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Needs

- Increased pedagogical support for faculty and TAs
- Curriculum Review
- Research for Introductory and Capstone course models
- Student support



## **Priorities for 2015 as per the Visioning Exercise**

### ***Climate:***

<b><i>New/Renewed Objectives</i></b>	<b><i>Dots</i></b>
Continue development of cultural competencies for staff/faculty/students (non-Aboriginal)	Community members: 1,1,2 Administrators: 1,2,2
Continue and expand acknowledgement	Community member: 1 Aboriginal student/staff/faculty: 2
Acknowledge territory at (more) student events	Non-Aboriginal student/staff/faculty: 2

### ***Priorities:***

*Indigenous Protocols Handbook* – staff will continue to work on this over the summer months for roll out in late August 2015.

*Cultural Safety Training* – involve the Alma Mater Society, introduce a train the trainer model and train students to deliver, identify courses that exist where instructors would like to include CST in their course, look at possible self-directed strategies (Handouts/videos, framework/checklist, create tools), make some material available online, committee to have a conversation with CTL, implement in the Emerging Leaders Program, contact Shannon Hill to talk about including FDASC during new staff training

*Acknowledgment of Territory* – explore acknowledgement on updated homepage !

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