

Te, fla, , , ^h, de a, fledb e University of British Columbia's Indigenous Peoples: Language Guidelines. We all ebefie, aed e e fifilai ha ei had ai h.

Peace, Fred 🗤 🖻, a dG dM d

Tefred ı₱ al ₱l be a ₱ee ed Qee′Uıeı Seaeb eCa Me a Teola^a, a de Gadle'C. G.K. K., Mac 7,2017.T. ce.ed lb. Pee a a Seaelee. K., epleea,

Terms to use and/or avoid

Native

Tieliae edie Pecf ce ai adeadie iel be ed e eeia Peccea d, caia ^aiaia a ale a deief la eaie Peid(e.^.,Qee'NaieS de A gai).Hee, e ild ^e ace li^ eeel efe ele e ld ^e Peifi Nai ,'Abi ^ia,'adl eece ,'Id ^e 'ae lec e adae Pefeedbla i ecllii, ^eac a Paica ace.

Aboriginal

'Ab h a' a h e e a el a c eci e efe F Nai, M^e, a dl, i pe pei Ca ada, a di f, di e Ca ada c i, i . Ti di ci e haied i 1982 e eC i, i Ac cal ei be h.Seci 35(2) f e Ac a e, _Ab i h a Pe pe f Ca adai c, de el dia , l, i a d M^e, pe pe f Ca ada. I i b ad, e a d, beca ei c, de a Ca adia h, p, b, pec c, e e, aii ide, edi e ai a c e .(I e US, f i a ce, ide, de d.) T, h, i ece a pefe ed el , i d e ca a e haiec ai beca e fi ei h e I e pic, h ea a ha ea pedece , 'I dia 'Pea e e a 'Ab i h a' d e e be eda a , e.h., 'Ab i h a i'

Indigenous

Teel 'I dhe l'efe a feen p, e e cei e epaae, a d e el edine an ace, e.h., e'Uned Nan Decaan e Rh fI dhe Pepe'(UNDRIP). Recent a bee a gaedle n achil a hele picad a el e hed, filat, a e pefe ed el. I lece, ee, cabeal bhilt a efe ce 'I dhe pei Caada'c dic de Man Aleical da (US) pepen her her, her, a e a Caada Abih a pepe, nice inceha pego per han hi Caadain patha har, al e a ed e fildhe 'I a be aa ed (e.h., Tel dhe Pepe fCaada). Tim I a beaccepabe eb el naflad cle ac acllincan cae. Tandcfin, ee, d eb nealeance, e een hica ea d.

First Nations

M, b, a, ee e-baed cll, ine i Caada efe el e e a
'F i f l a d c l e, e'F Nai, ', c eci e efe i '
e e e-baed cll, ine, 'F Nai, 'b, i peg c efe e ce, i l e
pefe i a, e e al e a ecll, i (F Nai,) e p bic. T e
el 'F Nai, 'ca beap pied i dida, b, ecica efe e
a el da a, de Caada a a pa faec ^h ed cll, i. Ma
Ab i h a pe pei Caadad a e i f l a c eci, a d e a e
M i l, d e e be efe ed a 'F Nai, 'S l eile, e el 'Nai, '

Indian

Teel 'I da 'beca e fi e^kaiec ai, dbeaidedi I ce eii eda Pa fai ca efeece edi efeece a ^k e I e Pic (e^k. Tel da Ac, 'a I da '). Y I a e ce, Paica i e^ka Picce, eel 'a I da 'I da a' 'a 'A efe e^k e I e caicai el i icía (cfe ce a a^k eel e baed eaie e eC, ee; ica, ce a Pe aie eea a ded d. Tii a ecica aea i e iiie, la a c i ed^keabe Pe Pebef eiiai^k e e fa feeel.



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Idhe Teli had Lad Acedhele: A Gidef e Qiee' CII, i

Be specif c. Métis, Inuit and Aboriginal

Métis

M^e a ea peg cld^he (a d Ab^h a)^h pⁱ Ca ada i a e peg c Gaⁱ Uⁱ e ece , e a e bee e^ha deda 'lda ' de Ca adia a a da e e c ide ed'F Naⁱ 'T e el 'M^e 'la be ed a i ^h a pea a defe i dida ^h pe^h, Jl, a M^e de , a e di^hQ ee' Uⁱ eⁱ, Jelda Ac d e ^h e e M^e. Pea e be e e eac eacce e e'e' M^e e ⁱ ^ha ale ceⁱ

Inuit

I, a e a e Abuhah, 🍋 i ca caedi e A cica deha a d



Acknowledgement & Recognition of Territory

T belean ^Af a d e Pecf, a en na aced^Aele eed be n en a.Thhanle ^Are al, chde indid a a d cecre en e e a din PfM e Ea a di bid ^A ean in Pbe eeld^Ae Pe Pead clline a de e fec

The following 'acknowledgement of territory' statement is an institutional recognition of the traditional inhabitants of the land on which Queen's University is located:

"To acknowledge this traditional territory is to recognize its longer history, one predating the establishment of the earliest European colonies. It is also to acknowledge this territory's significance for the Indigenous peoples who lived, and continue to live, upon it and whose practices and spiritualties were tied to the land and continue to develop in relationship to the territory and its other inhabitants today. It is my understanding that this territory is included in the Dish With One Spoon Wampum Belt Covenant, an agreement between the Iroquois Confederacy and the Confederacy of the Ojibwe and Allied Nations to peaceably share and care for the resources around the Great Lakes. The Kingston Indigenous community continues to reflect the area's Anishinaabek and Haudenosaunee roots. There is also a significant Métis community as well as First people from other Nations across Turtle Island present here today."

Using the Land Acknowledgement

Websites and email signatures:

Queen's University is situated on the territory of the Haudenosaunee and Anishinaabek.

Ne Queen's University e'tho nońwe nikanónhsote tsi nońwe ne Haudenosaunee tánon Anishinaabek tehatihsnónhsahere ne óhontsa.

Gimaakwe Gchi-gkinoomaagegamig atemagad Naadowe miinwaa Anishinaabe aking.

I am grateful to live as an uninvited guest upon the traditional territories of the Haudenosaunee Confederacy and the Anishinabek Nation.



Words of welcome at campus events:

I , c la , e d, h e ca faelee.

_I be[∧], e ac ed[∧]e a Q ee ', , a ed ad, a A, , aabe (A -, , -a -ba) a d Ha de a ee (H -de - - - ee) e , .We a e ^ a ef be ab e , e, ea a d ₱a e e a d.

Tica a e e a a hidef **p**e a ac edhele .Teideai a e echini j be e **p** flab a i ab ae a hia di e jec lea i hi e d. When should you acknowledge the traditional territory?