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		Research Centre
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### 3. SCHOLARLY HONOURS AND AWARDS

Principal's Dream Course Award 2016/17 for Ensc203 Environment and Sustainability \$13,000  
Initiated and co-wrote proposal with Allison Goebel and Stephen Brown (co-awardees). Award  
focuses on enhancing inquiry-based learning opportunities for undergraduate students in issues  
related to environmental citizenship and sustainability.





Massachusetts. This technique involves uninterrupted writing during a predetermined period of time, often ranging from three to seven minutes during a class session with students directed to write about a specified topic. I often pair this activity with an opportunity for students to share with their classmates or with the class as a whole their thoughts to stimulate discussion. I have found it to be a useful and accessible way for students to grasp key concepts and engage with them through often lively and thought-provoking discussions. I presented this technique to the Teaching and Learning Innovations Conference (2005) and at an invited session on writing skills at the Curriculum Development Showcase (2009), both at the University of Guelph. Further, I design course assignments with a reflective component to stimulate and assess independent thought and critical analysis. This has been a particularly important element, for example, of GEOG\*2260 as students work their way through various social science research methods. Students are asked to consider the strengths and weaknesses of each method in order to compare and contrast the types of data that emerge from each and what questions can be answered using such methods. In other instances, I design final exams as take-home exercise grounded in course material and assignments. I view exams as an opportunity for students to reflect on the experiences in the course as a whole.

#### ™ Merging theory with everyday life

My innovative teaching methods around experiential learning and reflective practice, have allowed me to effectively merge theoretical teaching with application in everyday life. While I am committed to and enthusiastic in sharing insights and explanations garnered by academic scholarship, I am equally focused on making this material meaningful for university students. As such, I continually strive to incorporate both academic ideas with students' appreciation of the relevance of these ideas in the real world. For example, my course design for GEOG\*4880 capstone course in Geography uses Susan Hanson's concept of "10 geographic ideas that changed the world" as an entry point into theoretical, conceptual and historical overviews of the discipline of geography. At the same time, this capstone course focuses on the relevance of these geographic ideas to society at large and students' lives in particular. My peer-reviewed journal article on this instructional template was published in the *Journal of Geography* (2013, 147(1): 38-47).





Lauren van Patter, MA GEOG, Exploring the Nature Culture Divide: Feral Animals and Belonging.  
Completed August 2015; SSHRC Masters Award 2013

## GRADUATE COMMITTEE MEMBERSHIP

Kyle Plumb, PhD Geography, Queen's University, In Progress  
Oscar Kuffor, PhD Development Studies, Queen's University, In Progress  
Tracy Timmins, PhD SES York University, In Progress  
Elizabeth Cooper, MES, Queen's University, In Progress  
Stephanie Eccles, MSc Geography, Concordia, In Progress  
Darren Chang, MA Philosophy, Queen's University, In Progress  
Nhi Ha Nguyen, MA Cultural Studies, Queen's University, In Progress

Andrea Petitt, PhD Development, Swedish University of Agricultural Sciences, Completed 2016  
Josie Wittmer, MAGEOG University of Guelph, Completed 2014  
Lidia Valencia Fourcans, MAGEOG University of Guelph, Completed 2014  
Katie Anderson, MAHIST, University of Guelph, Completed 2014  
Terah Sportel, PhD GEOG University of Guelph, Completed 2013  
Leah Culver, MA SOAN, University of Guelph, Completed 2013  
Erika Stewin, MA SOAN University of Guelph, Completed 2013  
Justine Dø, MA CDEIDEV, University of Guelph, Completed 2012  
Tom Lusic, PhD GEOG University of Guelph, Completed 2012  
Gavan Watson, PhD GEOG York University, Completed 2010  
Joy Sammy, PhD DA, University of Guelph, Completed 2010  
Katja Giersemehl, MA POLS/GEOG University of Freiburg, Completed 2010  
Manvi Bista, MAGEOG University of Guelph, Completed 2009  
Nicole Latullipe, MAGEOG University of Guelph, Completed 2008  
Lisa Westerhof, MA GEOG University of Guelph, Completed 2008  
Garry Fehr, PhD GEOG University of Guelph, Completed 2007  
Frank Arku, PhD Rural Studies, University of Guelph, Completed 2007  
Gwen Young, MAGEOG University of Guelph, Completed 2006  
Erik Girard, MAGEOG University of Guelph, Completed 2005  
Erin Pratley, MAGEOG University of Guelph, Completed 2005  
Valerie Geen, MA LA, University of Guelph, Completed 2004

