SEMG recommends rolling three-year enrolment targets and projections to SCADP. The first two years' projections are presented as targets for approval, and the third year's projections are presented for information;

SCADP reviews and recommends the two upcoming years' enrolment targets to Senate for approval and provides the third year's projections for information.

# **Undergraduate Enrolment Context**

Applications to Queen's for 2023-24 remain strong, with over 53,000 applications to undergraduate programs. This continues a pattern of strong growth over the past five years.

The Ontario Universities' Application Centre (OUAC) reports that first-year direct-entry applications to Ontario universities for 2023-2024 from applicants in Ontario have increased by 2.9 % as of February 15, 2023, compared to the same time last year. Over the last five years the OUAC reports a 13% increase from applicants in Ontario, while Queen's has seen a nearly 27% increase over that same time.

While applications are strong overall, applications to Queen's from international fee-paying students have decreased by 10% this year, driven primarily by a decrease in applications from students currently in China. This is a similar trend in the broader Ontario sector, where applications from international fee-paying applicants are down 4.3% this year.

## **Graduate Enrolment Context**

Following a remarkable growth in graduate enrolment, with a 29% increase between the 2017-18 and 2021-22 academic years, we are beginning to see the emergence of a different trend. Although early indications for the 2023-24 academic year suggest a decline in application numbers, they align with historical trends, as applications received thus far appear consistent with previous admission cycles.

As of February 17, 2023, the School of Graduate Studies and Postdoctoral Affairs had received a total of 9,904 applications for all SGSPA programs for the academic year 2022-23, which accounts for a 6% reduction from the previous year. This decline not surprising, particularly following an exceptional year in graduate admissions in 2021-22. There has been a 5% decrease in domestic applications, while international student applications have witnessed an even more noticeable decline, dropping by 8.1%.

#### International Student Enrolment

The university remains committed to increasing the number, proportion, and diversity of international students on campus. International students currently comprise 14.3% of the full-time student population. Ongoing planning concerning international enrolment will be informed by the Principal's Strategic Plan, its implementation, and the specific international planning process currently underway.

In 2022-2023, international students made up 8% of the first-year undergraduate class, a decrease from 10.7% in 2021-2022 due to the impact of the global pandemic on student

mobility. First-year international enrolment reflects planned modest year-over-year growth since 2013, when international students accounted for only 2.9% of the incoming first-year class.

Queen's has embedded undergraduate recruitment staff in China, India, and Viet Nam and works with a select group of education agents to guide applicants during the application process. The university supports all students through the transition to their academic careers at Queen's, and provides robust international student support through the Queen's University International Centre (QUIC). Undergraduate Admission and Recruitment

program.

# Undergraduate Intake by Faculty and Program:

Table 1 shows first-year and upper-year intake by faculty, school, and program. A summary for each faculty/school is set out below.

#### Arts and Science:

The total intake target for 2023-2024 and beyond remains unchanged from the 2022-2023 target intake of 3,141.

For 2023-2024 and beyond, the Kinesiology program target has been reduced by 10 student spots from the previously approved 175 to 165 to allow for adding 10 spots for the addition of Concurrent Education/Kinesiology. Additionally, there is a reduction in the target for the Arts program to support growth for Science and Computing.

Admission to the Bachelor of Fine Art (Visual Art) and the Concurrent Education / Bachelor of Fine Art (Visual Art) programs is in the process of being suspended in light of the BFA's most recent cyclical program review and in consultation with both the Vice-Provost (Teaching and Learning) and Acting Program Director. The 20 spaces allocated to those two programs will be redistributed internally within Arts and Science and Education, respectively.

For 2023-24 and beyond, the upper-year Arts and Science transfer student target remains unchanged at 118 students.

# Bader College:

For 2023-2024 and beyond, the first-year target remains unchanged at 155, and the upper-year intake target decreases from 40 to 30.

# Faculty of Engineering and Applied Science:

For 2023-2024 and beyond, the first-year intake target remains unchanged at 850 students, and the upper-year target intake remains at 90.

## Smith School of Business

For 2023-2024 and beyond, the planned first-year intake target for the Commerce program remains at the previously approved target of 500 students, and the upper-year target remains at 5.

## Faculty of Health Sciences:

Planned intake to the on-campus Bachelor of Health Sciences program in 2023-2024 and beyond will remain unchanged at 229. Previously approved intake targets for the online Bachelor of Health Sciences program for 2023-2024 and beyond have been reduced by 50 student spots from 85 to 35.

The planned intake to the Nursing program remains at 124 for 2023-2024 and beyond, pending any additional space allocations as determined by the Ministry. The intake targets previously

approved for the Nursing-Advanced Standing program for 2023-2024 and beyond have increased from 48 to 64.

The School of Medicine's first-year intake remains at the previously approved target of 128 students for 2023-2024 and beyond.

The 2023-2024 intake target for Post-Graduate Medicine decreases from the previously approved target of 227 students to 197 students, and from 227 to 207 in 2024-2025. The intake target then increases to 217 for 2025-2026.

Table 2: Enrolment Summary

