

Aboriginal Council of Queen's University

Annual Report 2023 60 pof.7

Introduction

The Aboriginal Council of Queen's University (ACQU) provides advice to the university and is mandated to continuously be involved in all decisions affecting Indigenous programs, services and students at Queen's.

In 2018, Council was actively engaged in various Indigenous initiatives on campus. During the February 2018 meeting, the new incoming Community

Indigenous students through targeted recruitment activities, outreach programming and alternate admissions pathways; and offering programs that focus on Indigenous content.

Kanonhsyonne (Janice Hill) delivered a presentation on the implementation the TRC Task Force recommendations and highlighted a number of key initiatives outlined in the progress report provided to Council. Kanonhsyonne also announced the plans for the Queen's Office of Indigenous Initiatives and the Centre for Policy and Research in Indigenous Learning at Confederation College to host a workshop at Queen's on March 7, 2018, for faculty and staff from institutions involved in the Pathways Collective. The intent of the workshop is to engage participants in learning about the work that the collective has completed to date and engage in exploring potential partnerships and collaborations within their institutions.

Marlene summarized the proposed ACQU Co-Chair appointment process and it was noted that Council should explore the need for a nominating committee to support the appointment and election process. A review of the appointment process was planned for the ACQU meeting for April 2018.

Lastly, the Co-Chairs provided an overview of the 2017 Annual Council Report which included a summary of Council's activities, highlights of news stories and updates on Indigenous faculty and staff.

April Meeting

Council Co-Chair Marlene Brant-Castellano led a meeting with the Aboriginal Caucus prior to the full Council meeting.

Carol Ann Budd, incoming Community Co-Chair was in attendance to shadow outgoing Co-Chair Marlene Brant-Castellano. University Co-

students, increased support for faculty members as they work to integrate Indigenous knowledge into their curricula and the hiring of an Indigenous Educational Developer.

Kanonhsyonne welcomed Haley Cochrane, the Coordinator of the Office of Indigenous Initiatives. Haley is the first full time hire within the Office of Indigenous Initiatives. The intent of her role is to work closely with Kanonhsyonne to ensure that each the recommendations from the Task Force Report are implemented – Haley is responsible for the Offices project management, administrative coordination, office communications and the hiring of new and future positions.

It was also announced that Queen’s would be welcoming five Indigenous PhD students for a 12-month pre-doctoral fellowship. The students are from various fields, and this is the first round of this pilot project to host Indigenous PhD students.

October Meeting

Council Co-Chair Carol Ann Budd led a meeting with the Aboriginal Caucus prior to the full Council meeting.

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referring to Indigenous Peoples, communities and cultures. Additionally, the Guide will speak to land acknowledgements as well as, how and why the land is acknowledged.

- Council welcomed a new Community Co-Chair as well as new faculty representation.
- Queen's celebrated the retirement of former Community Co-Chair Marlene Brant-

[Queen's supports pathway efforts for Indigenous students](#)

[Available Expert - Queen's University to launch Mohawk Language and Culture Certificate for Tyendinaga community members](#)

[Supporting Indigenous academics and Indigenous research](#)

[News Release - Queen's partners to create new certificate program in Mohawk Language and Culture](#)

[Reflecting and reconciling](#)

[New fund to support Indigenous art at the Agnes](#)

July

[Indigenous scholars visit Queen's for year-long fellowship](#)

August