## UNDERGRADUATE STUDENT ADVISING

Yin, Yue, ENSC 501 Independent Project, Queen's University, 2016/17  
Borish, David, EGOV University of Guelph, Independent Study 2015/16 (film produced  
<http://www.davidborishvisuals.com/#!documentary/yrmf6> )



Carla Giddings, Undergraduate Research Assistant,



iii. Other Graduate -related Activities :

Qualifying Examinaton Committee Member

Daniel Kudla, PhD SOAN, University of Guelph, Qualifying Examination 2014  
Sivhuoch Ou, PhD POLS, University of Guelph, Qualifying Examination 2014  
Sarah Rotz, PhD GEOG, University of Guelph, Qualifying Examination, 2014  
Ingrid Ng, PhD Rural Studies, University of Guelph, Qualifying Examination, 2014  
Surma Das, PhD. POLS, University of Guelph, Qualifying Examination, 2011  
Pascal Lupien, PhD. POLS, University of Guelph, Qualifying Examination, 2011  
Mark Mitchell, PhD POLS, University of Guelph, Qualifying Examination, 2010  
Vito Totino, PhD POLS, University of Guelph, Qualifying Examination, 2010  
Philip Mount, PhD GEOG, University of Guelph, Qualifying Examination, 2008  
Terah Sportel, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Tom Lusic, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Shauna Bloom, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Joy Sammy, PhD DA, University of Guelph, Qualifying Examination, 2006  
Bryan Poirier, PhD GEOG, University of Guelph, Qualifying Examination, 2006  
Garry Fehr, PhD GEOG, University of Guelph, Qualifying Examination, 2005  
James Ford, PhD GEOG, University of Guelph, Qualifying Examination, 2004  
Alicia Hayman, PhD GEOG, University of Guelph, Qualifying Examination, 2004  
Richard Wyma, PhD LA, University of Guelph, Qualifying Examination, 2004

External Examiner

Tash-Lynn Colson, MES, Queen's University. 2016 (Head of Department examiner)  
Melanie Jansen, MES, Queen's University. 2016 (Head of Department examiner)  
Carina Magazenni, Cultural Studies, Queen's University 2016.  
Zozan Pehlivan, PhD History, Queen's University. 2015. (Internal external examiner)  
Katie Hemsworth, PhD Geography, Queen's University. 2015. (Internal external examiner)  
Keira Loukes, Masters of Environmental Studies, Queen's University. 2015.  
Ndeyapo Nickanor, PhD Environmental and Geographical Science, University of Cape Town, 2013  
Francis Masse, MA Geography, York University, 2013  
Renate Sander Regier, PhD GEOG, Dissertation Defense, University of Ottawa, 2013  
Samarth Joseph, PhD GEOG, Dissertation Defense, University of Buffalo, USA, 2010  
Marlett Balmer, PhD Faculty of Engineering, Built Environment and Information Technology, Dissertation Defense, University of Pretoria, South Africa, 2010  
Service Opere, PhD GEOG, Dissertation Defense, University of Calgary, 2009  
Ananya Majumda, MAGEOG, Thesis Defense, University of Guelph, 2008  
Jennifer Pouliotte, MAGEOG, Thesis Defense, University of Guelph, 2005

Other

Anita Hagy Ferguson, PhD Environment Social Science, Arizona State, Animal Geography Mentor 2013/14  
Katherine Scott, MA Political Science, Major Research Paper, Second Reader, 2009  
Cecilia Ferrerya, PhD GEOG, Dissertation Defense, University Reader, 2006  
Dzidzo Yrenya-Tawiah, PhD GEOG, ISA Advisor for Ghana Guelph Semester Exchange, 2006

f) LEARNING OUTCOMES (TEACHING EVALUATIONS) University of Guelph  
Students signed comments on content and design, as well as my teaching performances are available upon request. Numerical evaluations based on my “overall effectiveness as a teacher” (ratings out of a possible 5.00 with 4.00 considered “excellent”) are summarized as follows:

i. GEOG\*3090 Gender and Environment

My teaching evaluations for GEOG\*3090 stand out in terms of students’ ratings (n~30 for each iteration), which have been consistently excellent at 4.63 (F10), 4.87 (F08), 4.86 (F07), 4.71 (F06), 4.38 (F05) and 4.88 (F04).

ii. GEOG\*6100 Contemporary Geographic Thought

I have received similarly encouraging ratings and comments from graduate students in GEOG\*6100. Ratings have been 4.75 (F14), 5.00 (W14), 5.00 (F13), 5.00 (F12), 4.80 (F11), 4.50 (F10), 5.00 (F08), 4.75 (F07), 5.00 (F06), 5.00 (W06) with n~3 to 6 per annum.

