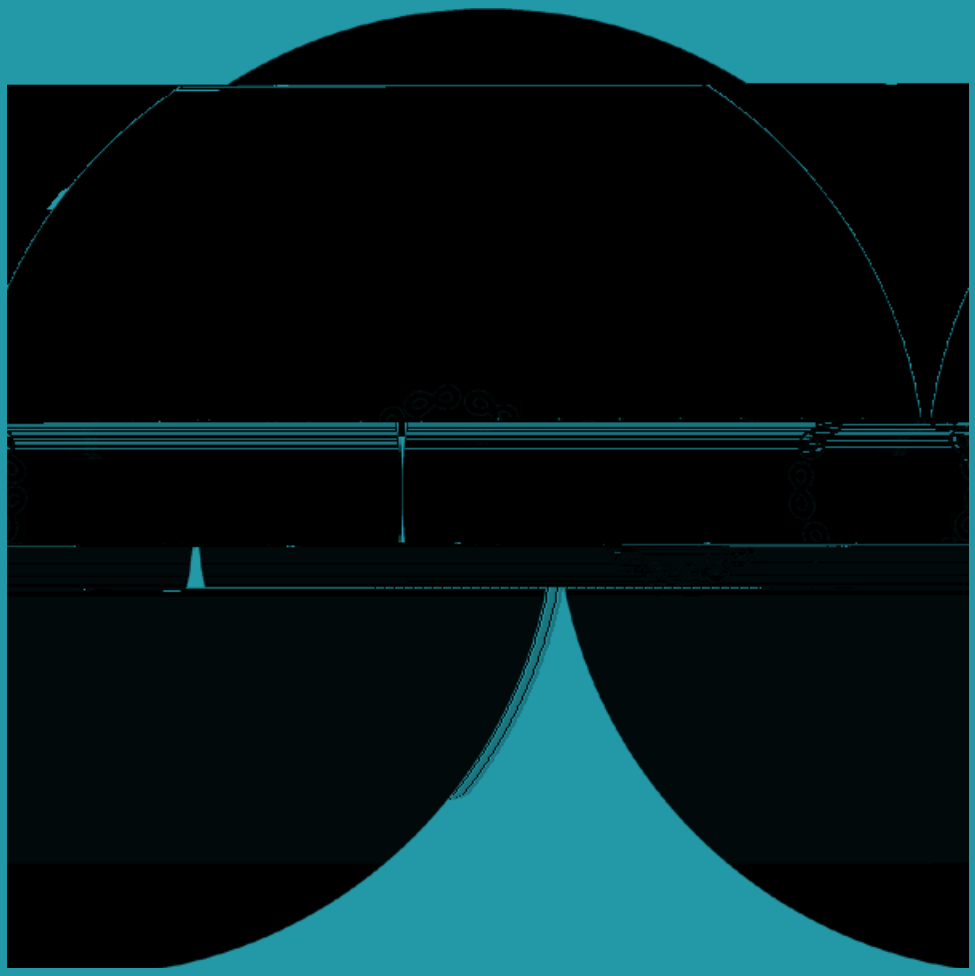
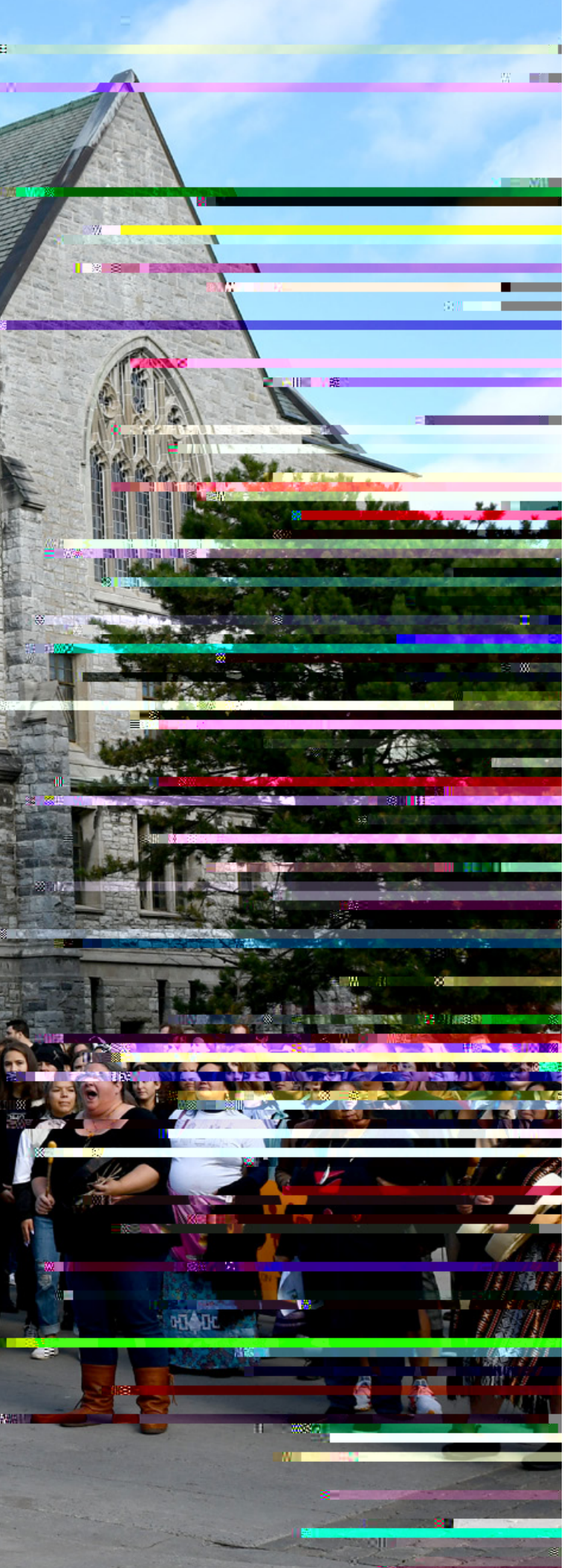
Yakwanastahente'ha Aankenjigemi
Extending the Rafters

