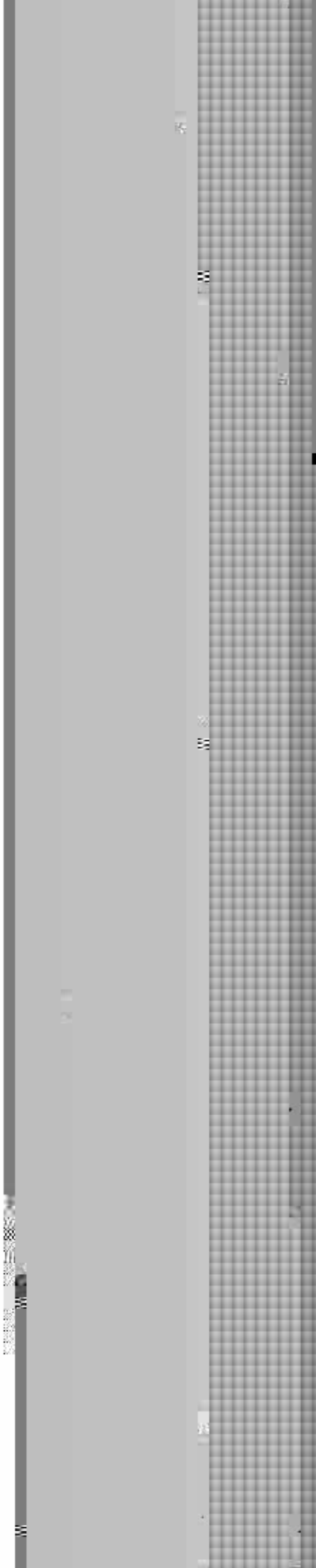


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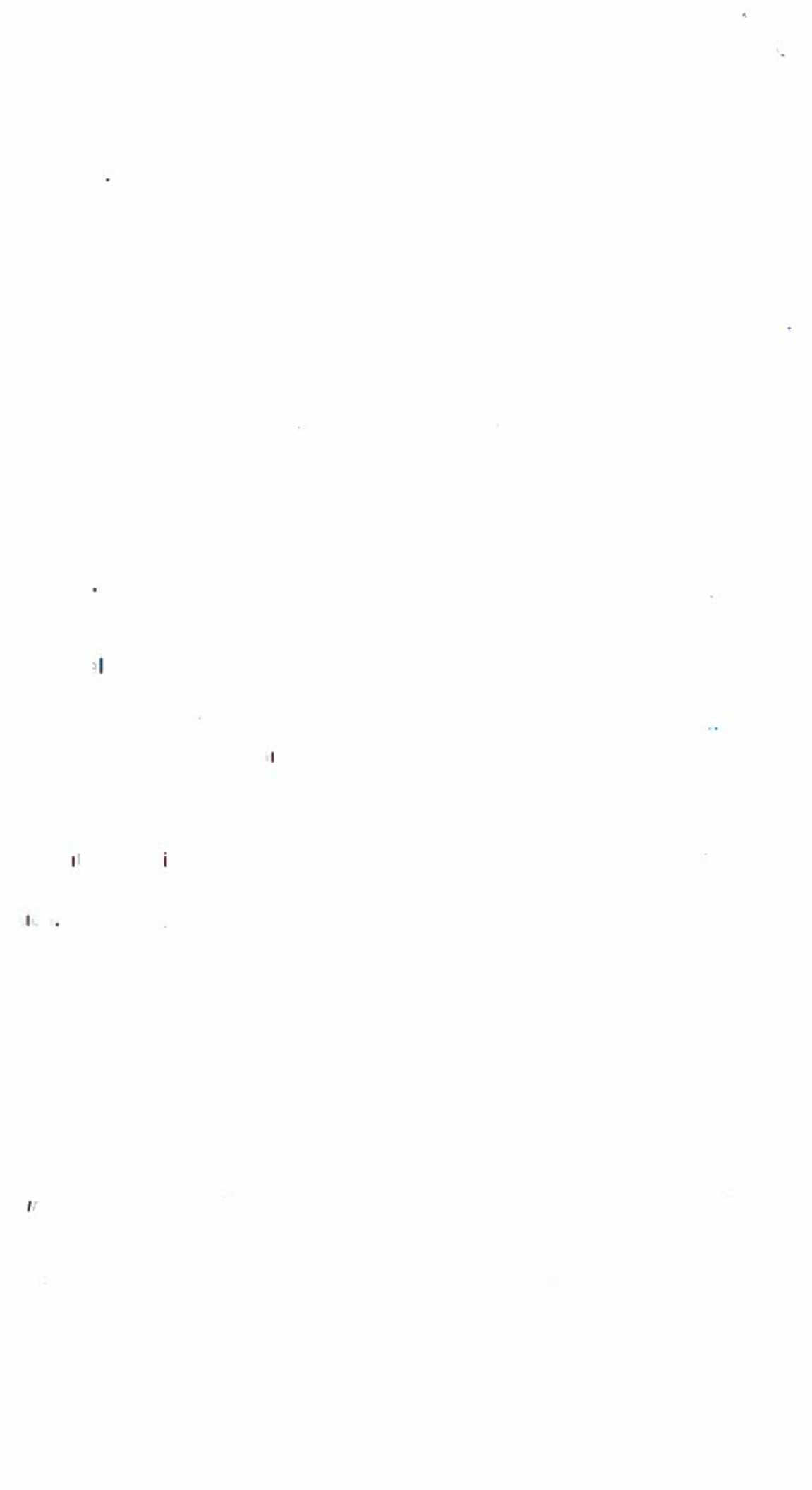
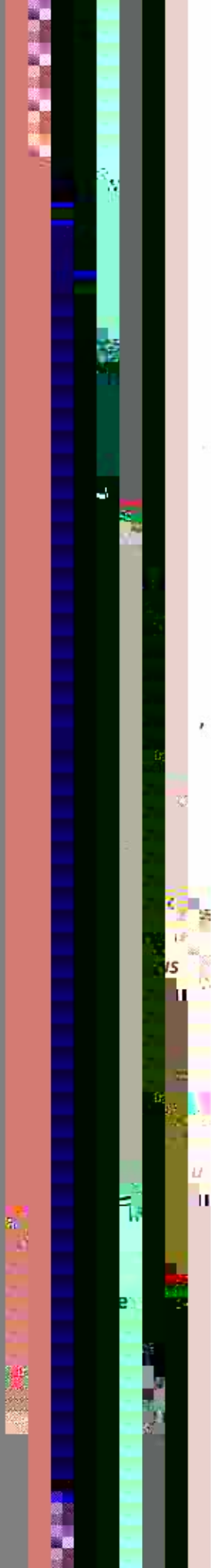
