FUNDING

Innovation for Defence Excellence and Security Grant, "Intelligent, Dynamically Adaptive Simulation and Operational Support to Enhance Medical Trauma Response (Phase 1b)." Department of National Defence, Government of Canada. \$859,780 (October 2020).

Principal Investigator: Paul Hungler

Co-investigators: Daryl Wilson, Daniel Howes, Adam Szulewski, James McLellan, Ali Etemad, Dirk Rodenburg

Enhanced Road Safety Transfer Payment Program, "Looking Under the Hood—Developing InCogNito, an Intelligent, Validated, and User Friendly Real Time Cognitive Load and Expertise Classifier for Road Safety Analysis and Driver Training." Transport Canada, Government of Canada. \$1,604,886 (applied May, 2021).

Co-Principal Investigators: Paul Hungler, Dirk Rodenberg

Co-Investigators: Daryl Wilson, Daniel Howes, Adam Szulewski, James McLellan, Ali Etemad, Aaron Ruberto, Behnam Bangini, Heather Braund, Rob Theriault

	PSYC970 – Advanced Special Topics in Cognitive Science: Attentional
	Processes
2007	Instructor, Queen's University
	PSYC420 – Advanced Topics in Cognitive Psychology
2008	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC220S – Cognitive Psychology (correspondence)
	PSYC323 – Laboratory in Attention
	PSYC422 – Selected Topics in Attention
2009	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC220S – Cognitive Psychology (correspondence)
	PSYC422 – Selected Topics in Attention
	PSYC970 – Cognitive Control: Theory and Application
2010	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC220S – Cognitive Psychology (correspondence)
	PSYC323 – Laboratory in Attention
	PSYC422 – Selected Topics in Attention
2011	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC323 – Visual Cognition Lab
	PSYC422 – Selected Topics in Attention
2012	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
2013	Instructor, Queen's University
	PSYC323 – Visual Cognition Lab
2014	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC323 – Visual Cognition Lab
	PSYC422/971 (winter) – Selected Topics in Attention
	PSYC422/971 (fall) – Selected Topics in Attention

	PSYC221S – Cognitive Psychology
	PSYC323 – Visual Cognition Lab
2019	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC422 – Selected Topics in Attention
2020	Instructor, Queen's University
	PSYC221S – Cognitive Psychology
	PSYC323 – Visual Cognition Lab
2021	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC221S – Cognitive Psychology
	PSYC323 – Visual Cognition Lab
	PSYC907 – Cognitive Neuroscience Research Seminar
2022	Instructor, Queen's University
	PSYC203 – Research Methods in Psychology
	PSYC221S – Cognitive Psychology
	PSYC323 – Visual Cognition Lab
	PSYC907 – Cognitive Neuroscience Research Seminar
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AWARDS

1997	Academic Gold Medal, Wilfrid Laurier University,
	for the best Master's thesis in the Faculty of Arts and Science
1997	Governor-General's Academic Medal, Wilfrid Laurier University,
	for the highest academic standing in a Master's programme

PUBLICATIONS

- 1. **Ruberto, A**, Rodenburg, D, Ross, K, Sarkar, P, Hungler, P, Etemad, A, Howes D, Clarke, D, McLellan, J, Wilson, D, & Szulewski, A (April, 2021). The future of simulation based medical education: Adaptive simulation utilizing a deep multitask neural network. *AEM Education and Training. doi:10.1002/aet2.10605*.
- 2. Harrison, GW, Kang M, & Wilson DE (March, 2021). Remembering more than you can say: Examining "amnesia" in attended attributes. *Acta Psychologica*, 214, doi: 10.1016/j.actpsy.2021.103265.
- 3. **Tan P**, Ensor TM, Hockley WE, **Harrison GW**, & Wilson DE (June, 2020). In support of selective rehearsal: Double-item presentation in item-method directed forgetting. *Psychonomic Bulletin & Review*, 27, 529-535, *doi: 10.3758/s13423-020-01723-w*.
- 4. **Rajsic J,** Wilson D. E., Pratt J (April, 2018). The price of information: Increased inspection costs reduce the confirmation bias in visual search. *Quarterly Journal of Experimental Psychology*. *71(4)*, *832-849*, *doi:* 10.1080/17470218.2016.1278249.
- 5. Harrison G, Rajsic J, & Wilson D. E. (October, 2017). Temporal Trimming: Evidence that common onset masking shortens perceptual sampling of conscious object representations. *Attention, Perception, & Psychophysics, 79(7), 2171-2178, doi:* 10.3758/s13414-017-1384-8.
- 6. **Rajsic J,** Ouslis N, Wilson D. E., & Pratt J (August, 2017). Looking sharp: Becoming a search template boosts precision and stability in visual working memory. *Attention, Perception, & Psychophysics*. 79(6),1643-1651. doi: 10.3758/s13414-017-1342-5.
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- 24. Horton, K. D., Wilson, D. E., & Evans, M. (2001). Measuring automatic retrieval. Journal of Experimental Psychology: Learning, Memory and Cognition, 27, 958-966.
- 25. Servos, P., Lederman, S., Wilson, D., & Gati, J. (2001). fMRI-derived cortical maps for shape, texture, and hardness. *Cognitive Brain Research*, *12*, 307-313.

