



! " " # \$ % & ' # (

! " " # \$ % & + , - . , / 0 1 2 , ! \$ 3 4 5 (& (

- Unique combination of British and Indian influences

!!!!!! # \$ % & ! ' () * + % , ! - . & ' + \$ 0 ! / (0 1 () \$ 0 ! \$ ' ' 2 1 '
!!!!!! 3 (0 1 () \$ 0 ! \$ % 4 !) 2 0 + , + 5 (' ! 4 + * 2) ' + 1 &
!!!!!! 3 5 ' 6 5 - 5 0 + 1 \$ %
!!!!!! 7 + * 2) ' + 1 & ! 5 8 ! (' 2 '
!!!!!! 9) 2 2 ! / \$ % 5 - & ! 5 8 8 2) ' ! / 5 * 2) ! 8) 5 6 !) \$ + % ! \$ % 4 ! ' (% ! !
!!!!!! : (\$ 0 + 1 & ! - (; 0 + / ! + % 8) \$ ' 1) (/ 1 () 2

,,,,,6, <+6+124!/55)4+%\$1+5%!\$65%,!,5*2)%+% , ! ; 54+2'!\$%4! => ? '

! " " # \$ % & + , 9 . , : # 8 ; < % < 4 < = 5
9 > * , 0 < ? @ (; < " , / A 7 7 3 ? 5

OPQPQ!N5)@' .5-!|2' (01'!

Prior to initial fieldwork in India, the project
12\$6!/5%4 (/124!\$A5)@' .5-!\$1!D.\$)\$!+R+4&"
\$-221.!722624!S%+*2)' +1&!TDR7SU!35002,2!
58!V)/. +12/1()2!15!,\$+!8224;\$/@!5%1!.2!A5)@!
/56-02!24!15!4\$!2!\$%4!15!+%85)6!1!.2!4+2/"
tion of the field research. The 15 participants
+% / 0 (424!)2-)2' 2%1\$!+*2'!8)56!W\$%A\$%+!51. "
2)!\$)/. +12/1()2!\$%4!.2)+!\$,2!-)582' '+5%\$0'X!
\$%4!DR7S!8\$/(01&!\$%4!'1(42%1'P!9.2!A5)@"
' .5-X!A.+/.! /5%' + '124!58!1.)22!'1\$!+5%'! /5)"
2'-5%4+%,!15!@2&!1.262'X!)5!\$124!1.)22!
,)5(-!'!\$!QY"6+% (12!+%12)*\$0'P!9A5!,)5(-!'!
/56-)+'24!1.2!-)582' '+5%\$0'! \$%4! DR7S!
8\$/(01&!\$%4!\$!1.)4!1.2!(%42),)\$4(\$12"02*20!
DR7S!\$)/. +12/1()2!'1(42%1'P!9.2!A5)@" .5-!
/5662%/24!\$8!2)!\$! /5%/2-1(\$0!+%1)54 (/1+5%!
\$%4!42' /)+-1+5%!58!1.2!'1\$!+5%'P!

OPQPZ!B1\$1+5%!Q! [!V(4+!|9550

The first station asked participants to evaluate
\$12!1.2!\$(4+!|550P!V!-.515,)\$- .!58!\$!3\$%15%"
62%!'1)221' /\$-2!A\$'!-)5!|2/124!5%\$!' /)22%X!
\$%4!-\$)1+/--\$%1'!A2)2!,+*2%' 2*2)\$0!6+% (12'!
to fill out the audit. Key considerations were
1.2!\$- -0+/\$; +0!8!58!1.2!'1(4&!J(2'1+5%'X!\$%4!
A.2!1.2)!+6-5)!\$%1!5%2'!A2)2!6+' '+%,P!?'%2!
,)5(-!58!'1(42%1'!\$%4!5%2!),)5(-!58!\$)/. +12/"
1()2!\$%4!.2)+!\$,2!-)582' '+5%\$0'!\$%4!DR7S!
8\$/(01&!*+' +124!1.2!'1\$!+5%'P!

