

Working Group

Strategic Goal #5

cial

engagement with communities outside the University, including Kingston, the region, other organizations and institutions, and national and global networks that share our goals.

Preamble

The vision

The Queen's community—our people—will solve the world's most significant and urgent challenges with their intellectual curiosity, passion to achieve, and commitment to collaborate. As Principal Deane has said:

"We have an obligation intentionally to bring the scholarly and human resources of the university to bear on issues of cultural, social, and environmental sustainability as they manifest themselves locally" (2020).

With their abundance of assets, including material resources and creative, talented, and curious scholars and artists, universities are well-placed to address the important challenges of our time. While

those who are marginalized in our community, the Working Group supports an approach that also moves

different communities and networks. University partnerships with communities collaborative engagements where knowledge and benefits flow in both directions are essential to address epistemic injustice, in which some forms of knowledge are privileged over others. In a collaborative, interactive and co-creative partnership model of university-community engagement

partners and ideally be transformed in the process. Then, be better equipped to solve urgent challenges, and will ies to bring about positive social impact. Partnership work with communities is essential to decolonize and indigenize the university, and to



Principles of community engagement and partnership

the community, in all our activities, must be an *ongoing process* of mutual benefit and commitment to the common good. It requires:

mutual respect collaboration reciprocity sustained relationship-building attention to equity

To be effective, such a process requires commitment, resources,

Background

international activities, including research, learning, creative work and service, but for the most part, these are not integrated into the operations or mission of the University. While some Canadian universities have developed a strong track record of significant community engagement or campus-community partnerships, n,

Patrick Deane.

2020). Some members of marginalized Kingston communities perceive there is a fence around campus, blocking them from accessing the university. Developing meaningful partnerships with community munity to engage with open minds, curiosity and a

sense of humility.

Although the Working Group recognizes

the greater Kingston area. Speaking of Kingston *communities* reminds us that Kingston is not homogenous. Given our great privilege as a publicly funded institution, the Working Group is particularly interested in building relationships with the most marginalized in Kingston communities, to reach those who are least likely to participate in engagement activities with the University.

members and graduate students carry out scholarly and creative activities in many communities and networks outside of Kingston; the Working Group supports the application of the same principles of respectful community engagement in all settings: local, regional, provincial, national and international.

Actions:

1. Begin a process of centering meaningful and respectful community engagement and partnership



especially youth, seniors, and parents in these communities, and the community organizations that serve them. This could begin with a version of *The Conversation* that involves going out into various Kingston communities to engage in meaningful dialogue.

Develop an inventory of existing activities that involve campus-community engagement, assess coherence with the principles of meaningful engagement, identify gaps and improve. **Earnus** example, there are already many forms of experiential learning,

3.

3



- 4. Develop a ommunity Research Associate designation to recognize the work of community
- 5. Develop a funded -in- -in- , to