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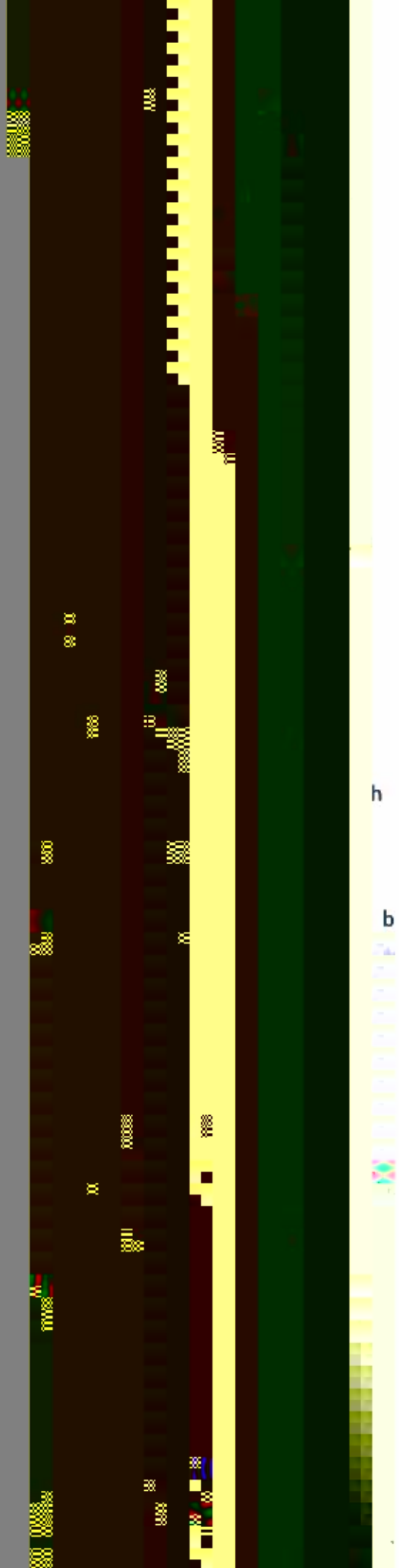
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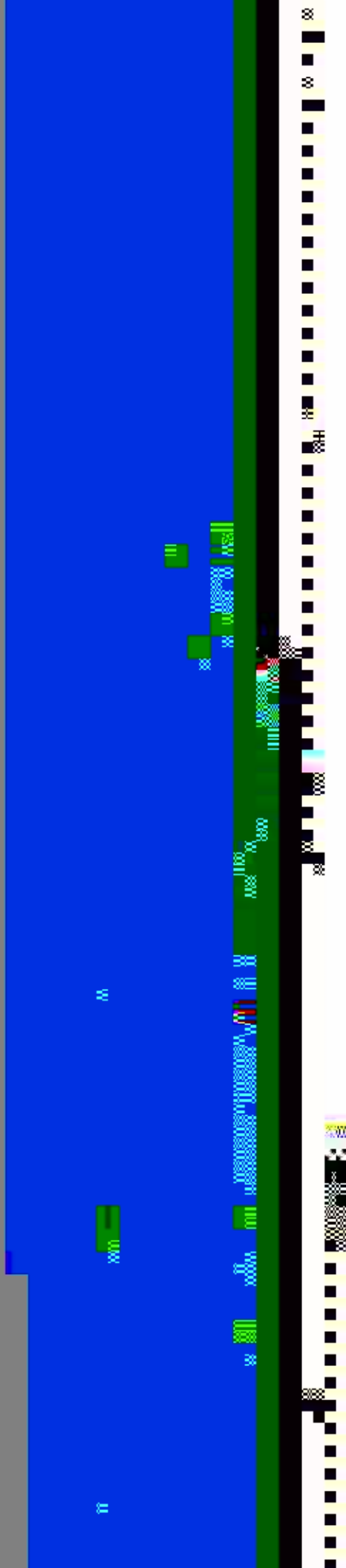
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