The participants experienced difficulty filling
5(1!1.2!\$(4+!P!9.2!'1(42%1!),)5(-!A\$'!+!+!\$00&!
/5%8('24!\$;5(1!.5A!15!/56-02!2!+1X!;(1!A+!1!
clarification they were able to fill out certain
-5)!+5%'! \$%4! 5882)! 8224;\$/@P!9.2!'2/5%4!
,)5(-!+,%5)24!1.2!\$(4+!|550!\$%4! /5%1+% (24!
1.2)! /5%*2)' \$!+5%!8)56!1.2)!-)2*+5('!'1\$"
1+5%P!9.2!'1\$!+5%!%5%2!1.202'!'!' (//22424!+%!
, \$1.2)+%,!('28(0!'1)\$!2,+2'!85)!654+8&+%,!1.2!
audit tool to better reflect the Indian urban

/5%12H!P! B! (42%1'!' (, ,2'124!1.2!\$(4+!+%"
/0(42!\$!,)2\$!2)!85/('!5%!)\$)/. +12/1()2X!0\$%4"
6\$)@'X! \$%4!5!1.2)!-0\$ /2'!+6-5)!\$%1!15!1.2!
\$)2\$P!B!)+@+%,!\$!' +6+0\$)!%5!2X!1.2!8\$/(01&!\$%4!
-)582' '+5%\$0'!,)5(-!' (, ,2'124!+%/0(4+%,!20"
262%1'!1.\$! /\$-1()2!-2)'5%\$0!2H-2)+2%/2X!
\$!A200!\$'!- (;0+!'!-\$/2'!\$%4!)2'1!'15-'P

A key outcome of the first station was that it
underlined that the audit tool did not yet fit
1.2!F%4+\$%!();\$%!/5%12H!P!9.2!+%- (1!,\$+%24!
1.)5(, .!1.2! /5() '2!58!1.2!A5)@' .5-!\$' '+!1"
24!+%!- ('.%,!1.2!\$(4+!+!\$!65)2!J(\$0+!\$!+*2!
4+2/1+5%P!

OPQPO!B1\$1+5%!Z! [!E2)+!\$, 2!
35%'2)*\$!+5%!7+'1)+/1

9.2!'2/5%4!'1\$!+5%!, \$(,24!-\$)1+/--\$%1'!
*+2A'!)2,\$)4+%,!1.2!' (+!\$;+0!8!58!\$!.2)+!\$,2!
/5%'2)*\$!+5%!4+'1)+/1!+%!1.2!B\$4\$)!D\$K\$P!
:(2'1+5%'! /5%/2)%24!1.2!-5!2%1+\$0!;5(%4\$)"
+2'!\$%4!' /5-2!58!' (/ .!\$!4+'1)+/1X!@2&!.2)+!\$,2!
)-

/.)\$/12)+ '1+ / 'X! \$%4! /5%'2)*\$1+5%! , (+42"
0+%2'P!C\$)1+/--\$%1'!A2)2!+%*+124!15!\$%%51\$12! "
-)+%1'!58!'1(4&!\$)2\$!6\$- '!\$%4!\$2)+\$0!+6\$, 2'P! \$, 2!/566 (%+1+2'!15!-)2'2)*2!1.2+!5A%! .2)"
9A5! ,)5(- 'X! /5%'+'1+% , !58!\$)/ .+12/1()2!\$%4!
.2)+1\$, 2! -)582' '+5%\$0'! \$%4! DR7S! 8\$/ (01&!
*+'124!1.2!'1\$1+5%P!

?%/2! (%42)A\$&X! +! ;2/\$62! \$- -\$)2%1! 1. \$1!
\$! \ /5%'2)*\$1+5%! 4+'1)+/1]! 58! 1.2! 1)\$4+1+5%\$0!
N2'12)!%6504!A5(04!0+@20&!8\$/2!'1)5% , ! - (; "
0+ /!5- -5'+1+5%!\$%4! -)5*2! (%A5)@\$; 02!+%!1.2!
05/\$0! \$46+%+'1)\$1+*2! /5%12H1P! D51.!,)5(- '!
+%4+/\$124!1. \$!1.2!05/\$0!)2'+42%1'!A5(04!)2"
/5+0!8)56!\$%&!85)6\$0X! , 5*2)%62%1"024!+%+1+\$"
1+*2X!82\$)+% , !)24!1\$-2!\$%4!)24(/24!-)5-2)"
1&!*\$0(2'P!9.2)285)2X!1.2!-\$)1+/--\$%1'!A2)2!
(%\$%+65('0&!4+'6+' '+*2!58!' (/ .!\$!-)5-5'\$0P!
=5%21.202' 'X!1.2!4+' / (''+5%! ;)5(, .1!85)1.!
*\$0(\$; 02!+42\$'P!9.2!*2)&!/5%/2-1!58!.2)+1\$, 2!
required clarification, Â participant Â c Đ Đ

