

course, you will be required to provide the name and email address of the instructor/coordinator. Please use the following: Tara Karasewich psyc.accom@queensu.ca

Academic Integrity

Academic integrity is constituted by the five core fundamental values of honesty, trust, fairness, respect and responsibility (see <http://www.academicintegrity.org>). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities: <http://www.queensu.ca/secretariat/senate/policies/principri/>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments conform to the principles of academic integrity. **See Academic Regulation 1 Academic Integrity** of the Arts & Science Calendar: <http://www.queensu.ca/artsci/academic-calendars/regulations>.

Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Please note that I have had issues in the past with unintended plagiarism with these types of assignments. Please visit these very helpful websites for how to make sure that you are able to write things in your own words:

<https://integrity.mit.edu/handbook/academic-writing/avoiding-plagiarism-paraphrasing>

http://writing.wisc.edu/Handbook/QPA_paraphrase.html

<https://owl.english.purdue.edu/owl/resource/619/1>

Turnitin Statement

This course makes use of Turnitin, a third-party application that helps maintain standards of excellence in academic integrity. Normally, students will be required to submit their course assignments to through

reference database, where they will be used solely for the purpose of detecting plagiarism.

Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Turnitin compares submitted files against its extensive database of content, and produces a similarity report and a similarity score for each assignment.

A similarity score is the percentage of a document that is similar to content held within the database.

Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to determine the authenticity of work as a part of a larger process.

relationship with Turnitin. Also, please note that Turnitin uses cookies and other tracking technologies;

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partners will use

pediatrics. (pp.253-268). Springer, Cham.

March 11, 2024: Gender Diversity Last Names G-L discussion question 3 due March 10th at 6 pm

Bouzy, J., Brunelle, J., Cohen, D., & Condat, A. (2023). Transidentities and autism spectrum disorder : A systematic review. *Psychiatry Research*, 323,115176. <https://doi.org/10.1016/j.psychres.2023.115776>

Article Assignment #2 due March 11th at 11:59 pm Questions Available in Course Schedule

Del Bianco, T., Mason, L., Lai, M-C., Loth, E., Tillmann, J., Charman, T., Hayward, H., Gleisel, T.,

April 5, 2024: Catchup day and discussion of final exam

Article Assignment #5 Due April 5th at 11:59 pm Questions Available in Course Schedule

Rødgaard, E-M., Jensen, K., Miskowiak, K. W., & Mottron, L. (2021). Autism comorbidities show elevated female-to-male odds ratios and are associated with age of first autism diagnosis. *Acta Psychiatrica Scandinavica*, 144, 475-486. DOI:10.1111/acps.13345

Final Exam Due April 19th at 11:59 pm Questions Available in Course Schedule