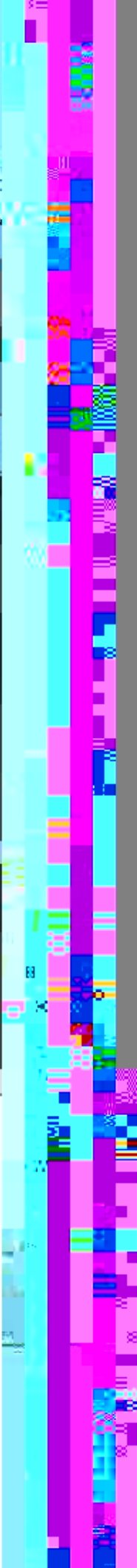
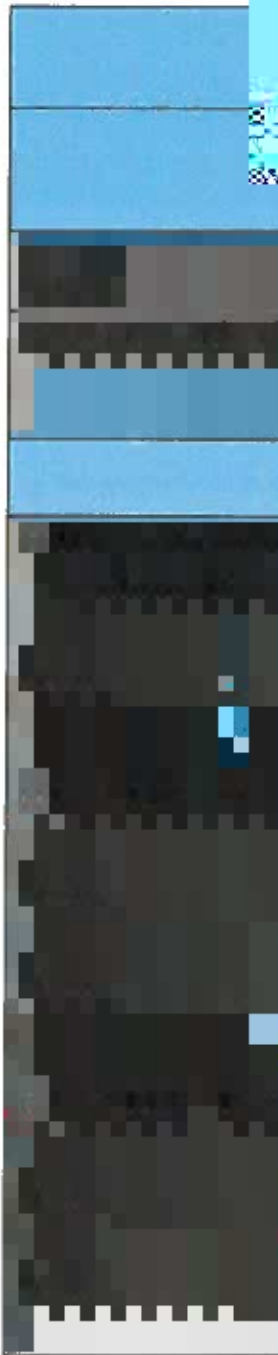
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Signature of USW Representative: _____