/2)1\$+%!\$' -2/1'!2%||5&24!02' '! \$112%1+5%!1. \$%!
51.2)' P! B1+00X! ;21A22%!1.2! ,)5(- 'X! \$00!1.)22!
15-+/'! A2)2! 4+' / (' '24P! N .+02!1.2! ,)5(-!58!
-)582' '+5%\$0! 85/ ('24!5%! -0\$/2'!15! ,5!85)!
\$!A\$0@!\$%4! -0\$/2'!15!2\$1X!1.2! ,)5(-!58! '1("
42%1'!' -5@2!65)2!\$;5(1!-0\$/2'!15!'5/+\$0+K2P!

9.2! -)5||2/1!12\$6!2H\$6+%24!1.2! \$%%51\$124!
map and identified clusters of identified plac"
2'X! \$%4! /)5' '")282)2%/24!1.2! 6\$-!58! .2)+"

0\$)! -)5*+' +5%! 58!1)\$' .! ;+% '! /\$%! .20-!)24 (/2!
0+112)!5%!1.2! '1)221'X! ;&! 6\$@+%, !+! 65)2! /5%"
*2%+2%1!15!-)5-2)0&!4+' -5' 2!58!A\$' !2!T721)5+!1
G%*+)5% 62%1\$0!V ,2%4\$X!%P4UP

Wayfinding

Wayfinding is the process by which people
environments. Wayfinding systems, which
finding facilitates the development of cogni"
ZcQOUP!

J701 E7&K3'!V'!)26\$)@\$;02! '+12'!5!)282)"
2%/2!-5+%1'X! ();\$%! ,25,)\$- .2)!a2*+<&%/ .!
considered landmarks one of the five or"
,\$%+K\$1+5%\$0! (%+1'! +%! 85)6+%, ! 62%1\$0! 6\$- 'P!
<\$%46\$)@' ! +% /0(42! .+ '15)+/! '1) (/1()2'X!)20+ "
,+5 ('! +% '1+1(1+5% 'X! 6\$)@21'X!5)!51.2)!4+'1+%/ "
1+*2!\$11)\$ /1+5% 'P!9.2'2!6265)\$;02! '+12'!\$%"
/ .5)! \$%! \$)2\$X! '2)*2! \$'! \$! , \$1.2)+%, ! -0\$/2X!
\$%4! -)5*+42! 2%*+)5% 62%1\$0! / (2'! 85)!1.5'2!
%\$*+, \$1+%, !1.2!/+1&P!

J"#-5"0#! <+, .1+%, ! '2)*2'! ;51.! 8(%/1+5%"
\$0! \$%4! \$2'1.21+/- (-) -5'2'!+%! '1)221' /\$-2'P!
e(%/1+5%\$00&X! 0+, .1+%, ! +%/)2\$'2'! *+'+; +0+1&!
4()+%, !1.2! 2*2%+%, '! \$%4! 5*2)%+, .1P! N .+02!
1.+ '!.20- '!('2)'!%\$*+, \$12!1.2! '1)221'X!+!\$0'5!
2%. \$%/2'! '\$821&P! F1!+'! 2' -2/+ \$00&! *+1\$0! 1. \$!
+%12)' 2/1+5%'! ;2! A200!0+1!15!+6 -)5*2! *+'+; +0+1&!
\$65%, ! 4+882)2%1! ('2)'! \$%4!)24 (/2!)+' @! 58!
/500+' +5%P! B+6 +0\$)0&X! A200"0+1! '1)221'! \$%4! - (; "
0+/'! -\$ /2'! \$- -2\$) 65)2! .5' -+1\$; 02! \$%4! \$)2!
65)2!0+20&!15! ;2! ('24! \$! !%+, .1X! A. +/ .!)2+%"
85)/2'! '\$821&! ;&!20+6 +% \$1+%, !5- -5)1 (%+1+2' !85)!
/)+62! 15! 5// ()! TSB! 72-\$)162%1! 58! 9)\$% ' "
-5)1\$1+5%! e242)\$0! E+, .A\$&! V46 +%+ '1)\$1+5%X!
ZcQ^UP!<+, .1'!' .5(04! ;2!2*2%0&!4+'1)+; (124!15!
-)5*+42! \$! /5%1+% (5 ('0&!+00 (6+%\$124! - \$1. !1. \$!
6+%+6+k2'!' . \$45A24!\$)2\$' P