iii. GEOG\*6340 Human-Environment Relations

Ratings have been 4.83 (W12), 5.00 (W11) with n~6 per annum.

iv. GEOG\*2260 Applied Human Geography

Student evaluations of my performance in GEOG\*2260 have been increasingly positive given the first two offerings of this new course with ratings of 4.38 (W11) n=29, 4.5 (W08) n=24, 4.34 (W07) n=29 and 4.08 (W06) n=37.

v. GEOG\*4880 Contemporary Geographic Thought

Student evaluations of my performance in GEOG\*4880 have been solid over five course offerings with ratings of 4.29 (W09) n=24, 4.68 (W08) n=22, 4.33 (W07) n=24, 4.31 (W05) n=39, and 4.30 (W04).

v. Synopsis of other course teaching evaluations:

UNIV\*1200 4.92 (W12) n=15

GEOG\*1220 4.10 & 4.08 (F04) n=209  
4.07 & 4.30 (W04) n=151  
3.48 & 3.95 (F03) n=252

GEOG\*4690 4.60 (F05) n=20  
4.73 (F12) n=11

IDEV\*4500 4.56 (W05) n=24

ENSC\*801 4.8 (F16) n=12 (Queen’s University)

5. SCHOLARSHIP

a) RESEARCH STATEMENT (Areas & approach)

My research program broadly explores human-environment relations and is theoretically informed by feminist, poststructuralist and posthumanist philosophical perspectives. Focus on three areas:

The Lives of Animals in Botswana

My current research explores how animals shape human society, reflecting my theoretical and empirical transition from gender to species relations of power. We cannot understand human affairs and relations without recognizing the ways in which animals are wrapped up with social constructions, organizations and dynamics. How do we think about animals? Where do we put them and where do they belong? How do we interact with them? Are these human-animal relations good, bad, otherwise? Chickens, donkeys, cattle, elephants, wild dogs, and domestic dogs serve as case studies (in progress) exploring animals as influential actors in society.

Urbanization, Gender & Everyday Life in Botswana

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Botswana), Europe (e.g. Humboldt Fellowship held in Germany; edited book project on Women Feeding Cities in the Netherlands), and the United States (e.g. regular presentations at the AAG; organized recent Antipode Regional Workshop of Great Lakes Feminist Geographers) in Italy, I am committed to a collaborative model of research that incorporates graduate student-researchers into my scholarly and applied projects. While more time-consuming than producing solo/first-authored manuscripts, I find mentoring students through both research and publication processes immensely rewarding.

**b) EXTERNAL RESEARCH FUNDING RECEIVED**

Received total of \$7,149 in external research funding. Specifically, received \$743,964 as Principal Investigator (including three SSHRC grants and Humboldt Research Fellowship) plus \$113,500 as co-PI (from SSHRC, CIDA Tier 1 Grant and Antipode Foundation) since UoG faculty appointment in 2003. I also received \$49,685 as graduate student from NSF, SSHRC, IDRC and CIDA).

Time Period of Award	Source	Type	Project PI	Role (if not PI)	Total Amount
2016-2021	Social Sciences and Humanities Research Council	Insight Grant	Hovorka		\$252,863
2012-2016	Social Sciences and Humanities Research C				

	Development Research Centre	Award			
2000-2001	National Science Foundation (USA)	Doctoral Dissertation Improvement Award	Hovorka		US\$9985
1997	International Development Research Centre	Centre Internship Award	Hovorka		\$32,000
1995	Canadian International Development Agency	Young Canadian Researchers Award	Hovorka		\$10,000

c) INTERNAL RESEARCH FUNDING RECEIVED

Time Period of Award	Source	Type	Role	Total Amount
2015	Queen's University	Research Initiation Grant	PI	\$30,000





Papers in Refereed Journals  
Mayberry, Allison, Alice Hovorka, and Kate Evans.

Bolla, Andrea and Alice J. Hovorka. 2012. Engaging wild animals in Botswana: engaging geography's transspecies spatial theory *Humanimalia* 3(2):56-82

Hovorka, Alice J. and Dawn Dietrich 2011. Assessing assisted entrepreneurship in Botswana *Botswana Journal of African Studies* 25(2):246-268.

Crush, Jonathan, Alice Hovorka, and Daniel Tevera. 2011. Food security in southern African cities: the place of urban agriculture. *Progress in Development Studies* 11(4):285-305.

Hovorka, Alice J. and Dawn Dietrich 2011. Entrepreneurship as a gendered process. *International Journal of Entrepreneurship and Innovation* 12(1):55-65.