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USW Local 2010 Job Evaluation Results Appeal Form

JCQ #: _____

Position #: _____

Incumbent name: _____

Manager name: _____

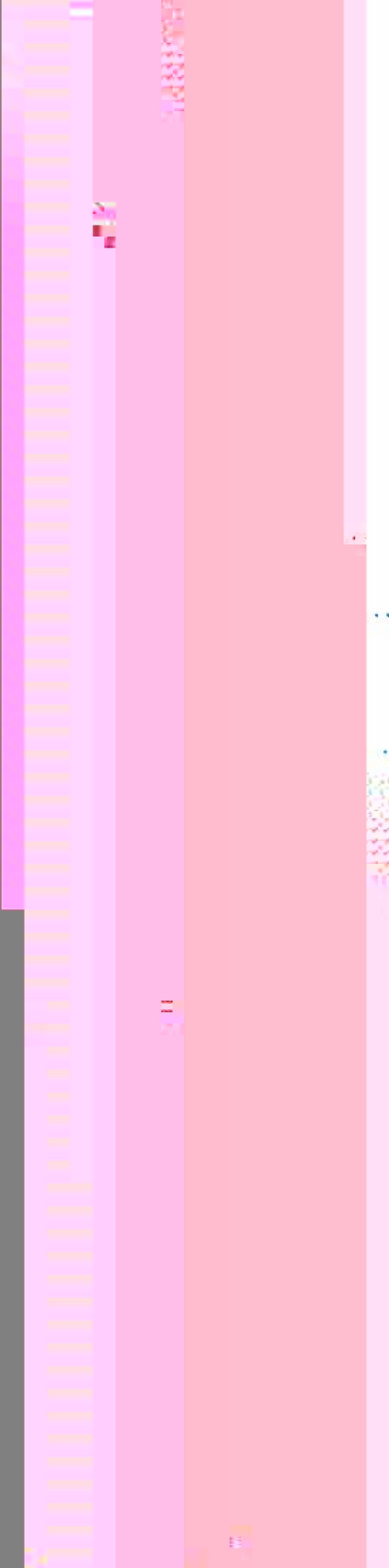
Please provide details of any **additional** information that you believe was omitted or insufficiently credited in the evaluation process and an explanation of how this **additional** information might affect the rating of the sub-factor(s).



Additional Information to Consider:

Please note: In order for an Appeal to proceed for a position with multiple incumbents, an individual Appeal Form must be submitted independently by at least half of the current incumbents

June 1, 2018 H
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The following text is extremely faint and illegible due to the low resolution and blurring of the scan. It appears to be a list or a series of entries, possibly related to a technical or scientific document. The text is arranged in a vertical column on the right side of the page.

June 1, 2018
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Handwritten initials and a signature in blue ink.

Job Group Identification Number:

Faculty/Area:

Job Title:

Position Number:

Employee Name:

Manager's Name:

Manager's Job Title:

Please verify the accuracy of the above information. Please indicate any corrections below

Note: If this job content questionnaire applies to more than one position you will be prompted in the next questions to provide all applicable position numbers, position titles and employee names

How many additional positions/employees does this JCQ represent?

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4. Additional Position

4. Employee Name

4. Employee Position Title

4. Manager's Name

5. Additional Position

5. Employee Name

5. Employee Position Number

5. Manager's Name

6. Additional Position

6. Employee Name

6 Manager's Name

7 Additional Position

7 Employee Name

7 Employee Position Number

7 Employee Position Title

7 Manager's Name

8 Additional Position

8 Employee Name

8 Employee Position Number

8 Employee Position Title

8 Manager's Name

9 Employee Position Number

12 Employee Position Number

12. Employee Position Title

12. Manager's Name

13. Additional Position

13 Employee Name

13. Employee Position Number

13 Employee Position Title

13 Manager's Name

14. Additional Position

14 Employee Name

14 Employee Position Title

14 Manager's Name

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[Signature]

15. Employee Position Number

15 Employee Position Title

15 Manager's Name

Section 1 - Key Responsibilities

Section 1 of 14: Key Responsibility

Please enter up to 8 key responsibilities for the job in the numbered space most significant responsibilities in the job listed with the most significant a

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Section 2 of 14: Education

Select the minimum level of education required to perform the essential job duties



Section 3 of 14: Experience

Select the minimum amount of directly related job experience a person would need to start in the job
This should reflect the elements of the
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t from the list below

- Up to and including 3 months
- More than 3 months and up to and including 6 months
- More than 6 months and up to and including 1 year
- More than 1 year

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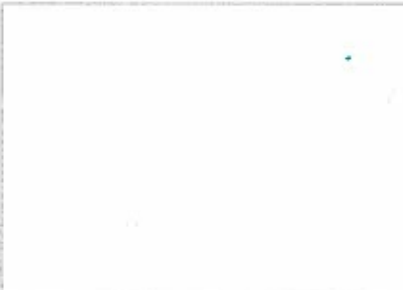
Section 4 o

You indicated that giving or asking for basic information occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed.

You indicated that communicating technical, specific, or administrative information occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed.



Q171



You indicated that exchanging straightforward oral and/or written information occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed

You indicated that exercising discretion or diplomacy occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed.