/8?##8,!((#((7#\$8
/8?##8,/#=7#\$8.,KKKKKKKKKKKKKKKKKKKKK,
V#8U##\$,/8?##8(.,KKKKKKKKKKKKKKKKKKKKK,
M35,<N,!((#((7#\$8.,KKKKKKKKKKKKKKKKKKKKK,
O&7#,<N,3((#((7#\$8.,KKKKKKKKKKKKKKKKKKKKKKK
/&8#(,J#3?P5.,KKKKKKKKKKKKKKKKKKKKKKK

TN,8;&(,8?##8,&77#%&38#45,N##4(A\$(3N#,<?,&\$3""?<"?&38#N<?,8;#,"A?"<(#,<N,
3,U34@&\$=,8<A?S,(@&"&,8<,#'8&<\$,I>,</p></div>
<div data-bbox="42 445 483 608" data-label="Text"><p>!"#\$%&'()*! *#+ , '(- .
!>*>,! ?#,&#?#,&\$8#?#(8&\$=,3?';&8# '8A?34,PA&4%&\$=(,<?,N#38A?#(,34<\$=,8;#,
(8?##8Q,
!>->,! ?#,&#;#,'<\$8#7 "<?3?5,PA&4%&\$=(,3\$%,;&(8<?&' ,PA&4%&\$=(,'<7 "38&P4#Q
!>9>,T(,8;#?#,&#,%&(8&\$ '8,3?' ;&8# '8A?34,' ;3?3 '8#?,34<\$=,8;#,(8?##8Q
!>B>,! ?#,&#;#?#,\$5,%&(8&\$ '8,(8?##8('3" #,%#(&=\$,N#38A?#(,X&#>,437", "<(8(S,
N<<8"38; ,738#?&34(S,#8'>ZQ</p></div><div data-bbox="42 633 494 843" data-label="Text"><p>/#!)) , ' ' / (* (0&
V>*>,! ?#,&N<<8"38; (,"?#(#\$8Q,X&#>,*6(&%#%S,-6(&%#%Z
V>->,^<U,3?#,&N<<8"38; (,(A(#%Q,X&#>,U34@&\$=S,"3?@&\$=S,(8?##8,W#%&\$=Z
V>9>,0 ;38,&(,8;#," ;5(&'34,'<\$%&&&<\$,<N,N<<8"38; (Q,X&#>,738#?&34(S,73&\$8#6
\$3\$ '#S,U&%8;S,'<\$8&\$A&85Z
V>B>,! ?#,&#;#?#,\$5,"#?73\$#\$8,<?,8#7 "<?3?5,<P(8?A '8&<\$ (,34<\$=,8;#,(8?##8,
(#=7#\$8Q,
V>C>,^<U,U<A4%,3,=?<A",3\$W&=38#,&8;&(,8?##8,(#=7#\$8Q,X&#>,#3(#,<N,8?3W#4S,
"#%#(8?&3\$,'<\$=#(8&<\$Z</p></div><div data-bbox="505 208 856 324" data-label="Text"><p>)"#) 1 2 3 1 4 0
2>*>,T(,8;#?#,&3,'<7N<?83P4#,7&+,<N,(A\$,3\$%,(<3%#Q
2>->,! ?#,&#;#?#,\$5,\$<83P4#,('#\$8(Q
2>9>,! ?#,&#;#?#,\$5,\$<83P4#,(<A\$(Q
2>B>,T(,8;#?#,\$5,\$<83P4#,&=3?P3=#\%#P?&(,34<\$=,8;#,(8?##8Q,</p></div><div data-bbox="505 349 948 465" data-label="Text"><p>+ "\$5 / * () # ! 2 , . (0 (, '
M>*>,! ?#,&#;#?#,(#38&\$=,3?#3(,3W3&43P4#,8<,&#(8Q,
M>->,! ?#,&#;#?#,"AP4&' ,&=38;#?&\$=,("3 '#(,34<\$=,8;#,(8?##8Q,
M>9>,! ?#,&#;#?#,\$5,<8;#?,%#\$&&&#(,(A' ; ,3(,8<&4#8(S,U38#?,N<A\$83&(S,8?3(; ,
P&\$ (S,#8'Q</p></div><div data-bbox="505 490 621 512" data-label="Text"><p>,"# 6 ! & 3 (. + (. -</p></div></html>

