

**Internal Academic Review 2004-2005
School of Physical and Health Education
Internal Academic Review Committee Report to Senate**

School of Physical and Health Education

The School of Physical and Health Education was noted as a program “on the rise” by

The IARC recommends that the School of Physical and Health Education continue its proactive and self-reflective approach to ensuring excellence in all its academic pursuits.

**Outcomes of the Internal Academic Review
of the School of Physical and Health Education**

*Joint response submitted by the Dean of the Faculty of Arts and Science and
the Director of the School of Physical and Health Education*

The faculty, staff and students of the School of Physical and Health Education are very proud of the progress we have made over the past number of years. We have been well served by the strategic planning document we created in 2000. It has guided all our decisions of substance on curricular and staffing matters and continues to do so. The issues and recommendations articulated by the reviewers during the IAR process reflect, in large part, areas that we have been working on in an incremental manner since 2000.

A number of substantive initiatives have been undertaken to insure the School remains on its current trajectory. These initiatives include the Ontario Council on Graduate Studies (OCGS) approval of two new fields of study at the M.A., M.Sc., and Ph.D. levels and a new Ph.D. program. We are in the process of seeking approval for the establishment of two new undergraduate degree programs (pending university approval) and a change to the name of the School. The new programs and the re-branding of the School, will position our graduates to respond to changing professional and societal demands.

Follow-up on the review will take place in the annual budget and staffing strategy meetings between the Dean of the Faculty of Arts and Science and the Vice-Principal (Academic)

*Internal Academic Review (IAR) Team Report,
School of Physical and Health Education (SPHE)*

Team Membership:

Mr. Alan Grant, Geological Sciences/Geological Engineering, Queen's University

Mrs. Catherine Goodman, Classics, Queen's University

Prof. Gary Kibbins, Film Studies, Queen's University

Preamble

During the period July, 2004 - February, 2005, the IAR Team reviewed information contained within,

- Ø A *Self Study* prepared by the School of Physical and Health Education,
- Ø An appraisal submitted by an External Review (ER) Team ER Team (appended).

This IAR Team Report, respectfully submitted, summarizes the results of this analysis, comments on certain strengths and potential weaknesses of the School of Physical and Health Education and attempts to provide guidance for future development of the School within the broader Queen's University community. For clarity and consistency of presentation, the format of our Report is based on the structure of the *Self Study* provided by the School of Physical and Health Education and the External Review Team appraisal.

Curriculum

J The recognition that the School is a program “on the rise”