Task Force | Implementation Report | Year Three | September 2020



"Unity"
by Portia Chapman

Students, faculty, and sta gather in solidarity with Queen's Indigenous and LGBTQ2+ communities.



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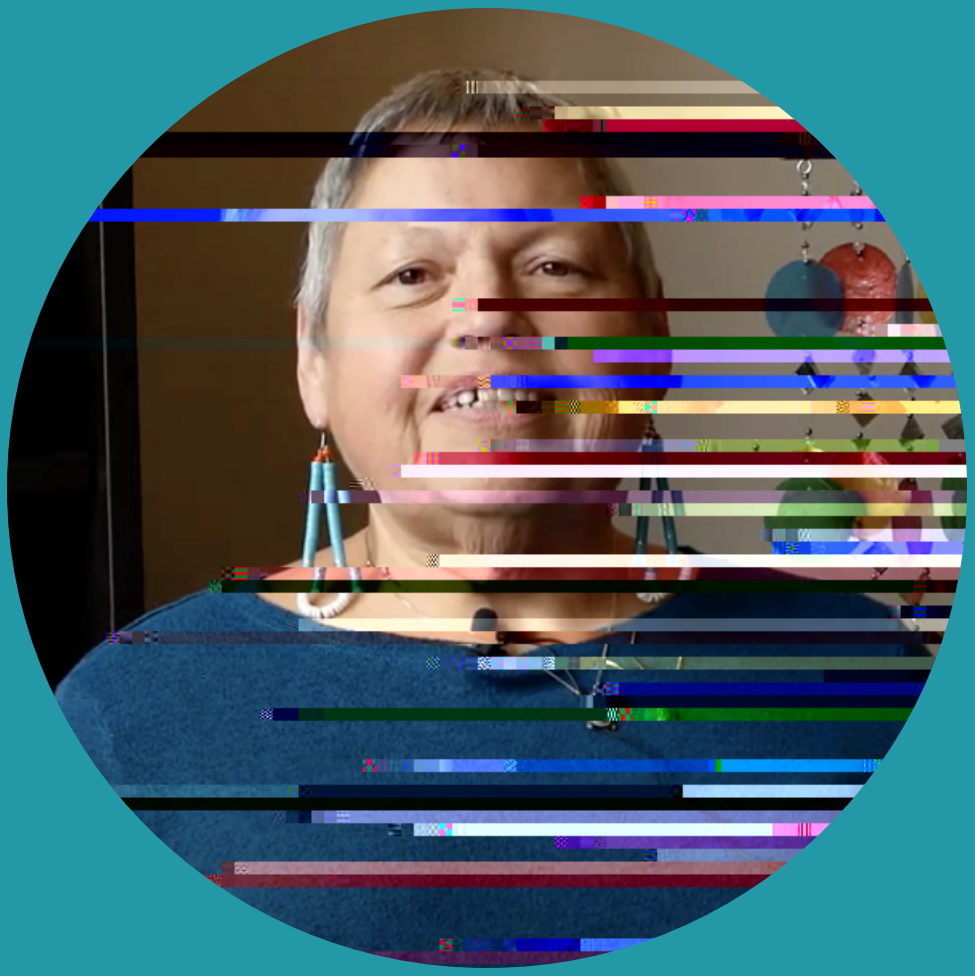
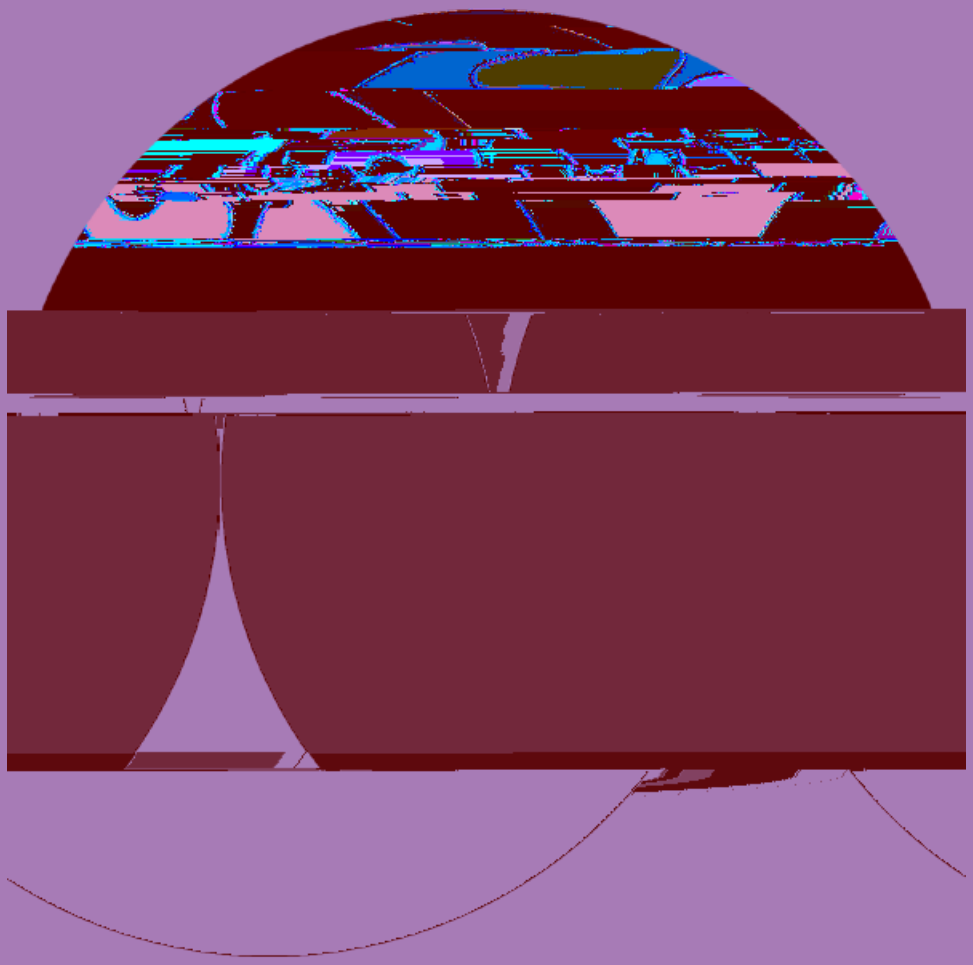
Associate Vice-Principal (Indigenous Initiatives and Reconciliation)