OPOPZ!B\$6 -02!356 -02!24!V' '2' '62%!e5)6

!*	Shop houses (colonial). A few modern buildings. Mostly British colonial w/ Parsi influence.
! -	J <8, '<7 "38&P4#S,PA8,&8a(\$<8,8<<,P3%,3, '<\$8?3(8
!9	2<4<\$&34,(;<" ,;<A(#(
!B	J <8,%&(8&\$ '8
V*	J <
V-	
V9	
VB	!,4&884#,P&8,<N,"3?@&\$=
VC	[3(&45,34<\$=, '#\$8?#,<N,344#5,X7 <(845,3,"#%#(8?&3\$, (8?##8,3\$%, -6U;##4#?,(8?##8Z
2*	VA&4%&\$=,(;3%#>, : <(845,(;3%#%
2-	J <,XP3@#?5,(4&=;8,(7 #44Z
29	I?37 #,(;<" ,(3US,?#"3&?,(;<" ,'43\$=&\$=
2B	J <
M*	L#%=#(,X#4#W38#%,"4&\$8;(;<N,(;<"(Z
M-	O#3,(;<"S,P3@#?5
M9	O?3(;,P&\$
[*	b#?(&3\$,P3@#?5,<\$,(8?##8
I*	2<7 7 #?'&34S,A"(83&?(,?#(&%#\$8&34,X344,PA&4%&\$=(,3?#,7 &+##,A(#Z
I-	2<7 7 #?'&34
I9	0 #,4&@#%,&8>,2347S,"4#3(3\$8
IB	c#(S,\$&' #,'<\$#\$'8&<\$S,\$&' #,"43 '#,8<,(8<" ,N<?,3,(3' '@

! " " # \$ % & + , 9 . , : # 8 ; < % < 4 < = 5
9 > B , / A 7 7 3 ? 5 , < N , / & 8 # , 3 \$ % , D < A 8 # , ! ((# ((7 # \$ 8

Audited Street Segments



Audited Sites



- 2. Parsi Colony
- 3. Haji Mohamed Javed

- 8. Dawoodi Bohri Hall



- 12. Albert Edward
Institute Library

! " " # \$ % & + , 9 . , : # 8 ; < % < 4 < = 5
9 > C , / & 8 # (, 3 \$ % , / # = 7 # \$ 8 (, ! ((# ((# % , 6 , I & # 4 % U < ? @ ,
/ ' ; # % A 4 #

+89#:#;#+<=<> ?<@#A^{BC}#
:DEFG>#;#EDFFG>##

+89#E#;#+<=<>?<@#:F

+89#U#;#+<=<>?<@#::^{BC}#

SDF8>#;#::DFF8>

	'<I><JBN#
: 3]#\$	*>, [3(8,/8,8<U3?%(,V<<8&#/,/8, ->, J<?8;,(&#%#,<N,d>d>, f 3?%#\$, 9>,d>d>, f 3?%#\$, !=&3?5\$, 03%3,"3W,W#\$%<?,, B>,<^3\$%&'?3N8,43\$#U35, C>,M# ' 3\$,D%
O;<73(*>, [3(8,/8?##8,N?<7,g&'8<?5,O;#38?#\L&P?3?5,8</3';3"##?,D<3%, ->, /3';3"##?,D<3%,N?<7,[3(8,/8?##8,8<, : f,D<3%, 9>, : f,D<3%,N?<7,/3';3"##?,8<,2&85,V3@#?5, B>,h<(43,L3\$#,P#8U##\$,2#\$8?#/,8,3\$%, : f,D<3%, C>,h<(43,P#8U##\$, : f,3\$%,/3&N##/,8?##8

F%12)*+2A!Q

k5.2)!B+\$6 A\$0\$!\$%4!D\$)5)!355-2)!

e\$/ (01&X!V00\$%\$!35002, 2!58!V)/ . +12/1()2X!C(%2

d1.!72/26 ;2)!ZcQ^

k5.2)!B+\$6 A\$0\$!+! !%\$!\$)/ . +12/1!\$%4!(); \$%42'+, %2)!\$'!A200!\$'!\$!

