

PSYC341 Social Psychology Lab
Fall 2023
Syllabus

will be posted/emailed to you.

COURSE OBJECTIVE:

~~Psychological research and~~ This course provides an introduction to the basic research methods for conducting social

EVALUATION:

Students are expected to write and submit all lab assignments/reports on the indicated due date. Everything will be individually written up and graded except for research proposal and its presentation. For team proposal and team proposal presentation, assessment will be performed group-wise, while we will consider peer evaluation of each team member's contribution.

Late assignments

Penalties will be applied to late lab assignments. 10% deduction will be applied for each day an assignment is late. Therefore, it is important to plan ahead of time, and get in touch with us as soon as hurdles come up.

GRADING BREAKDOWN:

- Research rationale report (Individual 5%)
- Proposal presentation (TEAM 5%)
- GREB form (TEAM 5%)
- Preregistration (TEAM 5%)
- Project data collection (including putting study on Qualtrics) (TEAM 5%)
- Research poster (Individual; 10%) and presentation (TEAM; 5%)
- Research project final paper (Individual 30%)

Article critique: Individual 10%

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ACADEMIC INTEGRITY

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senateandtrustees/principlespriorities.html>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/2011-2012-calendar/academic-regulations/regulation-1>), on the Arts and Science website (see <http://www.queensu.ca/artsci/academics/undergraduate/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Letter grades

In this course, some components will be graded using numerical percentage marks. Other components will receive letter grades, which for purposes of calculating your course average will be translated into numerical equivalents using the Faculty of Arts and Science approved scale. Your course average will then be converted to a final letter grade according to Queen's Official Grade Conversion Scale.

Arts & Science Letter Grade Input Scheme

Assignment mark	Numerical value for calculation of final mark
A+	93
A	87
A-	82
B+	78
B	75
B-	72
C+	68
C	65
C-	
D+	
B	

Queen's Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56

Tentative course schedule

Week	Date	Lecture	Lab
1	Sept 6	Introduction Info survey (due at the end of the day)	CORE and GREB (TA) Tasks: Sign up CORE account, complete CORE certificate; certificate submitted by 12 th Sept 2023, 11:59pm Reading: Mortensen, C. R., & Cialdini, R. B. (2010). Full-cycle social psychology for theory and application. <i>Social and Personality Psychology Compass</i> , 4(1), 53–63.
2	Sept 13	Research Methods I	Form groups of 3-4 people and choose a research topic for the Research Project As a group, <ul style="list-style-type: none"> • discuss the research question and hypothesis • identify potential search terms • conduct a literature search to support the hypothesis. After team discussion, meet with the teaching team. Research Project Rationale write up: Report research question, hypothesis, and the rationale for the hypothesis

		Continue to work on GREB form	
5	Oct 4	Qualtrics (TA) Finalize research design, putting study on qualtrics Work on and finalize GREB form ; <ul style="list-style-type: none"> • Summarize the research proposal using the template (see GREB form) provided • Include ethics checklist • Include all relevant study materials GREB form and peer evaluation due by the end of class. Extra resource for Qualtrics: https://youtu.be/slsta7zqC2I	
	Oct 11	Fall Break	(No Class)
6	Oct 18	Be a competent consumer of scientific research	Finalize the study Data collection may begin as soon as approval is obtained from the teaching team. Article critique due on Oct 24th by 11:59pm
7	Oct 25	Research Methods III	Preregistration (TA) Power analysis Preregistration due on Oct 29 by 11:59pm Collecting data
8	Nov 1	Communicating (Assign articles for blog writing)	Data management and cleaning (TA) Data collection due on Nov 7 by 11:59pm
9	Nov 8	Data analysis 6.04 152. n	