

## OFFICE OF THE UNIVERSITY OMBUDSMAN ANNUAL REPORT SEPTEMBER 1, 2017 TO AUGUST 31, 2018

## Introduction

The Office of the University Ombudsman was established in July 2014. This report covers the period from September 1, 2017 through August 31, 2018.

The Office provides independent, impartial and confidential advices upport to members of the Queen's community. Whenever possible, the Office may facilitate the informal resolution of concerns and complaints. Persons who, acting in good faith, have filed a complaint or sought the assistance of the Office of the Ombudsman or participated in an investigation/inquiry or made an effort to resolve a problem must be able to do so without fear of reprisal.

During this reporting period, the University Ombudsman Wasry Smith The current Ombudsman is Heather Cole, acting on an interisistantil March 2019. Accountable to the Board of Trustees through the Audit and Risk Committee Uthiversity Ombudsman is an important resource for students, staff and faculty in need of and seeking (a)4(f)-4()]T7 [ti unton,s



During the reporting period, the University Ombudsmass involved in a variety of complex university matters. The Ombudsman carries a significant caseload, operating independently as a single source of assistance arforimation. In terms of reporting on the activities of the Office, cases are reported thesector of the Queen's community most closely associated with the complaintorought to the Ombudsma Complaints documented involved some matter of dispute or disgreement on the part of a student, staff member or faculty representative and includebut are not limited to policy advice, proceduatelyice, mediation and/odispute resolution. Information and referral is noted separately outside of caseload as resourcing typically requires less time. The role of the Ombudsman in these matters is to act as a source of support for reference and referoally.

NUMBER OF CASES(TOTAL = 78)				
Undergraduate Student	22			
Graduate Student	15			
Administration(University PolicyRelate)	19			
Staff/Administration	5			
Non-Academic Misconduct	17			
INFORMATION & REFERRAL (TOTAL = 256)				
Faculty	23			
Staff*	158			
Student	52			
External	23			

<sup>\*</sup>The majority of staff contacts for information and referral dealt stitldentrelated matters. Staff sought advice in dealing with issues concerning their service roles to students.

Support by the Office of the University Ombudsman is query anothroplaintdriven. All students reponding to notices of academic and ramademic misconduct or seeking to understand routes of appeal are provided with the Office of the University Ombudsman's contact information pursuant to Section 12 of the Queen's University Senate Policy on Student Appeals, Rights and Discipline (SARD). Toenbudsman typically handles only complex student appeals. Academic appeal support is primarily dealt with by the Associate, Policy and Appeals.





and with related parties in an effort to monitor/manage a situation or to avoid a more formal dispute resolution process.

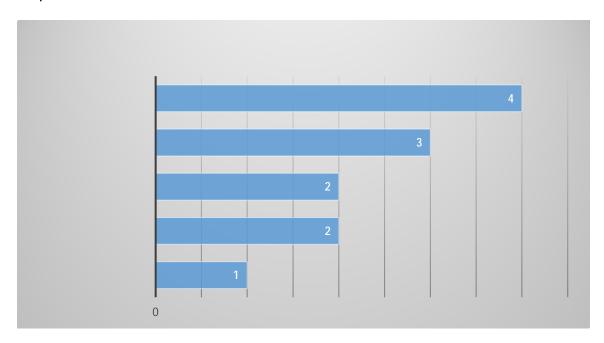
The Associate, Policand Appeals also provides licy interpretation and guidance to respondents to appeals regarding the process for the University Student Appeal Board. The chart that follows shows the types of requests made to the Associate during the reporting period.

Several times throughout the year, parents of students in receipt of a sanction make the initial contact with the Associate, Policy and Appeals. Parents are given policy information and an outline of the support offered to the student. No specific student information is released to parents However, it is helpful to discuss the process and service offered by the Office of the University Ombudsman should the student wish to receive support or advice. Below is a breakdown of the community membeseeking



## **University Student Appeal Board**

The University Student Appeal Boarreceived 12 notices of appeader the reporting period. The outcomes of the appeals are noted below. Nine of the appeals involved academic matters while three involved nonacademic matters. The associated Faculties and Offices of the respondents are set out in the second chart.







## Safe Disclosure Reporting and Investigation Policy

