

Division of Student Affairs

2011 2012 Annual Report to Senate

November

Introduction

This report covers the period from July 1, 2011 to June 30, 2012. John Pierce's term as Dean of Student Affairs ended on June 30, 2011 and Ann Tierney assumed the role on July 1, 2011.

The **mandate and mission** of the Division of Student Affairs is to provide a wide range of programs and services to:

Recruit 1

Student Services and Community Relations

- Ban Righ Centre (affiliated unit)*
- Career Services
- Office of the University Chaplain
- Queen s Daycare Centre (affiliated unit)*
- Student Town Gown Relations Office

*Each of these units has a separate Board but is affiliated with the Division of Student Affairs.

Goals and Outcomes

The units in the Division of Student Affairs provide a broad range of services to the campus community. The activities of some of the division's larger units are detailed in separate reports to Senate, e.g. Athletics and Recreation and through the Senate Residence Committee.

The division's goals for 2011-2012 were developed in alignment with the university's Academic Plan. Highlights from across the portfolio are set out below.

The Student Learning Experience

1. *To enhance student engagement through increased opportunities in co-curricular learning, experiential learning and leadership opportunities in an inclusive environment that fosters global mindedness.*

Initiatives and Outcomes:

A Co-Curricular Opportunities Directory is in development as a pilot project for launch in the winter term of 2012-13. The project advisory team includes representatives from the AMS, SGPS, ASUS, Career Services and the Queen's Student Alumni Association; Over \$10,000 supporting 21 student-led projects was distributed

The Baillie Award for Excellence in Secondary School Teaching was awarded to four high school teachers who were nominated by graduating students. This program gives graduating students the opportunity to initiate meaningful recognition at their convocation ceremony for a high school teacher who encouraged them to pursue post secondary education;

115 donors were trained to provide meaningful recognition to high school teachers who encouraged them to pursue post secondary education.

The Writing Centre joined

The Student Learning Experience and Reaching Beyond Globalism Diversity and Inclusion at Queen's

- 1. To support the university's enrolment goals working with faculties and departments to recruit, admit, support and retain domestic and international undergraduate students, including first generation, international students and students from underrepresented groups.*

Initiatives and Outcomes:

30,000 applications were processed by undergraduate admissions;
The overall enrolment target was achieved. A detailed enrolment
report is provided to Senate each year;

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The division participated in the development of the Aboriginal Council of Queen's University's policy objectives and the Council's working groups in support of the Council's mandate.

Undergraduate admissions expanded its enrolment reporting to faculties and senior leadership, including application numbers, and offer and acceptance rates;

The division continued to participate on the Queen's Learning Commons executive and service committees to provide input on enhancements to campus wide academic supports for students; An internal communications strategy was developed and implemented for the division that includes town hall meetings and a regular newsletter for all staff.

Community Health

- 1. To enhance proactive and responsive measures to maximize student health, safety and wellness.*

Initiatives and Outcomes:

Wait times for counselling appointments were reduced under a new service model (maximum 24 hours for a crisis appointment and one week for a regular counselling appointment);

Increased consultation services were implemented in Counselling Services to respond to faculty members who call with concerns about students;

An additional part time psychiatrist was hired to increase psychiatric services for students;

A mental health nurse was hired to assist with case management for students with mental health issues;

New mental health education programs were developed – a 45 minute session, a half day session and the two day Mental Health First Aid certificate are currently offered. Approximately half of all academic departments and many student leaders have participated. Over 40 sessions were delivered and 3,500 participants were trained;

The “Green folder” was developed through the Mental Health Working Group for distribution in Fall 2012 to help all faculty, staff and TAs identify and respond to students in distress. Several Canadian universities have inquired about this initiative;

The division participated in, and provided ongoing support to, the Principal's Commission on Mental Health;

An additional half time position was added in Disability Services Office (DSO) to support the growing number of DSO registered students requiring accommodations;

An update to the 2004-5 Campus Alcohol Policy is underway by Alcohol Working Group;

The division's proposal to reopen space in the Physical Education Centre to increase recreation opportunities for students and the community, as well as to support the physical education program for students and the community.