-)582' '5)!\$!V00\$%\$!35002, 2!58!V)/ . +12/1()2!+%!C(%2P!D\$)5)!355-2)!

+!\$!*'+!+%, !-)582' '5)!\$!V00\$%\$!35002, 2!58!V)/ . +12/1()2P

a2&!<2' '5%'`

!! V! .2)+1\$, 2!A\$0@! /5(04!; 2!2882/1+*2!+%, 2%2)\$1+%, !\$!- (;0+!/\$- -)2/+1\$+5%!

58!B\$4\$)!D\$K\$)! .2)+1\$, 2P!F!+! '2' '2%1+\$0!15! (%42)'1\$%4!1 .2!\$(4+2%/2!

A .5!A5(04!; 2!+%12)2'124!+%!-\$)1+/- \$1+%, !+%!' (/ .!\$!A\$0@!\$%4!/\$12)!

1.2!A\$0@!15!1 .26X!-2) . \$- '12*2%!42'+, +%%, !6(01+-02!1 .2624!A\$0@' !15!

\$- -2\$0!15!4+882)2%1!+%12)2'1!,)5(- 'P!

!! C+051!)2'15)\$1+5%!)5!2/1'!6\$&!; 2!\$!, 554!A\$&!15!4265%'1)\$12! .5A!

15!6\$%\$, 2! .2)+1\$, 2!\$%4!/\$!\$0&K2!42'+)\$; 02!)2'15)\$1+5%!)5!2/1'!; &!

%2+, . ;5(+%, !-)5-2)1&!5A%2) 'P

!! F!A5(04!; 2!2H/2002%1!+8!\$! .2)+1\$, 2!A\$0@! /5(04!\$005A!, (2'1'!15!2%12)!

-)+*\$12! .2)+1\$, 2!; (+04+%, '!A .+/.!1 .2&!%5)6\$00&/\$%5!12%12)X!' (/ .!\$'!

-0\$/2'!58!A5)' .+X!\$%4!'22!A . \$! . \$- -2%'!+%'+42P!9 .+'!A5(04!; 2!\$%!

+%12)2'1+%, !A\$&!85)!-25-02!15!02\$%)\$; 5(1!1 .2)!%2+, . ;5('! / (01()2'X!

\$%4!15!'1)2%, 1.2%!1+2'! ;2!A22%!4+882)2%1! / (01()\$0!,)5(- 'P

!! B\$4\$)!D\$K\$)! .2)+1\$, 2!/\$%5! '1\$%4!5%!+! '!5A%'!1 .2!\$)2\$!452' !%5!!

-5' '2' '!'\$%&!)(0&! (%+J(2!5)!65%(62%1\$0!\$)/ . +12/1()2!1 . \$!A+00!4)\$A!

0\$), 2!\$65(%1'!58!15(+)'1'P!N . \$!6\$@2'!B\$4\$)!D\$K\$)! ' -2/+0!+!'!%5!!

!!('1!+!'! ; +0! .2)+1\$, 2!; (1!+!'! / (01()\$0! .2)+1\$, 2P!C\$+)% , !\$! .2)+1\$, 2!15()!

A+1 .!\$! ' .5- -+%, !2H-2)+2%/2X! / (0+%\$)&!15(X!5)! ' -2/+0!2*2%1!A5(04!

.20-!15!/56 -0262%1!1 .2! / (01()\$0!\$%4! ; (+0! .2)+1\$, 2!\$%4!6\$@2!B\$4\$)!

D\$K\$)!\$!'1)5%, 2)!15(+)'!4)\$A!

!! 9.2)2!\$)2! (%+J(2' .5- -+%, !2H-2)+2%/2'!15!; 2!85(%4!+%!B\$4\$)!D\$K\$)P!

35%4(/1+%, !\$%!+%*2%15)&!58!/566 (%+1&!\$' '2'!'!\$%4! .+, .0+, .1+%, !1 .26!