You indicated that explaining ideas related to complex or controversial issues occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed

You indicated that acting as resource person through interaction with staff, students, public, patients or clients occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed



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You indicated that persuading others to adopt or change their actions occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed.

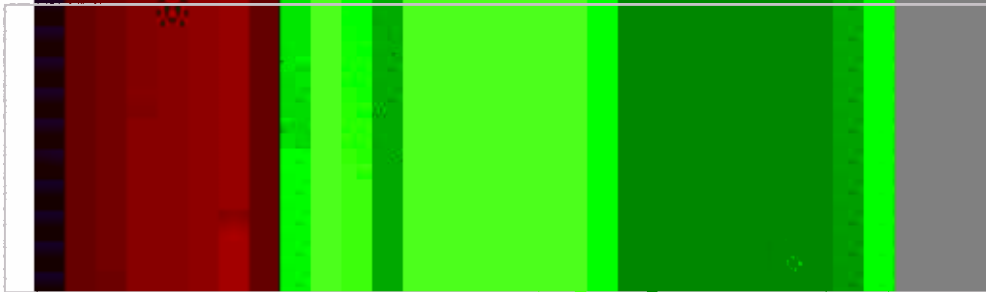




You indicated that resolving complaints or challenging interpersonal situations occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed.

You indicated that developing instructional materials for specific users occurs within this job. Please provide an example of an interaction that illustrates the challenge or specialized interpersonal skill needed.

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The following questions identify the requirement in the job to understand, collect, interpret and analyze information to identify and solve problems and take action

Select 3-5 tasks

- Applying known solutions to straightforward problems
- Identifying the source of problems
- Developing innovative or creative solutions to problems where past precedent did not provide a solution
- Searching for or gathering relevant information

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You indicated that Identifying the sou ce of pro lems occurs in th s job Please provide an example tha
 lustrates the challenge spec al zation and/or com lexity nvolved



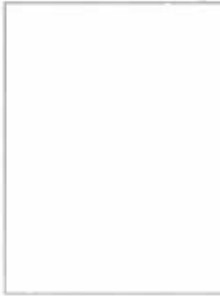
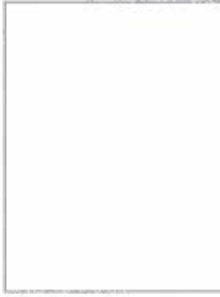
You indicated that searching for or gathering relevant information occurs in this job. Please provide an example that illustrates the challenge, specialization and/or complexity involved.

You indicated that evaluating complex information occurs in this job. Please provide an example that illustrates the challenge, specialization and/or complexity involved.

You indicated that performing routine tasks using a checklist occurs in this job. Please provide an example that illustrates the challenge, specialization and/or complexity involved.

You indicated that keeping records (input data into existing format) and/or identifying missing or mismatched data occurs in this job. Please provide an example that illustrates the challenge, specialization and/or complexity involved.

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For the physical demands from the High examples that occur on a regular and recurring basis in this job but not every day

List the physical demands. Be sure to fully describe the activity that results in these physical demands

How often does this activity occur?

When it does occur, how long does the activity last each time (in hours)?

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Section 0 of 14 Concentration

The following questions measure the duration and intensity of mental and sensory demands required to perform the job. For the questions below that require a time estimate, assume a 35-hour work week (i.e., the answers from all questions in this section should add up to 35 hours).

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- Careful listening/observation or reading to discern relevant information and/or take rapid action
- Using tools or mechanical equipment
- Completing multi-step forms, applications and protocols
- Performing standardized experiments, repairs and/or routine calibration using established standards

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Exam Question

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Yes

No

Please indicate which tasks occur on a weekly basis

- programming
- Identifying and responding to urgent situations that require intervention
- Therapeutic counselling
- Designing and coding software, applications and/or programs
- Transcribing from Dictaphone or recording
- Facilitating meetings/groups
- Instructing
- Performing scientific/technical observation or intervention
- Calibrating complex instruments
- Using precision tools
- Fabrication of tools or equipment
- Developing solutions to complex problems where interruptions would cause disruption of the thinking process

» Graphic design	<input type="text" value="0"/>
» Identifying and responding to urgent situations that require intervention	<input type="text" value="0"/>
» Therapeutic counselling	<input type="text" value="0"/>
» Designing and coding software, applications and/or programs	<input type="text" value="0"/>
» Transcribing from Dictaphone or recording	<input type="text" value="0"/>
» Facilitating meetings/groups	<input type="text" value="0"/>
» Instructing	<input type="text" value="0"/>
» Performing scientific/technical observation or intervention	<input type="text" value="0"/>
» Calibrating complex instruments	<input type="text" value="0"/>
» Using precision tools	<input type="text" value="0"/>
» Fabrication of tools or equipment	<input type="text" value="0"/>
» Developing solutions to complex problems where interruptions would cause disruption of the thinking process	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

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If applicable, please indicate any additional information that would allow a better understanding of the concentration demands of this job.