Giddings, Carla and Alice J. Hovorka. 2010. Place, ideological mobility and youth negotiations of gender identities in urban Botswana. *Gender, Place and Culture* 17(3):211-229.

Giddings, Carla and Alice J. Hovorka. 2009. Youth relations in Botswana. *Journal of Modern African Studies* 47(1):1-22.

Hovorka, Alice J. 2004. Entrepreneurial opportunities in Botswana: (re)shaping urban agriculture discourse.









Hovorka, Alice J. 2016. Authomeets-critic panelist: Retrospective on Abdi Samatar's 'An African Miracle', African Studies Association Annual Meeting, Washington DC, USA.

Hovorka, Alice J. 2016. Dosp ov(r)6 (o)3.4 (sp)6.7 /TT0 1 T2 (st)6.T-0.6J.



Hovorka, Alice J. 2011. The lives of women and chickens in Botswana: intersections, hierarchies and everyday life. Presentation to Arts, Science & Technology Research Alliance, University of Guelph.

Hovorka, Alice J. 2011. Panelist for Session on "Animal Geography: Emerging Perspectives" Association of American Geographers Annual Meeting, San Francisco, USA.

Hovorka, Alice J. 2010. Leading the way: inspiring student learning in higher education. Panel of Teaching Award Winners. Graduate Student University Teaching Conference, University of Guelph, September 25.

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Hovorka, Alice J. 2007. Gendered urbanization in Southern Africa. Presentation to the Department of Geography, Carleton University.

Hovorka, Alice J. 2007. The (re)production of gendered positionality in Botswana's commercial urban agriculture sector. Presentation to the Department of Geography, University of Ottawa.

Hovorka, Alice J. 2007. Media representations of men, women & nature. Presentation to the 13 Annual Environmental Science Symposium: Media and the Environment, University of Guelph.

Hovorka, Alice J. 2006. What works, what doesn't: the role of research in effective aid. Panelist for International Development Research Centre Session at CIDA's International Cooperation Days.

Hovorka, Alice J. 2006. Research Questions. Speakers' Series, Department of Geography, University of Guelph.

Hovorka, Alice J. 2006, Vanessa Houston, and Tendai Marowa. HIV/AIDS & orphans in Southern Africa: From understanding to action. 2006 Global Engagement Workshop, Office of the Associate Vice President (Academic), University of Guelph.

Hovorka, Alice J. 2004. The power of poultry. Paper presented the Department of Geography Colloquium Series, York University, Ontario Canada.

Hovorka, Alice J. 2003. Chicks and the city. Paper presented at the International Development Seminar Series, University of Guelph, Ontario Canada.

Hovorka, Alice J. 2003. Gendered urbanization in Africa: bridging theory, practice and policy. Paper presented at the International Development Research Centre, Ottawa Canada.

Hovorka, Alice J. 2002. Gender and urban agriculture in Gaborone, Botswana. Paper presented at the AgroPolis Review Workshop, International Development Research Centre, Ottawa ON, Canada.

Hovorka, Alice J. 2001. Commercial (Pe)Urban Agriculture5d (-)Tj -02 2.3 (-)Tj -02grt(d (-)Tj -02 (2.3 (j EM)4.7a  
oelona (i)-3.5, Cp Td ( )Tj EMC /19.13MCID 19 >>BDC -41.891 -1.162

Hovorka, Alice J. 2001. Gender considerations for urban agriculture research. Urban Agriculture Magazine 5.

Hovorka, Alice J. 1998. The crisis in Harare: searching for alternatives. Proceedings of the 40 Annual Meeting of the African Studies Association, November 1997, Columbus Ohio.

Hovorka, Alice J. 1997. The gender system in Harare, Zimbabwe. Proceedings of the Canadian Association of Geographers (Ontario) Conference, Occasional Paper No. 16. Peterborough, Canada: Department of Geography, Trent University.

Hovorka, Alice J. 1997. An Alternative Discourse 'Development': Women Heads of Households' Access to Low Income Housing in Harare, Zimbabwe. Master of Arts Thesis in Geography. Ottawa, Canada: Carleton University.

