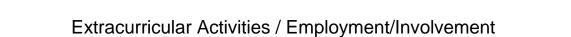
## Student Biographical Information

| Queen's Student Number:                         |                               |              |  |  |
|-------------------------------------------------|-------------------------------|--------------|--|--|
| Last Name:                                      |                               |              |  |  |
| First Name:                                     |                               |              |  |  |
| Middle Name(s):                                 |                               |              |  |  |
| Permanent Mailing Address:                      |                               |              |  |  |
| Address 2:                                      |                               |              |  |  |
| Address 3:                                      |                               |              |  |  |
| City:                                           | Province:                     | Postal Code: |  |  |
| Date of birth:                                  |                               |              |  |  |
| Email Address:                                  |                               |              |  |  |
| High School Name:                               |                               |              |  |  |
| High School City:                               |                               |              |  |  |
| High School Province or Cour                    | ntry:                         |              |  |  |
|                                                 |                               |              |  |  |
| I identify as (check all that app               | oly):                         |              |  |  |
| Black (e.g. African, Ar                         | merican, Canadian, Caribbean) |              |  |  |
| A member of a Visible Minority/Racialized group |                               |              |  |  |
| An Indigenous Persor                            | ۱                             |              |  |  |
| A person with a disab                           | ility                         |              |  |  |

Program(s) at Queen's to which you have applied to:

A person who identifies as 2SLGBTQ+



We want to better understand your experiences outside of the classroom as they relate to your leadership in areas of racial ju stice, social justice, or diversity initiatives. Please indicate your involvement in up to 3 activities/initiatives that exemplify your engagement in your school or community and highlight your role or contribution.

Include any paid employment by indicati QJ <HV LQ WKH FROXPQ SURYLGHG (PSOR\PH equally important in enriching your experiences and skills in these areas.

e.g., YMCA - Swimming Instructor| Team Leader| 202 1-2022 |160 hours |Yes

Please note: the character maximum includes spaces and returns as a counted character.

| Organization/Activity   | Role                        | Year(s)                                                                         |
|-------------------------|-----------------------------|---------------------------------------------------------------------------------|
| (Brief Description, 100 | (e.g., leader, participant, | ingi8 rTf 351.900                                                               |
| characters or less)     | member, founder, captain)   | (e.g.                                                                           |
|                         | (20 characters or less)     | 0                                                                               |
|                         | (Brief Description, 100     | (Brief Description, 100(e.g., leader, participant,<br>member, founder, captain) |



Leadership and Impact

Using examples fr om above, or another example, describe how your contributions demonstrate your leade 61w6.004(mh6(,rvance )-5.211(of )-3.855(t4ade)-3. u)3.996( )261w6.004(e)-3.p1ap( )261aamadesrassaas.0e76



## Overcomin g Obstacles

As part of an experience where you demonstrated your leadership, what challenges d id you encounter? How did you respond and what did you learn about leadership from this experience.

(2500 characters or less (approx. 400 words) including spaces and returns)



Verifier Information