students, staff and faculty recycle cans, glastic materials in centralized receptacles. Receptacles are labeled clast ensure users are aware of what is accepted in the program and what is not programalready in place. The campus dining halls and etail outlets participate in the organics program the front and back of house of their operations. The material is sent to a composting facility. All buildings on campus have be equipped with organics collection containers as part of the campus recyprogram. Signage is provided to show campus users what materials are accepted in this stream. |

| Fluorescent Tube | PPS stapplace all burnt out fluorescent tubes in their original boxes and com | | | | | |
|------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--|--|--|--|--|
| | fluorescents lamps are to be stored in a regular cardboard box. Staff tape | | | | | |
| | box closed and transport to the designated pick up location. Any br | | | | | |
| | fluorescent tubes are to bewept up and put in a plastic bag before placing in a | | | | | |
| | cardboard box and taping it shut with either duct tape or packing tape. Bulbs are | | | | | |
| | picked up monthly and sent for recycling. | | | | | |
| Books Program already in place. The university currently donates books | | | | | | |
| | for Change. Aor-profit company that collects and sells books online to fund | | | | | |
| | literacy initiatives around the world. Students, staff and faculty can donate their | | | | | |
| | unwanted books by placing them in public collection boxes in buildings across | | | | | |
| | campus. | | | | | |
| | Paperback and hardcover books that are not accepted by Textbooks for continuous | | | | | |
| | can be recycled through the Mixed Fibre recycling program. Covers must be | | | | | |
| | removed from hardcover books prior to recycling. | | | | | |

Furniture

Follow up communications will be provided to inform employees and students of prosuccess, challenges and/or improvements required on a continual triasite partmental social media, university communications and email distribution lists

Communication Postersattp://www.queensu.ca/sustainability/resources/posters

TIMETABLE FOR IMPLEMENTING WASTE REDUCTION WORK PLAN

| Provide a timetable indicating when ea Source Separation and 3Rs program of the Wale Reduction Work Plan will be implemented. | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--|--|--|--|
| Source Separation and 3Rs Program | Schedule for Completion | | | | |
| Example: | "Deskside receptacles and centralized containers to be purchased in | | | | |
| Fine Paper 3Rs Program | m March. New collection contract for recycling to be arranged for April | | | | |
| | Kick off for program and instructions to staff regarding 3Rs program to | | | | |
| | occur in April" | | | | |
| | "3Rs Program currently in place." | | | | |
| Mixed Fibre | Program already in placeContinue to educate all | | | | |
| | employees/students about the materials accepted in the mixed fibre | | | | |
| | recycling program. | | | | |
| Cans, Glass & Plastic | Program already in placeContinue to educate all | | | | |
| | employees/students abouthe materials accepted in the cans, glass | | | | |
| | and plastic recycling program. | | | | |

| Asphalt | 220 | Asphalt Recycling | | 220 | 100 | | |
|-----------------------------------------------------------------------------------------------------------|-----|---------------------|---------------|-----|-----|--|--|
| I hereby certify that the information provided in this Waste Reduction Work Plan is complete and correct. | | | | | | | |
| Signature of auth | | Title: | Date: | | | | |
| Waste & Informa | | Waste & Information | | | | | |
| | | Coordinator | June 30, 2018 | | | | |