

Yakwanastahente'ha Aankenjigemi: Extending the Rafters

Truth and Reconciliation
Commission

Task Force Implementation
Report | Year Four | 2021





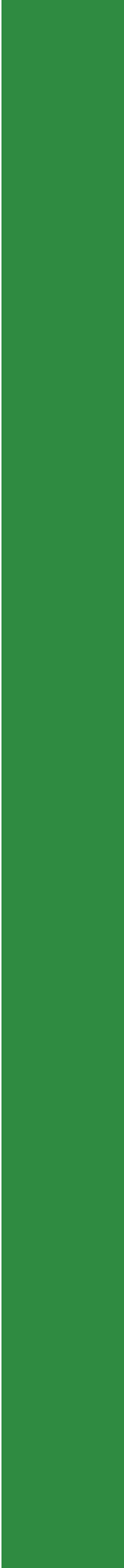


A message from the Associate Vice-Principal
(Indigenous Initiatives and Reconciliation),

Kanonhsyonne
Janice Hill

Background

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Indigenous

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Reconciliation

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Indigeneity

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Indigenization

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Native

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1. Continue to develop and strengthen relationships with Indigenous communities

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4. Expand Advancement strategies to increase philanthropic funding for Indigenous initiatives

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|---|-------------|
| Executive Office | \$155,000 |
| Development Office | \$3,900,000 |
| Centre for Indigenous Studies - A. F. C. Centre | \$100,000 |
| Indigenous Affairs | \$1,000,000 |

5. Work with peer institutions and Indigenous partners to proactively advocate and engage with the provincial and federal governments for system-wide programs and policies that support Indigenous students.

| | |
|---|-------------|
| Indigenous Affairs | \$1,000,000 |
| Centre for Indigenous Studies - A. F. C. Centre | \$100,000 |
| Development Office | \$3,900,000 |
| Executive Office | \$155,000 |



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6 Enhance the visibility of Indigenous communities at Queen's and promote inclusive learning and community spaces on campus.

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11. Develop a central webpage for prospective and current Indigenous students.

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21. Thoroughly integrate Indigenous knowledge into curricula across academic programs.

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21.1 Indigenous content must be linked to learning outcomes.

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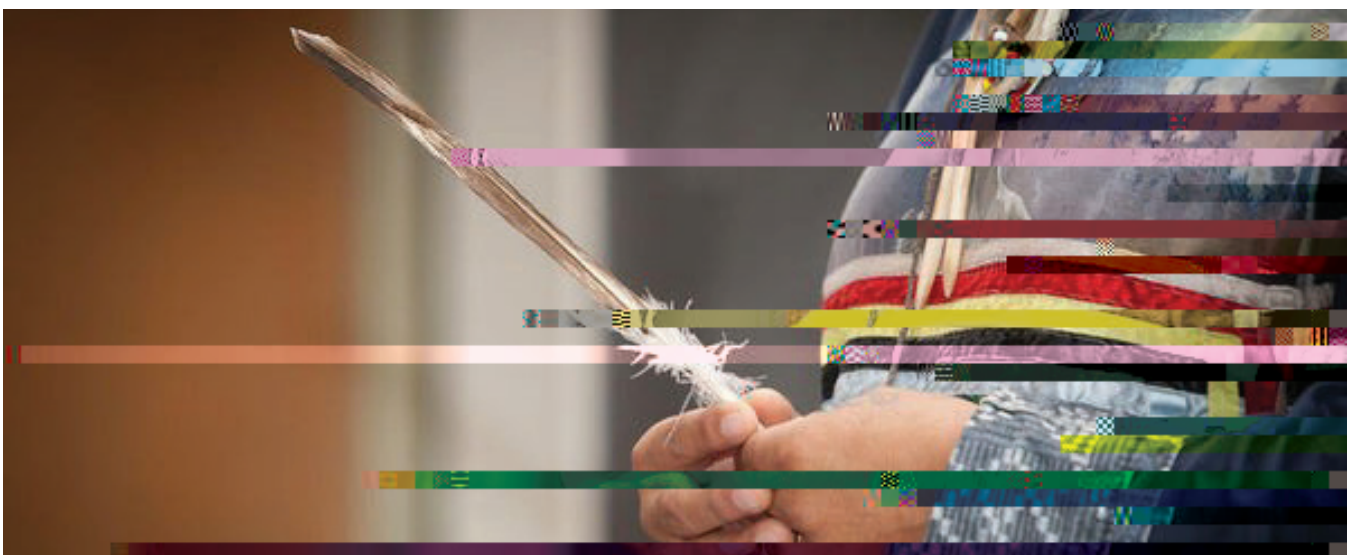
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22.3 In support of Call to Act on 28, the task force encourages the work underway within the Faculty of Law to enhance the integration of Indigenous law, rights, and histories across the curriculum for all Law students as well as those pursuing the undergraduate Certificate in Law.

22.4 In support of Call to Act on 62, the task force encourages the ongoing work of the Faculty of Education to ensure all teacher candidates are educated on Indigenous contemporary issues and histories, including the Residential School system.





23. Raise awareness among non-Indigenous students, staff, and faculty of the complex histories and modern realities faced by Indigenous Peoples

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24. Develop Indigenous cultural awareness training tailored to faculty, staff, senior administrators, and student leaders.

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25. Incorporate Indigenous ceremonies and traditional practices into university events.

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