



**Bites: History of Women at Queen's** section, we look at the historical milestones of women here at Queen's and how they have served to redefine the landscape of this institution for future generations. In the section titled, "Equity in Focus: Supporting Women in Post-Secondary Education", we examine the discrepancy between women's access to education and students and their subsequent access to high ranking positions within post-secondary education. A gap exists between education attainment and access to employment. We also explore some resources available on the Queen's campus for women in fields where they have been and continue to be the minority and for mature female students who continue to



Over the years the landscape of Queen's has changed for women, student, faculty, and staff alike. Female staff members now comprise 66.1% of all staff, with several in high profile positions within the university. Admission of female students into all programs across the university ranges from 20-80%, including graduate and professional programs. That is not to say that there are not still strides to go in achieving equity within specific faculties and positions here at Queen's, but that it is important to remember the trailblazers that have come before us as we move forward.



have not been removed for all women, experiences for women of colour, Aboriginal women, and women with disabilities, to name a few, have not been the same and these groups continue to be under-represented at all stages of participation within post-secondary education.



project hope that by bringing women together voice their opinions on issues relevant to them, women at Queen's feel empowered and their concerns on this topic are validated.

#### Objectives:

- Raise awareness about violence against women and self-esteem issues women face.

Encourage men to think more critically about how they treat women.



