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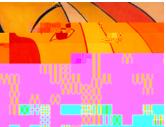
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### **Equity Matters** at Queen's University

Issue: 2; Vol: 2 July 2012





#### Message from the Editor

DearQueen'sUniversityMember:

Welcometo the secondissue of Equity Matters at Queen's pur new, bir monthly electronicnewsletterfrom the Queen'sUniversityEquityOffice.

This edition's focus is on building inclusive workplaces for members of the LGBT@ommunity. Lesbiangay, bisexual and transgender (LGBTQ) employeesconstitute a sizeable and dynamic work force population and are an important priority in Diversity and Inclusion(D&I) literature. In  $addition, the \ Ontario \ Human Rights code has recently been amended to$ include the ground transgendered in the prohibited growinds is iveof the everydayissue faced by LGBT @mployees In the "Reviewyour

**Employment Equity Bits and** Bites: LGBTQ Definitions

In This Issue

Equity in Focus: Building LGBTQ Inclusive Workplaces

Equity in the Community: Gender Neutral Washrooms at Queen's

Review your LGBTQ Policies

LGBT Policies and Practices section, a series of question shelp us assess the current level of LGBT Onclusion within our workplaces and provide

Review yoult GBTQ policies and practices:

critical points for consideration in the development of future directions. One such direction is highlighted in the "Equity in the Community" section: we hope to see the designation of genderneutral washrooms at Queen's in order to ensure an inclusive community. For further resources, a suite of D&I practice shighlighting cutting edge LGBT Qnclusion efforts from global organization in Australia, China and India are available on the Catalystwebsite at: Inclusive LGBT Practices

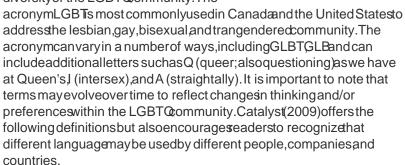
We invite you to shareyour comments and suggestions for future feature articles on the accomplishment and activities of faculty, staff, students, and alumni of Queen's University relating to employment equity. Please contact us at equity @queensuca

EktaSingh, EquityAdvisor

#### Employment Equity "Bits and Bites"

## LGBTQ Terminology: What you need to know

Theterm "LGBTQIs usefulto refer to individuals in the minority with respect to sexual orientation and/or genderidentity or expression but it is important to recognize the diversity of the LGBT community. The



Sexual dentity or orientation. The terms lesbian, gay, bisexual, and heterosexual li refer to sexual orientation, the emotional, romantic, and/or sexual attraction to individuals of a particular gender (womenor men). Critically, these terms do not necessarily efer to sexual practices or behaviours.



- z Doyou haveanti r discrimination statementsinclusive of LGBT@n your department's website?Are they communicatedo staff and faculty?
- z Doyou participatein benchmarkingor other forms of evaluation of your department's LGBTQ demographic and inclusiveness?
- z Areyou aware of transgender inclusive health care benefits?
- z Doyou encourage the support of LGBTQ allies in your inclusion practices?
- z Doyou organize and/or communicateLGBTQ networkingor mentoringactivities?
- z Are seniormanagers and administrators knowledgeablen:
  - { LGBTQ benefit offeringsand how to describe benefitsto staff?
  - { Managingthe concernsof transgender employees transitioning at work?

Genderidentity and genderexpression Genderidentity is one sinner sense of being a woman or a man, regardles of biological birth sex;

Out in Kingston:

www.outinkingston.org

Hereand Queerin Kingston: A directory of Queer Positive Resources:

### Equity In the Community:

# Gender Neutral Washrooms at Queen's

Jean Pfleiderer Sexual and Gender Diversity Advisor Queen's Human Rights Office

Whenyou use the washroom, which one do you choose, the Men's or the Women's? Forthose of us who haveno trouble thinking of our genderasprecisely the one that was assigned o us at birth, this is an easy question. For those for whom that is not the case, those the Ontario Human Rights Commission describes as "transsexual transgender and intersexpersons, crossdressers, and other people whose gender identity or expressions, or is seen to be, different from their birth identified of

that accorded with the individual's felt gender.

Havingsucha right, and asserting tin the face of potentially humiliating and evendangerous responses from others, are, of course, two different things. Further, the right to choose the washroom designated or one's felt genderals opresumes that everyone has a felt gender, and that gender is either male or female. As we increasingly are coming to understand, genderidentity and presentation are complex and fluid; the "gender binary" is not a sufficiently comprehensive oncept.

Oneresponseto these concerns to provide more gender neutral washrooms Many such washrooms have been constructed in public places with an eye to accommodating ther needs, such as those of parents and children, and of persons with disabilities; in most instances, these would serve the needs of the transcommunity as well if signage made it clearer that they were available to everyone.

The existence of genderneutral washrooms a perfect example of how ensuring the rights of one group help make the environment inclusive for everyone. It is important for everyone to do their part to support these initiatives in our community.



The Queen's University Equity Office Queen's University Mackintosh-Corry Hall, Rm B514 Kingston, Ontario Canada K7L 3N6

Tel: 613 533-2563 Fax: 613 533-2031 www.queensu.ca/equity

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