+%!\$4*2)1+%, !A5(04! .20-!4)\$A!*'+!15)'!15!' (- -5)!1 .2!05/\$0!2/5%56&P

!! B6\$00!-)5!2/1'! /5(04!5// (!)!+%!1 .2!' .5)1!12)6!15!-)565!2! / (01()\$0! .2)"

+1\$, 2X!85)!2H\$6 -02!- (11+%, !\$! .5)'2!1)5(, .! ; \$/@!\$!E5)'2!3 .5A@!\$'!\$!

)26+%42)!58!+!'!-)2"\$ (1565 ; +02! .+'15)&P!

!! 3\$)! / (01()2!+'!\$!%2, \$1+*2!85)/2!+%!1 .2!\$)2\$X!\$%4!C3D!' .5(04!6\$@2!

'1)221'!8)+2%4+2)!15!-242'1)+\$%'!\$%4!/&/0+'1'!'!1 .2&!5%/2!A2)2P

!!

F%12)*+2A!Z

B\$()\$; .!#\$0-\$%+

V)/ .+12/1X!V)1.\$!B1(4+5'

Qc1.!72/26 ;2)!ZcQ^

B\$()\$; .!#\$0-\$%+!'!\$/5%'2)*\$1+5%!) / .+12/1!\$!V)1.\$!B1(4+5'!+%!

C(%2X!85/ ('+% , !5%!\$4\$-1+*2!)2" ('2!\$%4!)2'15)\$1+5%!58! .2)+1\$, 2!

'1) (/1()2'!\$'!A200!\$'! .+'15)+/\$00&! '2%' +1+*2! ; (+04+% , !42'+ , %P!

a2&!<2''5%''!

!!

/5'1!\$'!1.2!C3D!+'!'/5%' +42)\$;0&!65)2!)2*2%(2!/5%'1)\$+%24!1.\$%11.2!
C#3!'+'%/2!+1!+'!4)\$A+%,!8)56!\$!'6\$002)!-5-(0\$1+5%P
I! 9.2)2!+'!-)5;\$;0&!556!85)!/566(%+1&!+%*50*262%1!;(1!1.\$!1!&-2!58!
;5!156"(-!\$--)5\$/ .!+'%L1!*2)&!/5665%!\$!1-)2'2%1!+%!F%4+\$P
I! 9.2!-242'1)+\$%+K\$!+5%!58!#>!15\$4!A\$'!\$!-\$'1!+%+1+\$!+*2!58!1.2!C3DP!
?%!B(%4\$&'X!1.2!)5\$4!A\$'!)2'1)+/124!15!-242'1)+\$%'P!9.2!62)/.\$%1'!
A2)2!%5!.\$--&!A+1. !+!\$%4!-)2' ')24!1.2!C3D!15!)2*2)'2!+P!9.2!62)"
/.\$%1'!';20+2*24!1.\$!+!1!A\$'!\$4*2)'20&!\$882/1+%,!1.2+)!;('+%2' '2'P
I! V! .2)+1\$,2!A\$0@!A+00!-)5*+42!\$%15--5)1(%+1&!15!2%, \$,2!62)/.\$%1'!+%

D#N#?#\$ '#(

! ; 7 #%\$, />, _ / ; 3\$@3%\$, V>, X-H* -Z, ^#?&83=#, 2<\$(#?W38&<\$, <N, 237 "34, ^#?&83=#, b?# ' &\$ ' 8, &\$, b3\$3`&, 2&85, T\$8#?&38&<\$34, d<A?&34, <N, : <%#?&\$, [\$=&\$##?&\$=, D#(#3? ' ;>, -XEZ, ,,
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V3\$#? #O, X-HH*Z, O; #, NA8A?# , <N, "AP4& ' , ("3 ' #., P#5<\$%, &\$W#\$8#%, (8?##8(, 3\$%, ?#&\$W#\$8#%, "43 ' #(>, d<A?&34, <N, 8; #, ! 7#?&' 3\$, b43\$&\$&=, ! ((<' &38&<\$, EFX*Z., "">, G6-B>

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2&85, <N, 1 883U3>, X-H*BZ, V5 0 3?%, : 3?@#8, b?# ' &\$ ' 8, D#8?&#W#%, N?<7 ..; 88" .\|<883U3>' 3\#\$\ ' &856; 344\ "43\$&\$&=63\$%6%#W#4<" 7 #8\ ' <7 7 A\$&856"43\$(63\$%6%#(=&\$6=A&%4&\$#(\, ,
, ' <7 7 A\$&856"43\$(63\$%6(8A6**B,

