

Moderation Team

SDG 4:

Event Description

June 21, 2021

Proposed Actions

Action 1: Explaining the Why

Description

Resources Required

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Issue Summary

Assessment at Queen's is currently inadequate at measuring student learning.

Resources Required

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Progress in 12 – 18 Months

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Action 3: Promoting a Decolonized, Interdisciplinary Education **Description** In the long-term Queen's University could develop specific courses We also see the need for interdisciplinary, intercultural, decolonized teaching and research **Issue Summary** Dividing knowledge and education into rigid disciplines is a highly Westernized view of education

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Progress in 12 – 18 Months

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Additional Actions: Enhance Accessibility, Inclusivity, and Universal Design for Learning

Accessibility and inclusivity of education remains an issue for quality education at Queen's

On one hand, there is tremendous potential for technology to bridge accessibility gaps.

At the same time, technology-enabled learning has also created barriers.