

SYLLABUS

PSYC358

Developmental Social Neuroscience

Winter 2024

can be found in OnQ (on the course home page).

Class Times: Mondays 2:30-4 PM (see location in OnQ)
Thursdays 4-5:30 PM

Prof. Office Hours: Tuesdays 5:30-6:30 PM, or email for alternative (see location in OnQ)

TA Office Hours: Tuesdays 5:30-6:30 PM, or email for alternative (see location in OnQ)

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4. Course materials and timeline

Week	Topic	Readings	Assessment
WEEK 1 JAN11	Introduction	Syllabus	
WEEK 2 JAN15			

create an infographic (with a detailed caption) OR a brief video presentation (with a detailed caption)
The finished product should cover the article's empirical background and research question, the methods, the results, and a discussion of the implications of the findings. Detailed instructions and an evaluation rubric will be provided in OnQ.

Science Report (20%) Building upon the skills you practiced in Science Report 1, the goal of this assessment is to translate two research articles to a layperson audience and synthesize findings into a coherent whole. Specifically, you will summarize and explain the findings in Article B (above) and a relevant empirical article (from a choice of 3 provided articles) to describe alongside the first. To do so, you may create an infographic (with a detailed caption) OR a brief video presentation (with a detailed caption).

methodologies, and theories (consistent with degree expectations). Students must complete both the midterm (or makeup midterm) and final exam to meet essential requirements of the course.

Attendance

You may notice that there are no marks for attendance or participation. You are expected to attend class(in person) every week and engage in the discussion and class activities. If you miss class, I assume it is for a good reason. Slides will be made available in OnQ

6. Available supports

The teaching team is committed to providing you with multiple opportunities to ask questions, receive feedback, practice competencies, and build skills. We are eager to support your success in this course.

Questions

You are always welcome to ask questions about any aspect of the course. Here are a few ways to do so

- Ask questions before/during/after class Questions during class are always welcome. The professor (and/or TA) will be available shortly before and after classes as well, to field more individualized questions.
- OnQ discussion forum

integrity include but are not limited to plagiarism, use of unauthorized materials, facilitation, forgery and falsification. Actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university. Here are some examples of departures from academic integrity:

<p>Plagiarism Presenting another's ideas or phrasings as one's own without proper acknowledgement</p>	<ul style="list-style-type: none"> - Copying and pasting from the internet, a printed source, or other resource without proper acknowledgement - Copying from another student - Using direct quotations or large sections of paraphrased material in an assignment without appropriate acknowledgement - Submitting the same piece of work in more than one course without the permission of the instructor(s)
<p>Use of unauthorized materials</p>	<ul style="list-style-type: none"> - Possessing or using unauthorized study materials or aids during a test - Copying from another's paper - Unauthorized removal of materials from the library, or deliberate concealment of library materials

Individual work:All work in this class must be completed independently.

5. Pay close attention to what your peers say/write before you respond. Think through your comments and/or responses carefully before you communicate them with others.
6. It's OK to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

11. Notice of recording

Classes will be recorded with video and audio (and in some cases transcription) and will be made available to students in the course for the duration of the term. The recordings may capture your name, image or voice through the video and audio recordings. By attending these classes, you are consenting to the collection of this information for the purposes of administering the class and associated coursework. If you are concerned about the collection of your name and other personal information in the class, please cont