BOOK CHAPTERS

1. MacLeod, C.M., Dodd, M. D., Sheard, E. D., Wilson, D. E., & Bibi, U. (2003). In opposition to inhibition. B. H. Ross (Ed.), *The Psychology of Learning and Motivation*, Vol. 43, 163-206.

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- 2. Harrison, G. W., Wood-Ross, C., Best, M., Eriksen, J., Wilson, D. E., Bowie, C. (2021). Isolating WorPTERMmoryrie

- 18. Dawson, S. J., Harrison, G. W., Wilson D (20,1C bines), M. L. (2017, July). May I Have Your Attention, Please? A Multi-Method Approach to Understanding Attentional Processing of Sexual Cues. Paper presented at the International Academy of Sex Research. Charleston, South Carolina.
- 19. Harrison, G. W., Kang, M., & Wilson, D. E. (2016, November). *Are non-reported attended attributes really forgotten? Remembering more than you can say.* Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, Massachusetts.
- Rajsic, J., Ouslis, N., Wilson, D. E., Pratt, J. (2016, November). Looking Sharp: Becoming a search template boosts precision and stability in visual working memory. Poster presented at the 57th annual meeting of the Psychonomic Society, Boston, Massachusetts.
- 21. Kang, M., Harrison, G. W., & Wilson, D. E. (2016, June). *Remembering more than you can say: Re-* Poster presented at the 26th
 Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Ottawa, Ontario.
- 22. Harrison, G. W., & Wilson, D. E. (2016, June). Using Stroop to investigate the spatial specificity of visual working memory representations. Talk presented at the 26th Annual Meeting of the Canadvine Sogiefyther Braidia Bestassictyr fan B Gingn Bieha Sicien, and Ottagenitive Science, Ottawa, Ontatio.
 - 23. Britton, E., Harrison, G. W., & Wilson, D. E. (2015, June). *Comparison of perceptual and working memory distractors on a search task.* Poster /MC/F1 12/n1pfh A.77 559.3ence, Ottawa,

- 28. **Rajsic, J**., Wilson, D. E., & Pratt, J. (2015, March) Controlled stimulus selection attenuates confirmation bias in visual search. Poster presented at the *International Convention of Psychological Science*, Amsterdam, Netherlands.
- 29. Furlano, R., Kelley, E., Hall, L., & Wilson, D. (2014, October). *Self-perception of competencies in adolescents with Attention-Deficit Hyperactivity Disorder*. Poster presented at the Canadian ADHD Resource Alliance Research Day, Toronto, ON.
- 30. Hall, L., Kelley, E., Wilson, D., Ladwig, E., Furlano, R., & Rajsic, J. (2014, October). Academic achievement is predicted by attention and executive functioning in adolescents with ADHD. Poster presented at the Canadian ADHD Resource Alliance Research Day, Toronto, ON.
- 31. Hall, L., Kelley, E., Wilson, D., Rasjic, J., Ladwig, E., & Furlano, R. (2014, July). Antisaccade saccadic reaction time after completion of videogame training program for individuals with Autism Spectrum Disorder. Poster presented at Biennial Meeting of the International Society for Developmental Neuroscience. Montreal, QC. doi: 10.1016/j.ijdevneu.2015.04.188
- 32. Harrison, G. W., Rajsic, J., Wilson, D. E. (2014). *Object-substitution masking reveals the graded nature of conscious perception*. Paper presented at the 24nd Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Toronto, Ontario.
- 33. Hall, L., Kelley, E. A., Wilson, D. E., Ladwig, E., Furlano, R., & Rajsic, J. (2014, May). Eye-Tracking Measures of Executive Functioning Correlate with Academic Achievement in Adolescents with ASD. Paper to be presented at the International Meeting for Autism Research, Atlanta, Georgia.
- 34. Furlano, R., Kelley, E. A., Hall, L., & Wilson, D. E. (2014, May). *Examining the Causal Mechanisms of Positively-Biased Self-*