#### e) COMMUNITY ENGAGED SCHOLARSHIP

I consider the bulk of my scholarship as 'community engaged'. Indeed, my research endeavours are consistently action-oriented in that I seek both theoretical engagement and practical application of my work through active consultation and collaboration with key stakeholders throughout the research process. This commitment began during my Masters research where I engaged with non-governmental organizations in Zimbabwe to design and operationalize an investigation of women's access to low income housing; subsequently my insights and recommendations were incorporated into NGO programming on the ground. Since this time, I have developed a strong and mutually beneficial relationship with the Government of Botswana (especially Ministry of Agriculture, Ministry of Environment Wildlife & Tourism and Women's Affairs Department) and Universities Depomens(m)-4 (en)4



Must, Erin, and Alice Hovorka. Submitted January 2017. Empowerment, repeated action, and space for women and cattle in northwestern Botswana. *Development and Change*

Must, Erin, and Alice Hovorka. Submitted December 2016. What's in a name: Implications of women's cattle ownership for transformative gender mainstreaming in Botswana. *Journal of Gender, Agriculture and Food Security*, Special Issue on Gender and Livestock in the Global South.

Hovorka, Alice and Lauren Van Patter. Submitted June 2016. The lives of domestic dogs in Botswana. *Pula: Botswana Journal of African Studies*.

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## 6. SERVICE

### a) SERVICE STATEMENT

I am strongly committed to university service and my energies to this end increased markedly during my time at the University of Guelph and have continued with my recent appointment at Queen's University. I enjoy participating in a variety of service activities across administrative levels and have held numerous key service positions. My quality of engagement has shifted from largely operational support to realms requiring leadership, management and strategic planning skills. The learning curve has been steep, however, my confidence, knowledge and experience continues to grow, as does my interest in university affairs.

Service experiences include the following positions and activities at Queen's University:

Director, School of Environmental Studies (2016/17, Acting 2015/16) through which I support faculty, staff and students, manage daily departmental operations and financial planning, and guide strategic planning initiatives

Cyclical Program Review Committee Member (2015) Department of Geography and School of Environmental Studies whereby I gathered information, consulted colleagues, and wrote 'graduate program' sections as part of the Qualitative Assurance Process.

Graduate Committee Member, Department of Geography and Planning (2015/16)

University Animal Care Committee (2015/16-2017/18)

Faculty of Arts & Science Internal Awards Committee Chair of Social Sciences (2015/16)

Faculty of Arts & Science Research Working Group (2015/16)

Service successes based on the above experiences at Queen's University include the following:

- x Leading SES QUQAP process by writing the self-study, coordinating the external review, and responding to reviewer assessments.
- x Securing

Acting Associate Dean (Research), College of Social and Applied Human Sciences (2013) through which I supported research faculty, graduate students and activities across five departments (e.g. assisting with grant applications, reviewing student award applications, strategizing on research agendas, advising on budgetary issues) a four-month period;

Associate Chair, Department of Geography (2011/14) through which I support the Chair in various capacities (e.g.e







Committee / Activity	Role	Time Period
Chair	Acting Chair	2013/14 (70% DOE)
Undergraduate Program	Associate Chair & Undergraduate Coordinator	2011/12 - 2014/ 15 (30% DOE)
Graduate Program	Graduate Coordinator	2008/2009 (10% DOE)
Hiring Committees	Committee Member	2011 (20 hrs) 2009 (2 hrs) 2008/ 09 (20 hrs) 2003-04 (10 hrs)
Graduate Program	Acting Graduate Coordinator	Summer 2008 (2 week period)
Department	Acting Chair	Summer 2008 (1 week period)
Masters Thesis Defense Committee	Chair	2008-2009 (1 defense) 2007-2008 (3 defenses)
Promotion & Tenure Committee	Member	2006-2008 (15 hours)
Graduate Program Committee	Co-lead curriculum assessment process	2006-2007 (50 hours)
	Admissions process	Winter 2006 (6 hours)
Undergraduate Program	Curriculum Committee Chair	2011 (winter)
	Co-lead curriculum assessment process	2007-2008 (30 hours)
	Member	2004-2005 (10 hours)
CIDS Graduate Committee	Member	2011 (10 hrs)
CIDS Undergraduate Committee	Member	2010-2011 (5 hrs) Winter 2009 (2 hours) Winter 2005 (5 hours)

Dr. Isaac Mazonde, University of Botswana, Full Professor Application, Dec 2016  
Dr. Harvey Neo, National University of Singapore, Tenure Application, Sept 2015  
Dr. Jennifer Blecha, San Francisco State University, Tenure Application, Sept 2015

Peer Reviewer

ACME, manuscript December 2008

African Geographical Review, manuscript August 2001; November 2011

African Studies, manuscript August 2016

Agriculture and Human Values, manuscript August 2011

Annals of the Association of American Geographers, manuscripts Sept 2005 April 2006;  
Sept 2006 June 2011; May 2012; March 2013

Applied Geography, manuscript October 2010

Area, manuscript October 2016

Botswana Agricultural Research Information Network, manuscripts June 2005(2)

Canadian Geographer, manuscript January 2017, revision March 2017

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