2&85, <N, 1 883U3>, X-HHBZ, M<U\$8<U\$, 1 883U3, n?P3\$, M#(=&\$, / 8?38#&=5, -H\ -H, 6, f #8?34, b?# ' &\$ ' 8, / 8?38#&=#(, N<?, V5 0 3?%, : 3?@#8, D#8?&#W#%, N?<7 ..; 88" .\|<883U3>' 3\#\$\, ,
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2&85, <N, O<?<\$8<>, X-HHEZ, 1 A##\$, / 8?##8, 0 #8, ^#?&83=#, 2<\$(#?W38&<\$, M&(8?&' 8, b43\$&), D#8?&#W#%, N?<7 .., UUU>8<?<\$8<>' 3\

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M3 ' <?A 7, V<?<A=; , 2<A\$ ' &4, X-H* -Z, ^# 7 #4, ^# 7 " (8#3%, 14%, O<U\$, 2<\$(#?W38&<\$, ! ?#3
, D#8?&#W#%, N?<7 ..; 88" .\|UUU>%3 ' <?A 7>=<W>A@%\<' (\#N3A486(<A? ' #(\ 8?38#&=&' 6"43\$&\$&=\; # 7 #46; # 7 " (8#3%6 ' <\$(#?W38&<\$63?#36?# " <?8>" %NQ(NW?(\$oH,

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M&%%##\$,d>,3\$%, f A "83S, />,X-H*9Z>,bA\$#., 1 A##\$,<N,8; #,M#' ' 3\$\$,?#W&(#%,#%>,bA\$#.,TJO! 2 ^>

I?##%<7,O?3&4,I<A\$%3&&<\$>,X-H*BZ>, [(83P4&(; 7#\$8,<N,8; #,I?##%<7,O?3&4>,D#8?&#W#%,N?<7.,UUU>8; #N?##%<7 8?3&4><?=\3P<A86N<A\$%3&&<\$\#(83P4&(; 7#\$8>(; 874,

f<3,O<U\$,3\$%,2<A\$8?5,b43\$&&\$=,M#" 3?8 7#\$8>,X-H*HZ>,O; #, f<3,L3\$%,M#W#4<" 7#\$8,3\$%,2<\$ (8?A' &&<\$,D#=A43&&<\$>,D#=#, J<>, f D\JDb\ f 1 !\9->,b3\$3

bA\$#,23\$8<\$ 7 # \$8,V<3?%,X-H*93Z,2<\$ (8&8A&&<\$,<N,23\$8<\$ 7 # \$8,V<3?%,bA\$#,23\$8<\$ 7 # \$8,V<3?%,D#8?&#W#%,N?<7 ..,;88".\\UUU>"A\$#'3\$8<\$ 7 # \$8P<3?%><?=<

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D#"AP4&',<N,T\$%&3>,X*GC)Z,! \$ ' &# \$8, : <\$A 7 # \$8(,3\$%,!?' ;#<4<=&'34,/ &8#(,3\$%,D# 7 3&\$(! '8',J <,-B,<N,*GC)>,M#4;&.,2# \$8?34, f <W#? \$ 7 # \$8,<N,T\$%&3>

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/838#,<N, : 3 ;3?3(;8?3>,X*GEHZ, : 3 ;3?3(;8?3, ! \$ ' &# \$8, : <\$A 7 # \$8(,3\$%,!?' ;#<4<=&'34,/ &8#(,3\$%,D# 7 3&\$(! '8',J <,>,F,<N,*GE*,>,V<7 P35.,/838#, f <W#? \$ 7 # \$8,<N, : 3 ;3?3(;8?3>,

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n /,M#"3?8 7 # \$8,<N,O?3\$("<?838&<\$,I#%#?34, ^&= ; U35, ! % 7 &\$&(8?38&<\$>,X-H*BZ>, ! ' '#((&P4# , /&#%U34@(<3\$%, /8?##8,2?<((&\$=>,D#8?&#W#%,N?<7 ..,;88".\\(3N#85>, , , , N ; U3>%<8>=<W\"?<=?3 7 (\ "#%KP&@#>;8 7 ,