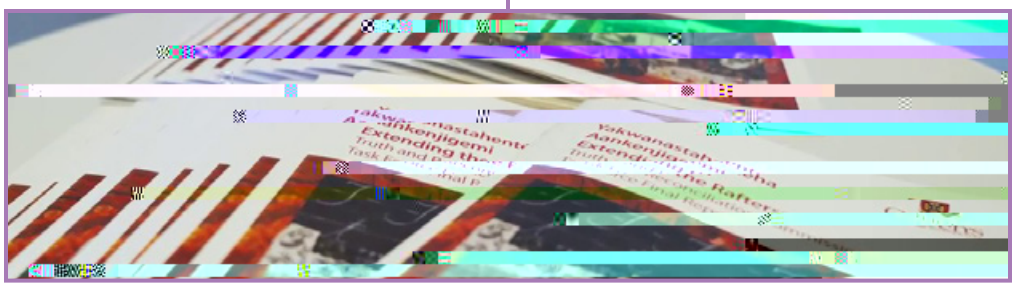
Kanonhsyonne
Janice Hill

She:kon Sewakwe:kon, Wa’tkwanonhwerá:ton’

Background and Executive Summary



”Humility”
by Portia Chapman



Background

Executive Summary

By the Numbers

recommendations from the Extending the Rafters Report

di□erent faculties and departments

new undergraduate bursary for Indigenous students

additional committees and working groups

Implementation of the Recommendations from Extending the Rafters

Yakwanenhrí:ne' | Ogimaa Mazinigan E'giigidoomgak | Representing

"Truth"
by Portia Chapman

2

Senior administrators must be champions for meaningful and continuous advancement of Indigenous initiatives.

Establish an O□ce of Indigenous Initiatives to provide centralized coordination for both academic initiatives and student support.

Expand advancement strategies to increase philanthropic funding

”Honour”
by Portia Chapman

Kanonhweratónhtshera | G'di-mikwanim | Welcoming

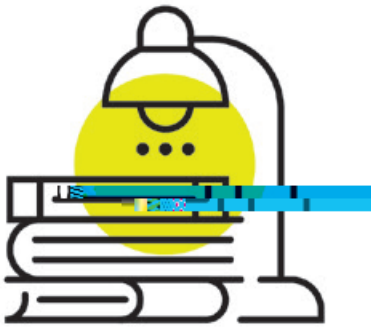
"Peace"
by Portia Chapman

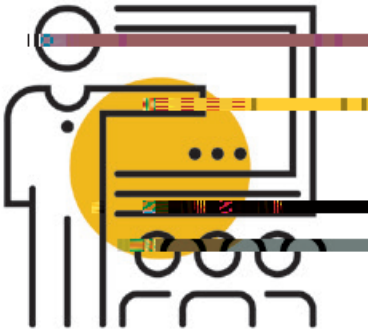
Develop a central webpage for prospective and current Indigenous students.

