TEACHING POSITION AVAILABLE – Fall 2024

RELS 205 – Religion Meet Empire: Global Perspectives School of Religion Queen's University, Kingston, ON CAN K7L 3N6

The School of Religion at Queen's University invites applications from suitably qualified candidates interested in teaching an undergraduate course in **Religion Meet Empire: Global Perspectives** (RELS 205). This is an online undergraduate course with an expected enrolment of ~95 students. This is a fall term appointment for the period September 1, 2024, to December 31, 2024, with classes in session from September 3, 2024, to December 3, 2024.

Candidates should have a Ph. D, and teaching experience at the university level in Religious Studies as well as experience working within an online learning management platform (such as onQ, D2L, Blackboard, etc.).

As this course is being offered online, in addition to expertise in the relevant academic subject, successful candidates will also:

have regular access to high-speed internet and a computer that meets current specifications

be willing to take an active role in delivering the course and communicating regularly with students

be open to learning how to use new technologies in order to be effective in the virtual environment

be flexible in terms of availability, which may include offering online office hours via the web at times outside of the regular 9-5 work week

be willing to provide students with timely and constructive feedback

be comfortable with working in a partnership with Arts and Science Online in the delivery of the course

be comfortable supervising a team of Teaching Assistants.

The online course is already developed; teaching duties would primarily consist of assisting in updating those materials, engaging students throughout the course to facilitate their learning, and providing effective feedback. Support from Arts and Science Online will be provided to assist in the management of course activities.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are

