

LLAB

Principles of Memory PSYC 320 – W2024

Weekly lecture times: TBD

Location: TBD

Instructor:

Contact:

Office hours: TBD EST, or by appointment

Teaching Assistants:	<u>Name</u>	<u>Contact</u>	<u>Office hours</u>	<u>Location</u>
	TBD	<u>TBD</u>	TBD	TBD
	TBD			

6.0 Reading Materials

am not looking for you to repeat back to me what one of the authors of the papers already wrote, but rather, to integrate and synthesize across the papers to propose your own idea about how they work together to advance our knowledge of the phenomenon. It should be clear from your writing how the existing research motivated your ideas (or if it did not, what the critical gaps were that led you to look elsewhere). It should

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12.0 Academic Integrity

Queen's University is dedicated to creating a scholarly community free to explore a range of ideas, to build and advance knowledge, and to share the ideas and knowledge that emerge from a range of intellectual pursuits.

Queen's students, faculty, administrators and staff all have responsibilities for upholding [the fundamental values of academic integrity](#); honesty, trust, fairness, respect, responsibility and courage. These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the [Senate Report on Principles and Priorities](#) .

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see [Academic Regulation 1](#)) on the [Arts and Science website](#), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

13.0 Accommodation Statement

For guidance on submitting requests, please see refer to the Resource Guides available on the [Academic Consideration website](#) under “Applying for Academic Consideration.”