Indigenous Community at Queen's

"Righteousness"
by Portia Chapman

Indigenous Community by the Numbers





H students

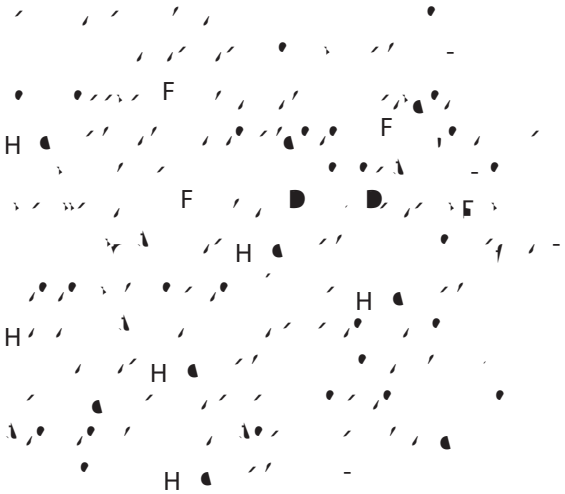
H graduates

H sta and faculty

Commitment and Initiatives

18

Raise awareness of Indigenous research at Queen's



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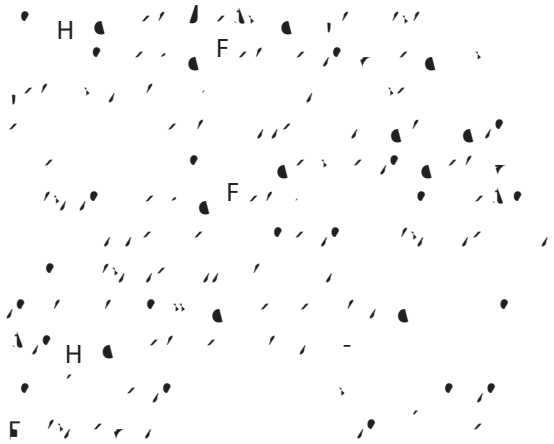
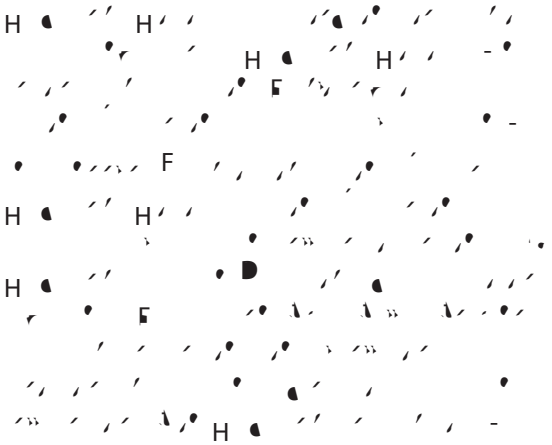
Recognize the unique challenges of conducting research with and by Indigenous communities.

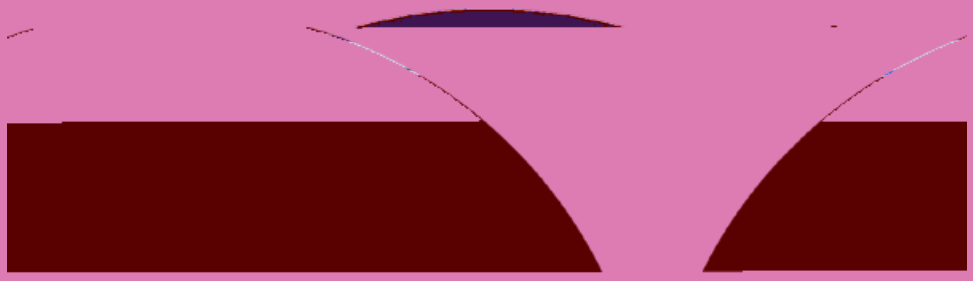




20

Ensure that researchers and members of ethics review boards have appropriate training on ethical guidelines for Indigenous research.

"Knowledge"
by Portia Chapman



”Love”
by Portia Chapman

Raise awareness among non-Indigenous students, sta, and faculty of the complex histories and modern realities faced by Indigenous Peoples.

Develop Indigenous cultural awareness training tailored to faculty, sta, senior administrators, and student leaders.

Incorporate Indigenous ceremonies and traditional practices into university events.

Looking Ahead

”Bravery”
by Portia Chapman

New Initiatives

Advancement

TRCTF Recommendation

4

Expand advancement strategies to increase philanthropic funding for Indigenous initiatives.

Dr. Heather Castleden's 'Principal's Dream Course': Indigenous Perspectives on the Environment and Health

Enhance the visibility of Indigenous communities at Queen's and promote inclusive learning and community spaces on campus.