

TEACHING FELLOW POSITION AVAILABLE – Winter 2025
Sociology 425 (003) – Selected Topics in Sociology
Department of Sociology
Queen's University, Kingston, ON CAN K7L 3N6

The Department of Sociology at Queen's University invites applications from suitably qualified graduate students at Queen's University interested in teaching SOCY 425 (003) – Selected Topics in Sociology (preferably with a focus on Inequalities and Social Justice). This is an on-campus seminar course with an expected enrolment of around 25 undergraduate students. This is a Winter term appointment for the period January 1, 2025 to April 30, 2025 with classes in session from January 6, 2025 – April 4, 2025.

The University invites applications from all qualified individuals. Queen's University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University has policies in place to support its employees with disabilities, including an Accommodation in the Workplace Policy and a policy on the provision of job accommodations that take into account an employee's accessibility needs due to disability. The University will ensure that all employees comply with Federal laws, the University is obliged to gather statistics on each job vacancy are Canadian citizens/permanent residents of Canada. Applicants need not identify their origin or citizenship, however, all applications must include one of the following statements: "I am a Canadian citizen/permanent resident of Canada"; OR, "I am not a Canadian citizen/permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

Applications should include a curriculum vitae, letters of reference from two (2) referees, as well as any other materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, and student evaluations. **Please arrange to have applications and supporting letters sent to:**

Martin Hand, Head
c/o Wendy Schuler (