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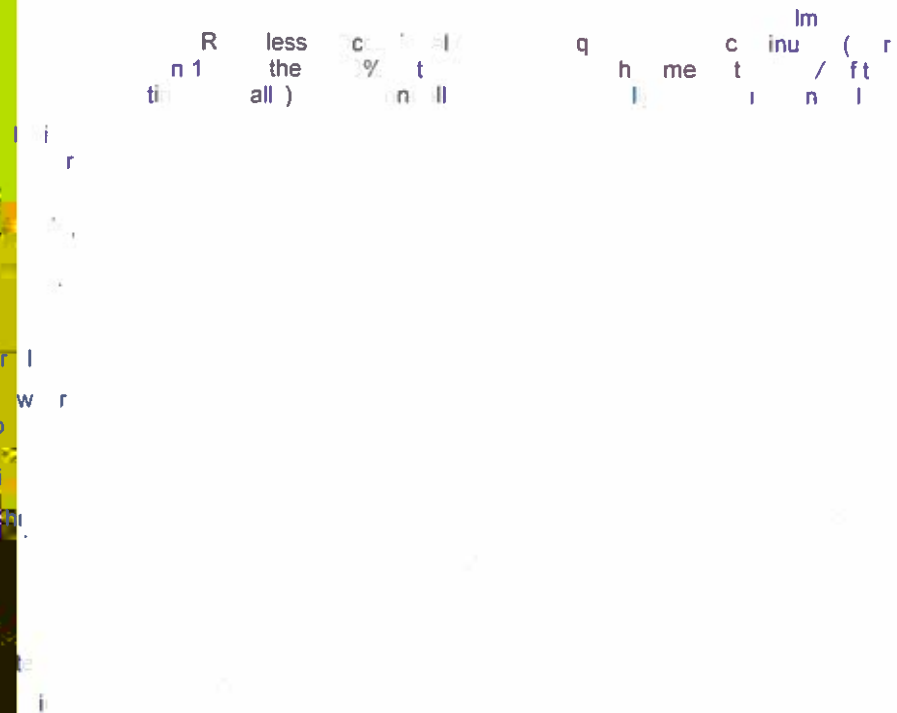
This is the end of Section 10 of 14: Concentration. The answers that you have entered will be automatically saved once you hit the next button at the end of each page. At any point in the questionnaire you can leave it by closing your browser by clicking on the X at the top right of your screen. You can continue filling out the questionnaire another time by clicking on the link that was sent to you in the email.

Section 11 - Physical Environment

Section 11 of 14: Physical Environment/Health and Safety



The chart below lists disagreeable conditions that are present in some jobs. Please indicate the frequency with which the condition occurs in your job.





If there are any other disagreeable conditions present in the job that were not described in the chart above please describe them below

- Climbing on ladders
- Exposure to infectious diseases
- Exposure to toxic chemicals/biohazards
- Handling machinery with moving parts
- Potential exposure to bites or other injuries from working with animals
- Potential for physical attacks by others
- Repetitive movements causing strain
- Risk of motor vehicle accident
- Slip and fall hazards

Please provide an example of each condition that occurs more than 10% of the time annually.



screen You can continue filling out the questionnaire another time by clicking on the link that was sent to you in the email

Section 13 - Job Pressure

Section 13 of 14: Job Pressure

The following questions relate to job pressures
necessary measures to protect comfort have

The chart below lists conditions relating to job pressures that are present in some jobs. Please indicate the frequency with which the condition occurs in this job

Please provide an example of each condition that occurs more than 10% of the time annually

Select the statement below that best describes the frequency of change within the work environment

Examples could include changes in

- practices or procedures
- policies
- technology

- Changes occur every couple of years
- Changes occur every year
- Multiple changes occur within the year

Please provide further details on the pace and scope of change in the work environment. Be sure to provide examples of practices, procedures, policies, or technologies that are regularly changing and how this job is affected by these changes.

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Section 14 of 14: Additional Information

If applicable, please define any abbreviations used in this questionnaire.



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