- 38. **Rajsic, J.,** Wilson, D. E., Kelley E., Hall L. & Furlano, R. (2013). Development of a Cognitive Training Program for Treatment of Attentional Difficulties. Paper presented at the 4th Annual Brain Development Conference, Vancouver, British Columbia.
- 39. **Rajsic, J., Yu, D.,** & Wilson, D. E., (2013). Interactions between remembered visual features and search performance. Paper presented at the 23nd Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Calgary, Alberta.
- 40. Furlano, R., Kelley, E. A., Ladwig, E., Hall, L., Wilson, D. E. (2013). Self-perception of competencies in adolescents with attention-deficit hyperactivity disorder and autism spectrum disorders. Paper presented at the International Meeting for Autism Research, Donostia, Spain.
- 41. Hall, L., Kelley, E. A., Wilson, D. E., Furlano, R., Ladwig, E., & Rajsic, J. (2013). Attention and executive function as predictors of functional impairments in adolescents with autism spectrum disorder. Paper presented at the International Meeting for Autism Research, Donostia, Spain.
- Wilson, D. E., Kelley E., Ladwig, E., Rajsic, J., Hall L. & Furlano S. (2012). Development of an adaptive cognitive training program for treatment of attentional difficulties. Paper presented at the 3rd Annual Brain Development Conference, Toronto, Ontario.
- 43. Kelley, E., Wilson, D. E., Ladwig, E., Rajsic, J., Hall L. & Furlano S. (2012). *Improvements in executive functioning after videogame training*. Paper presented at the 3rd Annual Brain Development Conference, Toronto, Ontario.
- 44. Furlano, R., Kelley, E. A., Ladwig, E., Hall, L., Wilson, D. E. (2012). Self-perception of competencies in adolescents with attention-deficit hyperactivity disorder and autism spectrum disorders. Paper presented at the 3rd Annual Brain Development Conference, Toronto, Ontario.
- 45. Hall, L., Kelley, E. A., Wilson, D. E., Furlano, R., Ladwig, E., & Rajsic, J. (2012). Attention and executive function as predictors of functional impairments in adolescents with autism spectrum disorder. Paper presented at the 3rd Annual Brain Development Conference, Toronto, Ontario.
- 46. **Harrison, G., Rajsic, J.**, Wilson, D. E. (2012). *The effect of cue size on local and global processing*. Paper presented at the 22nd Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Kingston, Ontario.
- 47. Yoon, W. S., Rajsic, J., Wilson, D. E. (2012). *Impact of visual search training on the efficiency of saccadic deployment*. Paper presented at the 22nd Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Kingston, Ontario.

- 59. Wilson, D. E. (2009). *Interaction of perception and memory retrieval*. Paper presented at the Summer Workshop on Attention and Performance, Hamilton, Ontario.
- 60. Wilson, D. E., & **Charbonneau, C.** (2008). *Impact of working memory on a visual search task.* Paper presented at the 18th Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, London, Ontario.
- 61. Gilbert, D. A. E., & Wilson, D. E. (2008). Independence of attentional control and response control. Paper presented at the 18th Annual Meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, London, Ontario.
- 62. Greenberg, A. S., Wilson, D. E., Serences, J. T., & Yantis, S. (2006). *Sources and Targets of Space-based and Feature-based Attention in Human Cortex*. Paper presented at the 36th Annual Meeting of the Society for Neuroscience, Atlanta, Georgia.
- 63. Yantis, S., Greenberg, A. S., & Wilson, D. E. (2006). *Domain-independent mechanisms* of cognitive control. Paper presented at Cognitive Science Association for Interdisciplinary Learning, Hood River, Oregon.
- 64. Wilson, D. E., Serences, J. T., Greenberg, A. S., & Yantis, S. (2005). *Dissociating task switching components with behavioral and cortical measures*. Paper presented at the 35th Annual Meeting of the Society for Neuroscience, Washington, DC.
- 65. Greenberg, A. S., Wilson, D. E., Serences, J. T., & Yantis, S. (2005). Domainindependent attention shift signals in human frontoparietal cortex. Paper presented at the 35th Annual Meeting of the Society for Neuroscience, Washington, DC.
- 66. Wilson, D. E., Serences, J. T., & Yantis, S. (2004). *Cortical control of attention and response set in task switching*. Paper presented at the 34th Annual Meeting of the Society for Neuroscience, San Diego, California.
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- 69. Wilson, D. E., Vigneau, F., & Horton, K. D. (2001). *Response time profiles on speeded implicit and speeded explicit memory tasks: Discriminating controlled and automatic retrieval.* Paper presented at the annual meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, Quebec City, Quebec.